



# A TALE OF TWO STATUTES

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FAMILIES FIRST

JUVENILE JUSTICE REFORM

## FAMILIES FIRST SERVICES PREVENTION ACT

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- Safely Prevent Unnecessary Removals from the Family with significant additional funding for prevention services
- Promote Kinship Involvement
- Support Transition-Aged Youth
- Reduce Overreliance on Institutional Care in part by the use of a validated assessment tool



# JUVENILE JUSTICE REFORM SB-108

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- Increase Use of Diversion with funding and use of validated screening tool
- Reduce Negative Impacts of Over Supervising Youth in the Juvenile Justice System by using validated evaluation tool with probation requirements targeting recidivism
- Reduce Juveniles in Detention by applying new standard for Detention and Using Validated Screening Tool



# WHY

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## FAMILIES FIRST SERVICES PREVENTION ACT

- Family First includes historic reforms to help keep children safely with their families and avoid the traumatic experience of out of home placement, emphasizes the importance of children growing up in families and helps ensure children are placed in the least restrictive, most family-like setting appropriate to their special needs when separation from family is necessary.

## JUVENILE JUSTICE

- The placement of children in a detention facility exacts a negative impact on the mental and physical well-being of the child, and such detention may make it more likely that the child will reoffend. Children who are detained are more likely to penetrate deeper into the juvenile justice system than similar children who are not detained, and community-based alternatives to detention should be based on the principle of using the least restrictive setting possible and returning a child to his or her home, family, or other responsible adult whenever possible consistent with public safety.

# COLLABORATIVE MANAGEMENT PROGRAMS CROSSOVER

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- Stated Goals:

Reduction In the Number of Youths Placed out of the Home

Reduction in the Use of Congregate Care

Reduce Length of Stay in Detention

Reduction in the Disproportionate Representation of Children of Color

Reduction in the Number of Youths being Dually Involved

# FOCUS ON KEEPING CHILDREN SAFELY AT HOME PREVENT FURTHER SYSTEM PENETRATION

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- FAMILIES FIRST

- INCREASE FEDERAL REIMBURSEMENT SIGNIFICANTLY FOR PREVENTION SERVICES THAT MEET CERTAIN CRITERIA FOR ELIGIBLE JUVENILES
- REMOVE INCOME ELIGIBILITY FOR RECEIVING SERVICES
- INCLUDE KIN PROVIDERS IN SERVICES
- PROVIDE KIN NAVIGATORS
- MAKE SURE IT IS TRAUMA INFORMED
- 12 MONTHS OF SERVICES PERMITTED CONSECUTIVELY NO LIFETIME MAX
- PREVENT UNNECESSARY RCCF/Q RTP PLACEMENT USING VALIDATED ASSESSMENT TOOL

- JUVENILE JUSTICE

- INCREASE USE OF DIVERSION WITH FUNDING AND EARLY SCREENING TOOL
- MINIMIZE UNNECESSARY INTERVENTIONS AND MAXIMIZE INTERVENTIONS THAT REDUCE RECIDIVISM WITH VALIDATED ASSESSMENT TOOL FOR PROBATION RECOMMENDATIONS
- STATEWIDE SYSTEM OF GRADUATED RESPONSES AND INCENTIVES TO PROMOTE POSITIVE BEHAVIOR AND ADDRESS PROBATION VIOLATIONS AND DEVELOP STATEWIDE STANDARDS FOR JUVENILE PROBATION SUPERVISION AND SERVICES
- LIMIT BY STATUTE WHO CAN BE DETAINED SPECIFICALLY
- LIMIT UNNECESSARY DETENTIONS THROUGH USE OF VALIDATED SCREENING TOOL AND DETENTION CONTINUUM

# FAMILIES FIRST PREVENTION SERVICES ACT

- NON –QRTP CONGREGATE CARE 2 WEEKS ONLY (GROUP HOMES) FOR FEDERAL CONTRIBUTION. MAY STILL BE FUNDED WITH STATE FUNDS
- QUALIFIED RESIDENTIAL TREATMENT PROGRAM
  - Facilitate outreach to the child's family and participation in treatment
  - Provide discharge planning and family-based aftercare supports for at least 6 months
  - Registered or licensed nursing staff and other licensed clinical staff available /on call 24/7
  - Licensed and Accredited
  - Limit 16 beds in facility
  - MUST HAVE A MENTAL HEALTH DIAGNOSIS AND BE RECOMMENDED BY INDEPENDENT ASSESSOR USING CANS ASSESSMENT
  - IF Court orders QRTP when not approved by the independent assessor, County DHS loses 50% federal reimbursement for the placement.

# JJRC

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MAJOR CHANGE IN SECURE DETENTION

DETENTION IN A SECURE DETENTION FACILITY IS AUTHORIZED IF THE JUVENILE :

PRESENTS A SUBSTANTIAL RISK OF SERIOUS HARM TO OTHERS

OR

PRESENTS A RISK OF FLIGHT FROM PROSECUTION AND COMMUNITY

AND

COMMUNITY BASED ALTERNATIVES ARE INSUFFICIENT TO MITIGATE THE RISK

JDSAG BEING RETOOLED TO MEET NEW CRITERIA



# DETENTION CONTINUUM

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- INTENDED BY STATUTE
  - Level I – Secure Detention
  - Level II – Staff Secure
  - Level III – Shelter/Group Home/FRP/Foster
  - Level IV – Home /Kinship with Detention Services
  - Level V – Release /Kinship (low risk – screened out with promise to appear)
- REALITY UNTIL JJRC
  - Level I – Detention (Level II screened up)
  - Level III – Shelter (if none & DHS does not place and no kin /family reached – screen Level I, if family reached screen to IV or V).
  - Level IV – Home/Kinship with Detention services (if can't find, Level I)
  - Level V –Release Promise to Appear (if cannot contact kin, Level I)
  - Court fixes at Detention Hearing

# DETENTION CONTINUUM COMING SOON

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## OLD

- Level I – Detention (Level II screened up)
- Level III – Shelter (if none & DHS does not place and no kin /family reached – screen Level I, if family reached screen to IV or V).
- Level IV – Home/Kinship with Detention services (if can't find, Level I)
- Level V –Release Promise to Appear (if cannot contact kin, Level I)
- Court fixes at Detention Hearing

## NEW

- Level I –Secure Detention (Level I & II)
- Level III, Level IV, Level V **CAN NOT SCREEN UP INTO SECURE DETENTION**

## LIMITS ON DETENTION

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### JUVENILES WHO SHALL NOT BE DETAINED PERIOD

- I. a) No Juvenile Delinquent Act committed unless there is a finding of contempt
  - b) Juvenile in DHS custody because of a D&N whether or not a JD case, cannot be hold solely waiting for placement
  - c) Juvenile requires medical care or is under the influence of drugs or alcohol to an extent that the juvenile is beyond the scope of the detention facility's medical service capacity.
  - d) Juvenile is solely assessed as suicidal or exhibits behavior placing them at imminent risk of suicide
  - e) Juvenile who has not committed a delinquent act but presents imminent risk of harm to others or appear to be gravely disabled as a result of mental health condition or an intellectual/developmental disability.
  
- II. Juvenile is between the age 10-12 unless arrested for a felony or weapons charge pursuant to 18-12-102, 18-12-105, 18-12-106 or 18-12-108.5

## LIMITS ON DETENTION

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JUVENILES WHO SHALL NOT BE  
DETAINED SOLELY FOR LISTED  
REASONS

“THE SOLELY’S”

- a. Due to lack of supervision alternatives, service options, or more appropriate facilities;
- b. Due to the community’s inability to provide treatment or services;
- c. Due to lack of supervision in the home or community;
- d. In order to allow a parent, guardian or legal custodian to avoid his or her legal responsibility;
- e. Due to risk of the juvenile’s self-harm;
- f. In order to attempt to punish, treat, or rehabilitate the juvenile;
- g. Due to a request by a victim, law enforcement, or the community;
- h. In order to permit more convenient administration access to juvenile;
- i. In order to facilitate further interrogation or investigation;
- j. As a response to technical violation of probation unless the results of a detention screening instrument indicate the juvenile poses substantial risk of serious harm to others or allowed by probation graduated response system.

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# BIGGEST COMMON FACTOR

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# I Love Tools!





# QRTP PLACEMENT

(RCCF NOW)

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- CANS
  - EVALUATE MENTAL HEALTH NEEDS
  - INDEPENDENT ASSESSOR COMPLETES (SIMILAR PROCESS CYMHTA)
  - FAMILY ENGAGEMENT MEETING WITH PERMANENCY TEAM COME TO CONSENSUS IF POSSIBLE
  - IF ASSESSOR OVERRULED AND JUVENILE PLACED BY COURT IN QRTP, DHS LOSES 50% FEDERAL MATCHING FUNDING
  - IF COURT FOLLOWS ASSESSOR RECOMMENDATIONS, DYS COMMITMENTS CAN NOT INCREASE OR STATE TO BE FINED



# QRTP PROCESS

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- DHS sends referral from to Independent Assessor
- Assessor contacts family and collaterals for CANS assessment.
- Family meeting with assessor and permanency team
- Report prepared for Court with recommendations
- Hearing may be held on placement
- Reassessments will occur through the placement
- Court will hold periodic reviews to assure moving towards goals and placement remains appropriate
- 6 months of aftercare provided after transition
- Most Important time for GAL's to be involved is providing information to the assessor and attendance at the meeting with the permanency team.
- The assessment will not be repeated if information left out, needs to be done correctly from the beginning.
- No QRTP without mental health diagnosis
- Teams should consider if mental health evaluation, psychological evaluation or trauma assessment may be helpful before the CANS assessment but not required
- Signed releases and available documents critical.

# SECURE DETENTION

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- JAC SCREENERS USE JDSAG (new version after validated) Takes into account current offense
- Court can make finding on warrant
- Juveniles that screen to staff secure will screen up initially to secure detention because it does not exist. C.R.S. 19-2-212 modified to address but will not exist for several years
- Juveniles who screen out of secure detention will have to be placed home, kin, foster, shelter. Nothing is set up for these juveniles in most counties.
- Currently those not released are ordered either home to parent, Family Resource Pavilion or DHS to place.

# JAC ASSESSMENT

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- ARNA – Screen Diversion
- CJRA – Assesses Risk to Reoffend. Not Validated, Does not take into account current offense until adjudication
- MAYSI – mental health screen
- HRV – High Risk Victim Screen
- ACE – Adverse Childhood Experience – trauma screen
- BCE – Benevolent Childhood Experiences
- Trauma Screen
- CRAFFT - Substance Abuse
- DAST – Drug Abuse Screening Tool

# PROBATION

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- JASR – Report provided by probation to the Court before sentencing
  - YLS – Screening tool used to determine risk of recidivism and guide terms and conditions
  - MAYSI – Mental Health Screen
  - SUSR – Substance Abuse Screen
  - Changes implemented by Juvenile Justice Reform



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**COLLISION COURSE**

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### **Scenario 1/ John Test (Youth Screens In to Detention)**

- John Test is a 16-year-old male receiving new district court charges for First Degree Burglary and Criminal Mischief. Both charges are felonies.
- He lives at home with his mother and father and two younger siblings.
  - He received the trespass when he was 15 at school after he had been suspended for fighting
  - He received the assault summons when he was 15 for fighting at Aurora mall
- John hangs out with youth who are associated with street gangs and he claims to be affiliated.
- John admits to smoking marijuana every day, which has definitely affected his schooling. He has been suspended for having marijuana on school grounds. Youth also admits he has been in many altercations with other youth during and after consuming alcohol.
- Youth denies any history of sexual abuse and or physical abuse or neglect.
- John admits to running away from home probably around “13 times.” Youth says when he runs away it is usually due to fighting with parents and or wanting to hang out with friends, girlfriends, and or to “just party.” John usually comes home after a day or two, however does admit he was on the run for close to two months when he stayed with his girlfriend at the time.
- Youth currently has a Caseworker with Arapahoe County DHS, which is currently in assessment.
- Mother and father are both willing to have youth back in the home, however do not want to pick him up tonight. Explained they will not be able to pick youth up and he will have court tomorrow morning.
- Mother and father refuse to fill out the RIF due to feeling, as they should not give out this information over the phone. Writer explains to parent they will be court ordered to fill out this form eventually, most likely at the hearing tomorrow morning (if in person).
- John scores as a MODERATE on the CJRA.
- Youth is currently suspended from school for not attending on a regular basis. He is not very aspirational when it comes to his education.
- Youth shares he has a good relationship with his parents, however his father does tend to consume a lot of alcohol, which can make him “grumpy and or pissed.” Father was fired from his job during the pandemic and has been having issues with finding new employment.
- Mother has private insurance for the whole family through her employer.

# JUVENILE DETENTION SCREENING AND ASSESSMENT GUIDE

|   |   |   |  |                                    |   |        |  |
|---|---|---|--|------------------------------------|---|--------|--|
| Last Name: <b>TEST</b>                        |   | Sex: <b>MALE</b>                                      | Charge 1: <b>FIRST DEGREE BURGLARY</b> | Fel. Misd. Code: <b>FELONY 09</b>  |   |        |  |
| First name, MI: <b>JOHNATHON</b>              |   | DOB: <b>03/08/2005</b>                                | Age: <b>16</b>                         | Charge 2: <b>CRIMINAL MISCHIEF</b> |   |        |  |
| Home Phone: <b>720-555-5555</b>               |   | Cell Phone: <b>303-555-5555</b>                       | Charge 3:                              | Fel. Misd. Code: <b>FELONY 14</b>  |   |        |  |
| Ethnicity: (Check all that apply)             | Hispanic  | Afr-Amer  | Nat-Amer                               | Asian-Amer                         | White <input checked="" type="checkbox"/> | Other: | Contact Information: <b>1234 JAC WAY, AURORA, CO 80013</b> |
| Screening Date/Time: <b>07/02/2021 @ 1735</b> | Parent(s)/Guardian: <b>LARRY AND DIANE TEST</b> | 720-111-1111 (FATHER CELL) 720-222-2222 (MOTHER CELL) |  |                                    |   |        |  |

**MANDATORY HOLD FACTORS and WARRANTS**

1. Current crime of violence or weapons charge (CRS 19-2-508).  
  2. Division of Youth Services warrant or escape from secure.  
  3. District Court warrant or order. **IF NONE**

**FOR SECURE N ADMISSIONS**

a. Drug/Alcohol Use? **YES**  
 b. Medications? **NO**  
 c. Injuries? **NO**

**ASSESSMENT**

ALL ITEMS MUST BE ADDRESSED

**INDICATORS OF SERIOUS REPEAT DELINQUENCY**

4. Prior felony adjudications.  
  5. Pending felony charge(s) (excluding present charges).  
  6. Currently under bond or release conditions.  
  7. Past FTAs, violation of court conditions, or bond.  
  8. Crimes against persons, arson, or weapons history.  
 9. Age 14 or younger at first arrest.  
 10. Associates/identifies with delinquents/gang members **IF NONE**

**VICTIM NOTIFICATION**

**LAW ENFORCEMENT REQUESTED TO PROVIDE PUMPKIN SHEET.**

**RISK OF SELF HARM**

11. Suicidal or risk of self harm.  
  12. Risk of victimization, prostitution history.  
  13. History of running from placements.  
  14. Severe substance abuse. **IF NONE**

**PUBLIC SAFETY RISK**

15. Prior history of violence.  
  16. Arson or sex offense charges/history.  
  17. History of weapon use.  
  18. Threatens victims or witnesses. **IF NONE**

**FAMILY OR COMMUNITY RESOURCES**

19. Youth has been victimized by family.  
  20. Family has been victimized by youth.  
  21. Youth is in custody of Social Services.  
  22. History of repeated runaways. **IF NONE**

23. Lacks stable school or work situation.

24. Family or responsible adult can supervise. **CAN SUPERVISE**

25. Current arrest is a felony charge. **IF NOT**

**LEVEL 1**  
Secure Detention

**LEVEL 2**  
Staff Secure

**LEVEL 3**  
Residential/ Shelter

**LEVEL 4**  
Home Detention/ Services

**LEVEL 5**  
Release

**MANDATORY HOLDS**

1.   2  
 2.   3  
 3.   4

**SERIOUS DELINQUENCY**

4.   4  
 5.   4  
 6.   4  
 7.   4  
 8.   4  
 9.   4  
 10.   4

**RISK OF SELF HARM**

11.   2  
 12.   3  
 13.   5  
 14.   2

**PUBLIC SAFETY RISK**

15.   4  
 16.   5  
 17.   5  
 18.   5

**FAMILY / RESOURCES**

19.   5  
 20.   5  
 21.   5  
 22.   4  
 23.   3

**RESPONSIBLE ADULT**

24.   3

**FELONY CHARGE**

25.   3

**REQUIRED DATA ENTRY**

|   |                                       |                            |                            |                            |                            |                                   |           |                          |
|---|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------------|-----------|--------------------------|
| Level by Screening Tree: (Check One)            | <input checked="" type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | Reason for Actual Placement:      |           | Placement Code: <b>1</b> |
| Level by Local Policy or Judgement: (Check One) | <input checked="" type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | Detention Hearing Recommendation: | 1 2 3 4 5 | No Hearing               |
| Reason for Override:                            | <b>NO OVERRIDE NEEDED</b>             |                            |                            |                            |                            | Level Ordered by Court:           | 1 2 3 4 5 | Override Code:           |
| Actual Placement Level:                         | <input checked="" type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | Court Finding:                    |           | Finding Code <b>1</b>    |

**LOCAL USE**

Screeners Name: **ZACH ABDELBAKI** Court Date: **07/06/2021** Agency: **Arapahoe County Juvenile Assessment Center**

County: **ARAPAHOE DISTRICT COURT, DIVISION 23** Transporting Agency/ Case Report #: **AURORA POLICE DEPARTMENT CR #21-1234**

**\*\*Any youth age 10-12 SHALL NOT BE DETAINED unless the youth has been charged or adjudicated for a felony and is being detained for that felony, or any of the following misdemeanor weapons charges pursuant to section 18-12-102, 18-12-105, 18-12-106 or 18-12-108.5.\*\***





**ARNA Initial Implementation  
Data Collection Face Sheet**

|  |                           |                          |
|--|---------------------------|--------------------------|
| <b>Case ID:</b> _____  | <b>Research ID:</b> _____ | <b>District #:</b> _____ |
| <b>Location of Screener:</b> <input type="checkbox"/> Juvenile Assessment Center <input type="checkbox"/> Community Partner office<br><input type="checkbox"/> DA/DA's Office <input type="checkbox"/> Diversion <input type="checkbox"/> CYDC <input type="checkbox"/> Police department<br><input type="checkbox"/> Other (Specify): _____   |                           |                          |
| <b>Referral Point:</b> <input type="checkbox"/> Summons <input type="checkbox"/> PC arrest <input type="checkbox"/> Referral to Diversion<br><input type="checkbox"/> Other(specify): _____  |                           |                          |
| <b>Youth Gender (self-identified possible):</b> <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> X<br><b>Information was:</b> <input type="checkbox"/> Self-identified <input type="checkbox"/> Not self-identified  |                           |                          |
| <b>Youth Race (self-identified if possible):</b> <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Native American<br><input type="checkbox"/> East Indian <input type="checkbox"/> Asian <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Bi-racial <input type="checkbox"/> Other: _____<br><b>Information was:</b> <input type="checkbox"/> Self-identified <input type="checkbox"/> Not self-identified   |                           |                          |
| <b>Youth Ethnicity (self-identified if possible):</b><br><input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic<br><b>Information was:</b> <input type="checkbox"/> Self-identified <input type="checkbox"/> Not self-identified  |                           | <b>Youth age:</b> _____  |
| <b>Legal Status:</b> <input type="checkbox"/> Already made decision to divert <input type="checkbox"/> Eligible to divert <input type="checkbox"/> Minor in possession<br><input type="checkbox"/> On probation (at time of screening) <input type="checkbox"/> Committed to DYS (at time of screening)<br><input type="checkbox"/> Felony 1 or 2 <input type="checkbox"/> Not eligible to divert for reason other than F1, F2, probation or DYS status<br><input type="checkbox"/> Unknown at time of screening <input type="checkbox"/> Other: _____ |                           |                          |
| <b>Name of Screener:</b> _____<br><b>Profession:</b> <input type="checkbox"/> DA <input type="checkbox"/> Diversion Staff /Intake officer <input type="checkbox"/> JAC Intake Officer<br><input type="checkbox"/> Community Partner <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Other: _____   |                           |                          |



6. Does the youth have behavior problems or mental health issues?  No info  Present (1)  Not Present (0)
7. Are the youth's friends involved or suspected to be involved in delinquency? (*Include suspected*)  Present (1)  Not Present (0)
8. Runaway or runaway attempts?  No info  Present (1)  Not Present (0)
9. Is the current offense a status offense?  Present (1)  Not Present (0)
10. Has there been a PC arrest or summons prior to this screen?  Present (1)  Not Present (0)  
# of prior times youth had PC arrest/summons: \_\_\_\_\_

Total Score: \_\_\_\_\_

Scored Risk Level:  Low (less than 4)  Moderate (4 to 6)  High (7 and higher)

Professional judgment (risk for reoffending):  Low  Moderate  High

Rationale:

Potential Service Needs:

## Colorado High-Risk Victim Identification Tool

|                            |                              |
|----------------------------|------------------------------|
| Youth Name: John Test      | DOB: 03/08/2005              |
| Screening Date: 07/02/2021 | Completed by: Zach Abdelbaki |
| Agency: JAC/18th           | Case #: 21JD                 |
|                            |                              |

**Identifiers:**

**Source: (Indicate self-report or documentation)**

|   |   |
|---|---|
| <input checked="" type="checkbox"/> Three or more runs in 12 months   | John has runaway at least "13 times" from his home.   |
| <input type="checkbox"/> First run at the age of 12 or younger  |   |
| <input checked="" type="checkbox"/> Longest run more than 20 days   | John was on the run for two months once. He stayed at his girlfriend's house with her mother. |
| <input type="checkbox"/> Credible report of commercial sexual exploitation                                      |   |
| <input type="checkbox"/> Found in a motel/hotel or area known for commercial sex. (See local guide for details) |   |

**Enhancers:**

**Source: (Indicate self-report or documentation)**

|  |  |
|--|--|
| <input checked="" type="checkbox"/> Drug charges/substance abuse   | Youth admits to consuming alcohol almost every weekend, and also smoking or consuming marijuana on a daily basis.                |
| <input checked="" type="checkbox"/> Tattoos/Brands-unexplained, reluctance to explain  | Youth has multiple tribal tattoos  |
| <input checked="" type="checkbox"/> Truancy and/or not enrolled in school  | John is currently enrolled in school, however he has been struggling with his attendance and ensuring to get work done when due. |
| <input type="checkbox"/> In relationship/expressed interest in older men/women who may be intimate partner, friend or relative |  |
| <input checked="" type="checkbox"/> Possession of expensive items, large amounts of cash, unexpected travel                    | John had \$250 in his pockets when he was arrested. He also had an iPad, iPhone, and a brand new lap top computer.               |
| <input type="checkbox"/> Giving false info/no ID/lying about age/NOT in control of ID  |  |
| <input type="checkbox"/> Homeless, not living with adults, couch surfing, etc.   |  |
| <input type="checkbox"/> History of, or current concern about Sexual Abuse, Physical Abuse or Neglect                          |  |

|  |  |
|--|--|
| <input type="checkbox"/> History of law enforcement contact related to prostitution or other charges that may occur while being trafficked (theft, drugs, assault). May have multiple curfew violations. |  |
| <input type="checkbox"/> Stays with the individual(s) who require payment for housing. Payment could be sexual favors, drugs or money.   |  |
| <input type="checkbox"/> Family, friends, peers are known to be involved in illegal commercial sex and/or criminal activities  |  |

**Additional Red Flags:**

**Source: (Indicate self-report or documentation)**

|  |  |
|--|--|
| <input type="checkbox"/> Sexually explicit social networking profiles/chat room engagement   |  |
| <input type="checkbox"/> Demeanor: unable to make eye contact, afraid to speak   |  |
| <input type="checkbox"/> Not in control of money earned owes a debt or has an intense sense of financial responsibility toward family or intimate partner. |  |
| <input type="checkbox"/> Using the language of the commercial sex industry (“the life”). Ask local experts for examples                                    |  |
| <input type="checkbox"/> Relationships/found in the presence of older, non-related adults  |  |
| <input type="checkbox"/> STIs, pregnancy, abortions  |  |
| <input type="checkbox"/> Lack of support system or supportive relationships  |  |
| <input type="checkbox"/> Cannot identify address or residence  |  |
| <input checked="" type="checkbox"/> Gang Involvement   | John is a member of the PIRU Bloods street gang.   |
| <input checked="" type="checkbox"/> Family dysfunction   | Youth’s father has not been able to find employment and this has caused him to begin consuming alcohol on a regular basis. This is creating some dysfunction with him and youth’s mother. Father seems to get angry when he has been drinking. |
| <input type="checkbox"/> Bruises/unexplained marks   |  |
| <input type="checkbox"/> Mental health: Fear, anxiety, depression, paranoia, PTSD, suicidal, etc.  |  |

|  |  |
|--|--|
| <input type="checkbox"/> Physical: malnourished, poor hygiene, skin rash, exhaustion, etc.   |  |
| <input type="checkbox"/> Not in control of eating and/or sleeping  |  |
| <input type="checkbox"/> Inconsistent stories-different accounts of relationships, events, etc. to different people or at different times.   |  |
| <input type="checkbox"/> Has received threats to self, family or friends if they do not work or participate in criminal activity.  |  |
| <input type="checkbox"/> Appears to be monitored-unable to have private meetings, phone conversations, whereabouts are being monitored, fear of not sharing location/who they are with |  |

**Labor Trafficking Indicators**

**Source: (Indicate self-report or documentation)**

**If your MDT does not have this expertise, please call the CONEHT Hotline (866-455-5075) for assistance and resources.**

|  |  |
|--|--|
| <input type="checkbox"/> Recruited with false promises of work conditions or pay   |  |
| <input type="checkbox"/> Works long hours with few or no breaks  |  |
| <input type="checkbox"/> Pay is inconsistent   |  |
| <input type="checkbox"/> Some or all pay goes towards debt, housing, food, etc.  |  |
| <input type="checkbox"/> Some or all pay is given to someone else  |  |
| <input type="checkbox"/> Unexplained signs of injury or illness, possibly untreated                                      |  |
| <input type="checkbox"/> Shows anxiety in maintain job for duty to family, intimate partner or to pay a debt to employer |  |
| <input type="checkbox"/> Desperation to make a sale (magazines, beauty products, etc) or for money while begging         |  |
| <input type="checkbox"/> Resides with a number of unrelated co-workers and others  |  |
| <input type="checkbox"/> Forced threatened or coerced to participate in illegal activities including drug sales          |  |

*Disclaimer: While this checklist can be a useful tool to improve identification of potential victims of exploitation, it is not a validated diagnostic tool. The checklist is intended to be used to supplement comprehensive screening, assessment and/or intake processes that explore a multitude of domains such as family, peers, school, employment, substance abuse, protective factors, etc. Even if a youth's profile suggests a presence of multiple indicators on the checklist, it does not confirm trafficking/victimization but highlights a need for further assessment. Information noted on this checklist will be part of a confidential database and only shared by professionals involved in the youth's care.*



| Domain 1: Record of Delinquency petitions Resulting in Adjudication, Diversion, or Deferred Adjudication/Disposition  |   |                             |      |
|---|---|-----------------------------|------|
|   | Response/Static Risk Score/Full Assessment Item     |                             |      |
| 1. <b>Age at first offense:</b> The age at the time of the offense for which the youth was referred to juvenile court for the first time on a non-traffic misdemeanor or felony that resulted in adjudication, diversion, deferred adjudication, or deferred disposition.   | Over 16<br>16<br>15<br>13 to 14<br>Under 13         | 0<br>1<br>2<br>3<br>4       | 1.1  |
| <i>Felony and misdemeanor delinquency petitions: Items 2 and 3 are mutually exclusive and should add to the total number of delinquency petitions that resulted in adjudication, diversion, deferred adjudication, or deferred disposition.</i>   |   |                             |      |
| 2. <b>Misdemeanor delinquency petitions:</b> Total number of delinquency petitions for which the most serious offense was a non-traffic misdemeanor that resulted in adjudication, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).  | None or one<br>Two<br>Three or four<br>Five or more | 0<br>1<br>2<br>3            | 1.2  |
| 3. <b>Felony delinquency petitions:</b> Total number of delinquency petitions for a felony offense that resulted in adjudication, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).   | None<br>One<br>Two<br>Three or more                 | 0<br>2<br>4<br>6            | 1.3  |
| <i>Against-person or weapon delinquency petitions: Items 4, 5, and 6 are mutually exclusive and should add to the total number of delinquency petitions that involve an against-person or weapon offense, including sex offenses, that resulted in an adjudication, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).</i> |   |                             |      |
| 4. <b>Weapon delinquency petitions:</b> Total delinquency petitions for which the most serious offense was a firearm/weapon charge or a weapon enhancement finding.   | None<br>One or more                                 | 0<br>1                      | 1.4  |
| 5. <b>Against-person misdemeanor delinquency petitions:</b> Total number of delinquency petitions for which the most serious offense was an against-person misdemeanor – a misdemeanor involving threats, force, or physical harm to another person or sexual misconduct (assault, coercion, harassment, intimidation, etc.).   | None<br>One<br>Two or more                          | 0<br>1<br>2                 | 1.5  |
| 6. <b>Against-person felony delinquency petitions:</b> Number of delinquency petitions involving force or physical harm to another person including sexual misconduct (homicide, manslaughter, assault, robbery, kidnapping, rape, domestic violence, harassment, criminal mistreatment, intimidation, coercion, etc.)  | None<br>One or two<br>Three or more                 | 0<br>2<br>4                 | 1.6  |
| <i>Sex offense delinquency petitions: Items 7 and 8 are mutually exclusive and should add to the total number of delinquency petitions that involve a sex offense or sexual misconduct that resulted in adjudication, diversion, deferred adjudication, or deferred disposition.</i>  |   |                             |      |
| 7. <b>Sexual misconduct misdemeanor delinquency petitions:</b> Number of delinquency petitions for which the most serious offense was a sexual misconduct misdemeanor including obscene phone calls, indecent exposure, obscenity, pornography, or public indecency, or misdemeanors with sexual motivation.  | None<br>One<br>Two or more                          | 0<br>0<br>0                 | 1.7  |
| 8. <b>Felony sex offense delinquency petitions:</b> Delinquency petitions for a felony sex offense or involving sexual motivation including carnal knowledge, child molestation, communication with minor for immoral purpose, incest, indecent exposure, indecent liberties, promoting pornography, rape, sexual misconduct, or voyeurism  | None<br>One<br>Two or more                          | 0<br>0<br>0                 | 1.8  |
| 9. <b>Court orders where youth served at least one day confined in detention:</b> Total court and modification orders for which the youth served at least one day physically confined in a county detention facility. A day served includes credit for time served.   | None<br>One<br>Two<br>Three or more                 | 0<br>1<br>2<br>3            | 1.9  |
| 10. <b>Court orders where youth served at least one day confined under NYC:</b> Total number of court orders and modification orders for which the youth served at least one day confined under NYC authority. A day served includes credit for time served.  | None<br>One<br>Two or more                          | 0<br>2<br>4                 | 1.10 |
| 11. <b>Escapes:</b> Total number of attempted or actual escapes that resulted in adjudication.  | None<br>One<br>Two or more                          | 0<br>1<br>2                 | 1.11 |
| 12. <b>Failure-to-appear in court warrants:</b> Total number of failures-to-appear in court that resulted in a warrant being issued. Exclude failure-to-appear warrants for non-criminal matters.   | None<br>One<br>Two or more                          | 0<br>1<br>2                 | 1.12 |
| <b>Criminal History Score:</b>  |   | <b>Maximum of 31 points</b> |      |

Social History

(Current is defined as behaviors occurring within the last six months)

Shading indicates items used to compute the pre-screen risk level.

|  |  | Risk Static | Risk Dyn         | Full Assessment Item |
|--|--|-------------|------------------|----------------------|
| <b>1. Youth's Gender:</b>  | <input checked="" type="radio"/> Male<br><input type="radio"/> Female  | 1           | 0                | 2.1                  |
| <b>2. School</b>   |  |             |                  |                      |
| <b>a. Youth's current school enrollment status, regardless of attendance:</b> <i>If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled.</i>  | <input type="radio"/> Graduated, GED<br><input type="radio"/> Enrolled full-time<br><input type="radio"/> Enrolled part-time<br><input checked="" type="radio"/> Suspended<br><input type="radio"/> Dropped out<br><input type="radio"/> Expelled  |             |                  | 3B.1                 |
| <b>b. Youth's conduct in the most recent term:</b> <i>Fighting or threatening students; threatening teachers/staff; overly disruptive behavior; drug/alcohol use; crimes, e.g., theft, vandalism; lying, cheating, dishonesty..</i>  | <input type="radio"/> Recognition for good behavior<br><input type="radio"/> No problems with school conduct<br><input type="radio"/> Problems reported by teachers<br><input type="radio"/> Problem calls to parents<br><input type="radio"/> Calls to police   |             |                  | 3B.7                 |
| <b>c. Youth's attendance in the most recent term:</b> <i>Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority. A truancy petition is equal to 7 unexcused absences in a month or 10 in a year.</i> | <input type="radio"/> Good attendance with few absences<br><input type="radio"/> No unexcused absences<br><input type="radio"/> Some partial-day unexcused absences<br><input checked="" type="radio"/> Some full-day unexcused absences<br><input type="radio"/> Truancy petition/equivalent or withdrawn |             |                  | 3B.9                 |
| <b>d. Youth's academic performance in the most recent school term:</b>   | <input type="radio"/> Honor student (mostly As)<br><input type="radio"/> Above 3.0 (mostly As and Bs)<br><input checked="" type="radio"/> 2.0 to 3.0 (mostly Bs and Cs, no Fs)<br><input type="radio"/> 1.0 to 2.0 (mostly Cs and Ds, some Fs)<br><input type="radio"/> Below 1.0 (some Ds and mostly Fs)  |             |                  | 3B.10                |
| <b>School Scoring is based on items 2a through 2d.</b>   | None of the following  |             | 0                |                      |
|  | Enrolled and: Problems reported by teachers or calls to parents, or some full-day unexcused absences, or mostly Cs and Ds, some Fs   |             | 1                |                      |
|  | Enrolled and: calls to police, or truancy petition or equivalent, or some Ds and mostly Fs   |             | 2                |                      |
|  | Dropped out, expelled or suspended   |             | 2                |                      |
| <b>3. Current Friends/Companions</b>   |  |             |                  |                      |
| <b>a. History of anti-social friends/companions:</b> <i>Anti-social peers are youths hostile to or disruptive of the legal social order; youths who violate the law and the rights of others.</i>  | <input type="checkbox"/> Never had consistent friends or companions<br><input type="checkbox"/> Had pro-social friends<br><input checked="" type="checkbox"/> Had anti-social friends<br><input checked="" type="checkbox"/> Been a gang member/associate  | 0           | 0                | 6A.2                 |
| <b>b. Current friends/companions youth actually spends time with:</b>  | <input type="checkbox"/> No consistent friends or companions<br><input type="checkbox"/> Has pro-social friends<br><input type="checkbox"/> Has anti-social friends<br><input checked="" type="checkbox"/> Is gang member/associate  |             | 1<br>0<br>1<br>2 | 6B.3                 |
| <b>Current Friends/Companions Scoring is based on item 3b.</b>   | Has pro-social friends and no anti-social friends  |             | 0                |                      |
|  | Has no friends, or pro-social and anti-social friends  |             | 1                |                      |
|  | Has all anti-social friends  |             | 2                |                      |
|  | Is gang member/associate   |             | 3                |                      |
| <b>4. History of Court-Ordered or DSHS Voluntary Out-of-Home and Shelter Care Placements Exceeding 30 Days:</b> <i>Exclude NYC commitments.</i>  | <input checked="" type="radio"/> No out-of-home placements exceeding 30 days<br><input type="radio"/> 1 out-of-home placement<br><input type="radio"/> 2 out-of-home placements<br><input type="radio"/> 3 or more out-of-home placements  | 0           | 1<br>1<br>1      | 7A.1                 |

Social History

(Current is defined as behaviors occurring within the last six months)

Shading indicates items used to compute the pre-screen risk level.

|   |  | Risk Static                | Risk Dyn              | Full Assessment Item |
|---|--|----------------------------|-----------------------|----------------------|
| 5. <b>History of Runaways or Times Kicked Out of Home:</b> Include times the youth did not voluntarily return within 24 hours, and include incidents not reported by or to law enforcement. |  | 0<br>1<br>2<br>2<br>2<br>2 |                       | 7A.2                 |
| 6. <b>Jail/Imprisonment History of Those Currently Involved in the Household</b>  |  |                            |                       |                      |
| a. <b>History of jail/imprisonment of persons who were ever involved in the household for at least 3 months:</b> (Check all that apply.)  | <input checked="" type="checkbox"/> No jail/imprisonment history in family<br><input type="checkbox"/> Mother/female caretaker<br><input type="checkbox"/> Father/male caretaker<br><input type="checkbox"/> Older sibling<br><input type="checkbox"/> Younger sibling<br><input type="checkbox"/> Other member  |                            | 0<br>0<br>0<br>0<br>0 | 7A.4                 |
| b. <b>Jail/imprisonment history of persons who are currently involved with the household:</b> (Check all that apply.)   | <input checked="" type="checkbox"/> No jail/imprisonment history of persons currently in household<br><input type="checkbox"/> Mother/female caretaker<br><input type="checkbox"/> Father/male caretaker<br><input type="checkbox"/> Older sibling<br><input type="checkbox"/> Younger sibling<br><input type="checkbox"/> Other member  |                            |                       | 7B.3                 |
| c. <b>Problem history of parents who are currently involved with the household:</b> (Check all that apply.)   | <input type="checkbox"/> No problem history of parents in household<br><input checked="" type="checkbox"/> Parental alcohol problem history<br><input type="checkbox"/> Parental drug problem history<br><input type="checkbox"/> Parental physical health problem history<br><input type="checkbox"/> Parental mental health problem history<br><input type="checkbox"/> Parental employment problem history  |                            | 0<br>0<br>0<br>0<br>0 | 7B.4                 |
| <b>Jail/Imprisonment History if currently involved in the household scoring is based on 6b.</b>   | No sibling(s), mother, father jail/imprisonment<br>Sibling(s), mother or father jail/imprisonment  |                            | 0<br>1                |                      |
| 7. <b>Current parental authority and control:</b>   | <input type="checkbox"/> Youth usually obeys and follows rules<br><input checked="" type="checkbox"/> Sometimes obeys or obeys some rules<br><input type="checkbox"/> Consistently disobeys, and/or is hostile   |                            | 0<br>1<br>2           | 7B.13                |
| 8. <b>Alcohol/drug use</b>  |  |                            |                       |                      |
| a. <b>History of alcohol use:</b> (Check all that apply.)   | <input type="checkbox"/> No past alcohol use <input checked="" type="checkbox"/> Past alcohol use<br><input checked="" type="checkbox"/> Alcohol caused family conflict<br><input checked="" type="checkbox"/> Alcohol disrupted education<br><input type="checkbox"/> Alcohol caused health problems<br><input checked="" type="checkbox"/> Alcohol interfered with keeping pro-social friends<br><input checked="" type="checkbox"/> Alcohol contributed to criminal behavior  | 0<br>0<br>0<br>0<br>0      |                       | 8A.1                 |
| b. <b>History of drug use:</b> (Check all that apply.)  | <input type="checkbox"/> No past drug use <input checked="" type="checkbox"/> Past drug use<br><input checked="" type="checkbox"/> Drugs caused family conflict<br><input checked="" type="checkbox"/> Drugs disrupted education<br><input type="checkbox"/> Drugs caused health problems<br><input checked="" type="checkbox"/> Drugs interfered with keeping pro-social friends<br><input checked="" type="checkbox"/> Drugs contributed to criminal behavior  | 0<br>0<br>0<br>0<br>0      |                       | 8A.2                 |
| c. <b>Current alcohol use:</b> (Check all that apply.)  | <input type="checkbox"/> No current alcohol use <input checked="" type="checkbox"/> Current alcohol use<br><input checked="" type="checkbox"/> Current alcohol causing family conflict<br><input checked="" type="checkbox"/> Current alcohol disrupting education<br><input type="checkbox"/> Current alcohol causing health problems<br><input checked="" type="checkbox"/> Current alcohol interfering with keeping pro-social friends<br><input checked="" type="checkbox"/> Current alcohol contributing to criminal behavior | 0                          |                       | 8B.1                 |

| Social History   |  | Risk   |     | Full            |
|--|--|--------|-----|-----------------|
| (Current is defined as behaviors occurring within the last six months)   |  | Static | Dyn | Assessment Item |
| <i>Shading indicates items used to compute the pre-screen risk level.</i>  |  |        |     |                 |
| d. <b>Current drug:</b> (Check all that apply.)  | <input type="checkbox"/> No current drug use <input checked="" type="checkbox"/> Current drug use<br><input checked="" type="checkbox"/> Current drugs causing family conflict<br><input checked="" type="checkbox"/> Current drugs disrupting education<br><input type="checkbox"/> Current drugs causing health problems<br><input checked="" type="checkbox"/> Current drugs interfering with keeping pro-social friends<br><input checked="" type="checkbox"/> Current drugs contributing to criminal behavior |        |     | 8B.2            |
| <b>Current Alcohol/Drug Use scoring is based on items 8c and 8d.</b>   | Current alcohol/drugs not causing family conflict, disrupting education, causing health problems, interfering with keeping pro-social friends or contributing to criminal behavior.  |        | 0   |                 |
|  | Current alcohol/drugs causing family conflict, or disrupting education, or causing health problems, or interfering with keeping pro-social friends or contributing to criminal behavior.   |        | 2   |                 |
| <b>For abuse and neglect, include any history that is suspected, whether or not substantiated; exclude reports of abuse or neglect proven to be false.</b>   |  |        |     |                 |
| <b>9. History of Abuse</b>   |  |        |     |                 |
| a. <b>History of physical abuse:</b> Include suspected incidents of abuse, whether or not substantiated, but exclude reports proven to be false: (Check all that apply.)   | <input checked="" type="checkbox"/> Not a victim of physical abuse<br><input type="checkbox"/> Physically abused by family member<br><input type="checkbox"/> Physically abused by someone outside the family  |        |     | 9A.2            |
| b. <b>History of sexual abuse:</b> Include suspected incidents of abuse, whether or not substantiated, but exclude reports proven to be false: (Check all that apply.)   | <input checked="" type="checkbox"/> Not a victim of sexual abuse<br><input type="checkbox"/> Sexually abused by family member<br><input type="checkbox"/> Sexually abused by someone outside the family  |        |     | 9A.3            |
| <b>History of Abuse scoring is based on items 9a and 9b.</b>   | <input checked="" type="radio"/> No physical or sexual abuse<br><input type="radio"/> physical or sexual abuse   | 0      |     |                 |
| <b>10. History of Being a Victim of Neglect:</b> Include suspected incidents of neglect, whether or not substantiated, but exclude reports proven to be false.   | <input checked="" type="radio"/> Not victim of neglect<br><input type="radio"/> Victim of neglect  | 0      |     | 9A.4            |
| <b>11. History of Mental Health Problems:</b> Such as schizophrenia, bi-polar, mood, thought, personality and adjustment disorders. Exclude substance abuse and special education since those issues are considered elsewhere. Confirm by a professional in the social service/healthcare field. | <input checked="" type="radio"/> No history of mental health problem(s)<br><input type="radio"/> Diagnosed with mental health problem(s)<br><input type="radio"/> Only mental health medication prescribed<br><input type="radio"/> Only mental health treatment prescribed<br><input type="radio"/> Mental health medication and treatment prescribed   | 0      |     | 9A.6            |
|  |  | 1      |     |                 |
|  |  | 1      |     |                 |
|  |  | 1      |     |                 |
|  |  | 1      |     |                 |
| <b>Social History Score: Maximum of 18 points</b>  |  |        |     |                 |

**Risk Level Definitions Using Criminal History and Social History Risk Scores**

| Criminal History Score | Social History Risk Score |          |          |
|------------------------|---------------------------|----------|----------|
|                        | 0 to 5                    | 6 to 9   | 10 to 18 |
| 0 to 2                 | Low                       | Low      | Moderate |
| 3 to 7                 | Low                       | Moderate | High     |
| 8 to 31                | Moderate                  | High     | High     |

*Social History Score = 10*

Pre-Screen Attitude/Behavior Indicators

|  |  | Risk   |                                      | Full Assessment Item |
|--|--|--------|--------------------------------------|----------------------|
|  |  | Static | Dyn                                  |                      |
| 1. Attitude toward responsible law abiding behavior:   | <input type="radio"/> Abides by conventions/values<br><input checked="" type="radio"/> Believes conventions/values sometime apply to him or her<br><input type="radio"/> Does not believe conventions/values apply to him or her<br><input type="radio"/> Resents or is hostile toward responsible behavior  |        | 0<br>①<br>2<br>3                     | 10.9                 |
| 2. Accepts responsibility for anti-social behavior:  | <input type="radio"/> Accepts responsibility for anti-social behavior<br><input checked="" type="radio"/> Minimizes, denies, justifies, excuses, or blames others<br><input type="radio"/> Accepts anti-social behavior as okay<br><input type="radio"/> Proud of anti-social behavior   |        | 0<br>①<br>2<br>3                     | 10.10                |
| 3. Belief in yelling and verbal aggression to resolve a disagreement or conflict:                      | <input type="radio"/> Believes verbal aggression is rarely appropriate<br><input type="radio"/> Believes verbal aggression is sometimes appropriate<br><input checked="" type="radio"/> Believes verbal aggression is often appropriate  |        | 0<br>①<br>2                          | 11.3                 |
| 4. Belief in fighting and physical aggression to resolve a disagreement or conflict:                   | <input type="radio"/> Believes physical aggression is never appropriate<br><input type="radio"/> Believes physical aggression is rarely appropriate<br><input checked="" type="radio"/> Believes physical aggression is sometimes appropriate<br><input type="radio"/> Believes physical aggression is often appropriate   |        | 0<br>1<br>②<br>3                     | 11.4                 |
| 5. Reports/evidence of violence not included in criminal history:<br>(Check all that apply.)           | <input type="checkbox"/> No reports/evidence of violence<br><input checked="" type="checkbox"/> Violent outbursts, displays of temper, uncontrolled anger indicating potential for harm<br><input type="checkbox"/> Deliberately inflicting physical pain<br><input type="checkbox"/> Using/threatening with a weapon<br><input type="checkbox"/> Fire starting<br><input type="checkbox"/> Violent destruction of property<br><input type="checkbox"/> Animal cruelty |        | 0<br>①<br>1<br>1<br>1<br>1<br>1      | 11.5                 |
| 6. Reports of problem with sexual aggression not included in criminal history: (Check all that apply.) | <input checked="" type="checkbox"/> No reports/evidence of sexual aggression<br><input type="checkbox"/> Aggressive sex<br><input type="checkbox"/> Sex for power<br><input type="checkbox"/> Young sex partners<br><input type="checkbox"/> Child sex<br><input type="checkbox"/> Voyeurism<br><input type="checkbox"/> Exposure  |        | ①<br>0<br>1<br>1<br>1<br>1<br>1<br>1 | 11.6                 |
| Maximum Score: → 6   |  | 0      | 23                                   |                      |

# DETENTION ASSESSMENT REPORT- CONFIDENTIAL INFORMATION



## The Juvenile Assessment Center Arapahoe County District Court

**YOUTH:**

John Test

**DATE OF BIRTH:**

03/08/2005

**ADMISSION DATE:**

07/02/2021

**HEARING DATE:**

07/05/2021

**CHARGE:**

First Degree Burglary  
Criminal Mischief

**CASE NUMBER:**

21JD

**FAMILY DATA:**

Larry and Diane Test (Parents)  
1234JAC Way  
Aurora, CO 80013  
(720) 555-5555

**BOND:**

No Bond Hold

**PROFESSIONALS INVOLVED:**

- Jordan McGinnis, Caseworker with Arapahoe County Department of Human Services

**COLORADO STATE COURTS/DATA ACCESS HISTORY:**

- None

**COLORADO TRAILS:**

- None

**JAC FILE HISTORY:**

- J1234, Aurora Municipal Court, youth transported to the JAC by Aurora Police Department on 03/01/21 after receiving a new summons for Trespass. Youth was released to his father with resources. Disposition is unknown.
- J4321, Aurora Municipal Court, youth transported to the JAC by Aurora Police Department on 11/10/20 after receiving a new summons for Assault. Youth was released to his mother with resources. Disposition is unknown.

**PARENT SUMMARY:**

Mother and father are both willing to have youth back in the home, however do not want to pick him up tonight. They were informed youth would have court in the morning and that he is currently being held on a No Bond Hold. They both plan to attend the hearing in the morning. Both parents express concerns surrounding youth's substance abuse, gang involvement, as well as his relationship with his 19-year-old girlfriend.

Mother and father refuse to fill out the RIF due to feeling, as they should not give out this information over the phone. Writer explains to parent they will be court ordered to fill out this form eventually, most likely at the hearing tomorrow morning (if in person).

Mother confirms she has private insurance for the whole family through her employer.

**RELATIVE INFORMATION FORM:**

JAC staff spoke with youth's parent(s)/legal guardian(s), however they were unwilling to complete the Relative Information Form over the phone during youth's intake. Staff explained to parent/guardian this form is part of youth's intake and required to be filled out per the Colorado Revised Statutes 19-2-507 and 19-2-514 at which time they still refused to cooperate.

**ASSESSMENT SUMMARY:**

Youth presents as a *Moderate* risk of recidivism per the Colorado Juvenile Risk Assessment (CJRA).

**EDUCATION AND EMPLOYMENT:**

John just finished his sophomore year at Hinkley High School, explaining he had a GPA of 2.2 last year. He says he had a hard time with the pandemic and making sure he was doing all of his work from the virtual classroom format. He claims his mother was going to speak with the teacher, however was never able to get a hold of her. John does have aspirations of graduating high school and going to get a

degree in graphic design. His dream is to have his own clothing line. He is currently not employed, however would like to get a job so he could buy a new computer.

**FREE-TIME & PRO-SOCIAL ACTIVITIES:**

Youth says he spends most of his free time with his current girlfriend. He admits she is 19 years old and has her own apartment located at Mississippi and Buckley. They usually hang out at her house and “smoke” and or “have people over.” When asked to what he will smoke with his girlfriend he says they smoke “blunts” and will sometimes smoke “PCP.” Youth know his parents do not agree with him going to his girlfriend’s apartment to stay, disclosing, “They worry about me and I guess they think she is too old for me, but we are in love.”

**PEER RELATIONSHIPS:**

John hangs out with youth who are associated with street gangs and he claims to be affiliated with the PIRU Bloods street gang. He says “most” of his friends have been arrested at least one time. John admits his parents hate his friends and do not understand why he wants to be around them so often. He says he used to hang out with friends who were good kids; however, he was tired of not having as much fun as he could with them.

**FAMILY:**

Youth shares he has a good relationship with his parents, however his father does tend to consume a lot of alcohol, which can make him “grumpy and or pissed.” Father was fired from his job during the pandemic due to downsizing at his place of employment and “has been having issues with finding new employment.” John adds he has two younger siblings who he loves and helps take care of.

**RUNAWAY BEHAVIORS:**

John admits to running away from home probably around “13 times.” Youth says when he runs away it is usually due to fighting with parents and or wanting to hang out with friends, girlfriends, and or to “just party.” John usually comes home after a day or two, however does admit he was on the run for close to two months when he stayed with his girlfriend at the time.

**SUBSTANCE USE:**

John admits to smoking marijuana every day, which has definitely affected his schooling. He has been suspended for having marijuana on school grounds. Youth also admits he has been in many altercations with other youth during and after consuming alcohol, which usually occurs at parties on the weekends. John does admit to smoking “PCP” when he is with his girlfriend.

**ABUSE/NEGLECT/TRAUMA:**

Youth denies any history of sexual abuse and or physical abuse or neglect.

**MENTAL HEALTH:**

John denies ever having a mental health assessment or being diagnosed with any mental health disorder. He does not believe he has a mental health disorder and has never been prescribed mental health medications. Youth admits to having difficulty falling and staying asleep. He explains his caseworker has tried to get him to go and “talk to someone about how I feel,” however he has not done this yet.

**AGGRESSION:**

John admits anything can “make me really mad” going on to say “especially stupid people who just want to cause drama.” He says he does get into many arguments, especially when he has been consuming alcohol. He says he does not want fight when he is smoking marijuana, “unless I have to.” John shares if he feels disrespected at any time he will ensure to “make them realize who they are talking too.” When asked if this would usually lead to a physical altercation, John says, “yes, almost always.”

**REQUIRED TOOLS:**

**MAYSI [Massachusetts Youth Screening Instrument] Results:**

- Youth scores within the warning range for Alcohol/Drug Use, Angry Irritable, and Thought Disturbance and in the caution range for Somatic Complaints.

**HRV [High Risk Victim]:**

- Indicators were present and a referral was made to the Innocence Lost Task Force.

**ACE [Adverse Childhood Experiences]:**

- Youth reports an ACE score of 4-6 (moderate exposure).
- Assessment Specialist reports an ACE score of 4-6 (moderate exposure).

**BCE [Benevolent Childhood Experiences]:**

- Youth reports a BCE score of 4-6 (mean).

**Trauma Screen [Identifying Children at Risk] Results:**

- Youth screens in for trauma exposure. Follow up may be necessary.

**PHQ-9 [Patient Health Questionnaire]**

- Youth rates themselves with 5-9 frequencies (mild depression).

**Arizona Risk/Needs Assessment (ARNA):**

- Results of the screen were submitted to the 18th Judicial District Attorney's Office

**SITUATIONAL TOOLS:**

**DAST [Drug Abuse Screening Tool]:**

- Youth screens to Intensive Services (11-20).

**CRAFFT Results [Substance Abuse Screen]:**

- Youth scores in as a positive screen; Tool indicates a need for additional assessment.

**Resources Provided:**

- **Gang Rescue and Support Program GRASP/ AGRIP** (Gang Rescue and Support Project) (peer-run, intervention program that works with youth who are at-risk of gang involvement or are presently active in gangs, helps families of gang victims, and serves as a youth advocate. GRASP works so well because it is primarily run by ex-gang members who broke free of the gang life-style and turned their lives around. The staff understands how difficult it is to make this transition and the challenges facing youth who do it. Established in 1991 after a tragic 'drive-by' shooting death of a teen, GRASP has evolved into a highly respected and successful program of Metro Denver Partners, a non-profit organization, that for over 45 years has helped kids to better futures through one-on-one mentoring. 303-777-3117
- **Aurora Mental Health Center (AuMHC)** (residential services, specialized services (substance recovery and detox, justice services, Colorado Refugee Wellness Center, developmental disabilities, services within primary care settings, family support & advocacy, Aurora Youth Options, home-based services), vocational services, peer support/recovery/supportive services, and respite care. 303-617-2300
- **RESTORE** (Funded through CYDC. Provides, substance use groups, evaluations and short-term individual and family counseling to youth 10-17 years old involved in the Pre-Trial Release Program.

**Recommendations:**

1. Lower current bond due to youth's low risk of recidivism per the CJRA, parent's willingness to supervise youth and Pre-Trial's ability to supervise. Take into consideration the nature of the alleged offenses as well as youth's prior delinquency history from Aurora Municipal Court.
2. Order Pre-Trial Release with electronic home monitoring as a condition of bond at their discretion.
3. Pre-Trial Release, in conjunction with Ms. McGinnis, to investigate for services specifically for youth to complete a substance abuse evaluation and follow all recommendations for treatment.
4. If youth should not bond, it is recommended for a referral to be made to Ms. McGinnis if appropriate.
5. Authorize placement in lieu of bond.

Respectfully Submitted:

Zach Abdelbaki  
LEP Program Director, JAC

Respectfully Reviewed:

Angela Lewis  
Team Lead, JAC



# The Juvenile Assessment Center

## CURRENT LIST OF SCREENING TOOLS:

### *Law Enforcement Program & Community Assessment Program*

- **CJRA** (Colorado Juvenile Risk Assessment) **\*\*Mandated Assessment Screen**
- **JDSAG** (Juvenile Detention Screening & Assessment Guide) **\*\*Mandated Detention Screen**
- **ARNA** (Arizona Risk Needs Assessment) **\*\*Mandated Diversion Screen**
- **RIF** (Relative Information Form) **\*\*Mandated through CDHS**
- **MAYSI** (Massachusetts Youth Screening Inventory): Behavioral Health Screener
- **Colorado High Risk Victim Identification Tool:** Identify Red Flags of Human Trafficking
- **DAST** (Drug Abuse Screening Test)
- **CRAFFT** (Car, Relax, Alone, Forget, Friends, Trouble): Substance Abuse Screener
- **ACE's** (Adverse Childhood Experiences)
- **BCE's** (Benevolent Childhood Experiences)
- **Southwest Michigan Children's Trauma Checklist**
- **School Refusal Scales** (Parent and Child)

### *Community Assessment Program Only*

- **STRESS** (Structured Trauma Related Experiences and Symptoms Screener)
- **ADHD Rating Scale IV: Home Version**
- **Child Mania Rating Scale**
- **YMRS** (Young Mania Rating Scale)
- **Brain Check Survey**
- **PHQ-9 Patient Depression Questionnaire**
- **SCARED** (Screen for Child Anxiety Related Disorders)
- **Cognitive Behavioral Intervention for Trauma in Schools:** (PTSD Screener)
- **ISAS** (Self-Injury Questionnaire)
- **A-DES** (Adolescent Dissociative Experience Scale)
- **ASQ** (Ask Suicide Risk Questions)
- **FCRS** (Forced-Choice Reinforcement Survey)
- **GIDYQ** (Gender Identity/Gender Dysphoria Questionnaire)
- **PTSD Screener**
- **SMQ** (Selective Mutism Questionnaire)
- **ASAM** (Patient Placement Criteria for the Treatment of Substance-Related Disorders)
- **MMSE** (Mini Mental State Examination)
- **PRaCY** (Perceptions of Racism in Children and Youth)
- **ASCQ** (Attachment Style Classification Questionnaire)
- **40 Developmental Assets Checklist**
- **SCOFF Questionnaire** (Sick, Control, One, Fat, Food)

### TOOLS NORMED FOR AGES 10 AND UNDER ONLY

- **Pediatric Symptom Checklist**
- **Vanderbilt Diagnostic Scale** (ADHD Scale)
- **CAPS** (Child/Adolescent Psychiatry Screen)
- **\* STRESS and SCARED (parent screener)** can be utilized with youth under 10 as well

## ARNA DATA Highlights

**SB19-108 requires prosecutors to include a criminogenic risk screen outcome in their juvenile diversion decisions. The state has designated the ARNA as the screening tool. The ARNA must be completed in all juvenile cases except for:**

- **No-File cases**
- **Dismissed cases**
- **Where the juvenile is currently committed to DYS or on parole**
- **Where the juvenile is charged with an F1 or F2**
- **Where a decision to divert has already been made (we are still completing the ARNA with diversion youth in the 18<sup>th</sup>)**

***THE ARNA IS NOT YET VALIDATED IN COLORADO AND THE CUT-OFFS BETWEEN RISK LEVELS ARE NOT YET ESTABLISHED. DA's in the 18<sup>th</sup> will not use ARNA scores in the disposition decisions until the tool has been validated.***

The 18<sup>th</sup> has been a pilot site for the ARNA. The DA's office has contracted with the JAC to complete ARNA's in all eligible cases that have not been referred to diversion. The Case Management Order (CMO) issued by the court in every juvenile case includes an order for juveniles to completed the ARNA with JAC. All youth who have contact with the JAC's law enforcement program have completed the ARNA. Youth on summons are either contacting the JAC when they receive the CMO, or the JAC is reaching out to them, or need to be directed to contact the JAC if they appear in court and have not completed the screen.

The ARNA is just one of many factors considered by DA's when considering diversion. Each diversion program across the state still has program eligibility criteria. Our diversion program already takes 30% to 35% of all juvenile filings in the judicial district.

Diversion Decisions also consider:

- Nature and level of charge
- Victim Input
- Criminal history
- Pending cases
- Current supervision status
- **\*\*Accountability\*\*** *Juveniles who deny they committed the offense, minimize, or victim blame are not appropriate for diversion.*

That means that a juvenile with a low-risk ARNA score but charged with a weapons offense, already on probation, with multiple cases pending, or who is not accountable for the charged behavior will NOT be referred to diversion.

But a juvenile with a moderate-risk ARNA score charged with their first offense, and who is accountable for the problematic behavior may be diverted.

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Without using the ARNA in dispositional decision-making, DA's have diverted 36% of all filings so far for 2021, and diverted 66% of all juveniles with low risk ARNA scores. It is important to note the recent trends of fewer case filings but also more serious and violent charges.

We are not expecting the implementation of the ARNA to bring big changes to our diversion process or program.

## ARNA Score Breakdown

Between 9/15/2020 and 7/14/2021 the ARNA has been completed in 543 cases across the 18<sup>th</sup> JD.

*(cut-off scores between risk levels used are the most common validated levels in other locations)*

| Score level   | # of youth   |
|---------------|--|
| 0 (low)       | 18   |
| 1 (low)       | 54   |
| 2 (low)       | 67   |
| 3 (low)       | 48   |
| 4 (moderate)  | 73   |
| 5 (moderate)  | 81   |
| 6 (moderate)  | 67   |
| 7 (high)      | 62   |
| 8 (high)      | 51   |
| 9 (high)      | 18   |
| 10 (high)     | 4  |
| <b>Totals</b> | <b>543</b> (Low = 187, Moderate = 221, High = 135) |

117 cases were referred to diversion before the 1<sup>st</sup> appearance (2 High, 27 Moderate, 86 Low)

Of the 101 low-risk youth not initially referred to diversion:

7 dismissed

37 refer to diversion (total low risk youth referred to diversion 123 or 66%)

15 sentenced to probation

1 sentenced to DYS

41 pending

82 self-identified as White and 24 self-identified as Hispanic

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The ARNA is only one factor considered in disposition decisions and here is why. Juvenile's scoring low-risk on the ARNA included:

- 8 juveniles with 3 or more cases pending
- 2 juveniles charged for planning school shootings
- 15 juveniles charged with being in possession of a handgun
- 2 juveniles charged with murder
- 21 juveniles charged with sex offenses
- 3 juveniles in the QRTP process



**RELATIVE INFORMATION FORM**

***Colorado understands that family, friends, kin and other community supports are important for youth. The people you list on this form may be contacted to provide additional support, possibly serve as a placement of the youth, if necessary or respite (breaks) for the family, when needed.***

Colorado law, §19-2-507 C.R.S. and §19-2-514 C.R.S. requires parents and legal guardians to complete this form as completely as possible. Fill out each section as completely as you can today. Please update any missing information as soon as possible.

**Instructions**

The law requires that the parent or legal guardian to list the information

- NAME
- ADDRESSES
- EMAIL ADDRESSES
- TELEPHONE NUMBERS
- APPROPRIATENESS OF THIS PERSON TO SUPPORT THE YOUTH OR BE A PLACEMENT FOR THEM

Please provide the above information about the following people:

- GRANDPARENTS (both paternal and maternal)
- RELATIVES (examples: aunts, uncles, sibling and cousins)
- KIN/ Other person with a significant relationship with the youth (example: other family friends, etc. teachers, coach, neighbor, etc.)

**Name of parent or legal guardian who completed or provided information for this form:**

\_\_\_\_\_ DATE: \_\_\_\_\_

**\*Please list here if someone other than parent/legal guardian completed the form:**

\_\_\_\_\_

***On the following pages, please complete for grandparent(s), relatives, kin and other people with a significant relationship with the youth***

\_\_\_\_\_

**THIS FORM IS CONFIDENTIAL BUT:**

The Court will be receiving a copy, and other professionals on the case may get a copy those could include: attorneys on the case, a Guardian Ad Litem, or County Department of Human Services, if a part of the case.

Full Name: \_\_\_\_\_

Relationship to the Youth: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

I want this person to be involved in supporting the youth and my family?  Yes  No

If you needed a short break and for the youth to stay elsewhere, would you like this person to be considered?  Yes  No

If the youth needs a place to live outside of your home, would you like this person to be considered?  Yes  No

Do you have any comments or concerns regarding this person as a potential support or placement for the youth? \_\_\_\_\_

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Full Name: \_\_\_\_\_

Relationship to the Youth: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

I want this person to be involved in supporting the youth and my family?  Yes  No

If you needed a short break and for the youth to stay elsewhere, would you like this person to be considered?  Yes  No

If the youth needs a place to live outside of your home, would you like this person to be considered?  Yes  No

Do you have any comments or concerns regarding this person as a potential support or placement for the youth? \_\_\_\_\_

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***TO BE COMPLETED BY CYDC SCREENER/STAFF:***

***NAME OF YOUTH:***  
***TRAILS Case/Client ID:***

***CASE NUMBER(s), if known:***  
***COUNTY:***

# 18<sup>th</sup> Judicial District Crossover Collaboration

## Arapahoe County



|                           |   |                         |          |
|---------------------------|---|-------------------------|----------|
| <b>Court:</b>             | Arapahoe County Court   | <b>Division:</b>        | 23       |
| <b>Magistrate:</b>        | Dumler  | <b>Case Number:</b>     | 21JD     |
| <b>Juvenile:</b>          | John Test   | <b>DOB:</b>             | 03/08/05 |
| <b>CJRA Score:</b>        | High  | <b>Next Court Date:</b> | 8/1/21   |
| <b>Respondent(s):</b>     | Diane and Larry Test  |                         |          |
| <b>Charges:</b>           | First Degree Burglary, Criminal Mischief  |                         |          |
| <b>Meeting Attendees:</b> | Diana, Larry, John, Sarah Davenport CYDC, Kim Howard Probation, Maggie Dawson CASA, GAL, DHS<br>Shawna Hayden, Stacy Mouw CYDC, |                         |          |
| <b>Meeting Date:</b>      | 7/14/21   |                         |          |

DHS reports they have had an open assessment in 2018. PTR reports case was assigned on 7/5/21 and the joint assessment was completed on 7/7/21.

### Plan moving forward:

| <b>Next Step:</b>                     | <b>Who will complete it?</b> | <b>When will it be completed by?</b> |
|---------------------------------------|------------------------------|--------------------------------------|
| Referral to Restore for an evaluation | Sarah                        | 7/16/21                              |
| Referral to GRASP                     | Sarah                        | 7/15/21                              |
| Look into family therapy              | DHS                          | 7/16/21                              |
| Get a rec pass for soccer             | Mom                          | 7/19/21                              |
| Continue to check in regularly        | John                         | On-going                             |

### Strengths:

Mom reports- John is athletic

Dad reports John is funny

John reports he likes soccer

Sarah reports John wants to get sober and has been checking in

DHS reports Dad is willing to participate in requested services

DHS is hopeful to not need to move this case to permanency

### Hurdles:

Parents are concerned with his substance use

Parents do not approve of his friends

John thinks his parents are too controlling

John can't play soccer because it costs too much

Sarah agrees with the concerns around friends and substance use

DHS reports strained family relationship

### Safety Concerns:

DHS reported John stated his father drinks too often

### Services that have been tried or completed:

Individual when he was 9



Making A Difference  
18<sup>th</sup> Judicial District

*Colorado Youth Detention Continuum – 18<sup>th</sup> Judicial District*

Arapahoe County Office  
6904 S. Lima Street  
Centennial, CO 80112

Douglas County Office  
4000 Justice Way, Suite 2580  
Castle Rock, CO 80109

Elbert/Lincoln County Office  
34500 Road 13  
Elizabeth, CO 80107

**CYDC Pre-Trial Release Case Plan**

|                       |  |                     |        |
|-----------------------|--|---------------------|--------|
| <b>Court:</b>         | Arapahoe County Court                    | <b>Division:</b>    | 23     |
| <b>Magistrate:</b>    | Dumler                                   | <b>Case Number:</b> | 21JD   |
| <b>Juvenile:</b>      | John Test                                | <b>DOB:</b>         | 3/8/05 |
| <b>Respondent(s):</b> | Larry and Diane Test                     |                     |        |
| <b>Charges:</b>       | First Degree Burglary, Criminal Mischief |                     |        |

STRENGTHS/PROTECTIVE FACTORS: John is athletic, Mom reports he is smart. John is motivated to be done with the court process. Dad reports John is funny.

CJRA/RISK LEVEL (Circle):    **Low**    **Moderate**    **High**

NEED AREAS (Circle the CJRA domains that have the highest risk):

**Criminal hx**                      **School**                      **Use of free time**                      **Employment**                      **Relationships (non-family)**

**Family Relationships**                      **Substance use**                      **Mental Health**                      **Aggression**                      **Attitude/Behavior**                      **Skills**

| My goal is to:   | This goal addresses the following CJRA need(s): | Steps necessary to meet my goal are:  | I will complete this step by:               | Completion date: |
|--|---|---|---|------------------|
| John's goal is to submit a clean UA in the next Month. | Substance Use                                   | Stop smoking marijuana<br>Throw away all paraphilia<br>Mom will do random room searches<br>John will attend scheduled RESTORE appointment | 7/14/21<br>Completed<br>On-going<br>7/22/21 |                  |



|  |                           |  |                                       |  |
|--|---------------------------|--|---------------------------------------|--|
| John wants to make up his missing credits to be on track with his Junior year. | School                    | John needs new school clothes.<br><br>Sarah will set up meeting with school to find out where John is with his credits.<br><br>John will ask Mr. Brand for help if he feels like he's falling behind | 8/1/21<br><br>8/15/21<br><br>On-going |  |
| John wants to spend time with a mentor.  | Relationships- Non family | Mom is going to look into Big Brothers and Big Sisters.<br><br>Sarah will staff case for a mentor GRASP.<br><br>John will connect with his previous soccer coach to see if he can meet up with him.  | 7/14/21<br><br>7/14/21<br><br>7/14/21 |  |

**What strengths can I use to assist me in meeting my goal? Who are the people (family, friends, mentor) who can support me in meeting this goal?**

His motivation to be done with the Court Process.  
 His ability to catch up in missed assignments  
 His desire to make his parents proud.

People that can assist are my parents, my grandma and my old soccer coach.

**What do I gain by completing this goal? I'll know I have reached my goal when? I will celebrate the completion of this goal by?**

If I can get clean my parents will be happy. I can get a gift card. I know I have met the goal when my UA's are clean.

I will be on track to graduate. I will have reached this goal when I am passing all my classes. I will celebrate by getting a new pair shoes.

I would have someone to hang out with that my parents approve of. I would spend less time with negative peers/

**What are the obstacles and barriers that I anticipate?**

Marijuana makes me feel normal.  
 School going back on line.  
 Missing my friends.

Can I connect an incentive to my goal?

Goal: John will submit two consecutive clean UA's he will earn a 25\$ gift card to chipotle.

Date offered: 7/7/21

Date to be completed by: 8/21/21

Was the incentive earned (Circle)? **YES** **NO**

Client Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Case Manager Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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**CYDC Pre-Trial Release Bond Violation Report #1**

|                                      |  |                     |          |
|--------------------------------------|--|---------------------|----------|
| <b>Court:</b>                        | Arapahoe County District Court           | <b>Division:</b>    | 23       |
| <b>Magistrate:</b>                   | Dumler                                   | <b>Case Number:</b> | 21JD     |
| <b>Juvenile:</b>                     | John Test                                | <b>DOB:</b>         | 03/08/05 |
| <b>Next Court Date:</b>              | 8/12/21                                  | <b>CJRA Score:</b>  | High     |
| <b>Charges:</b>                      | First Degree Burglary, Criminal Mischief |                     |          |
| <b>Date of Report:</b>               | 8/10/21                                  |                     |          |
| <b>Date and times of violations:</b> | 7/23/21, 8/9/21                          |                     |          |

**Type(s) of Violation(s)**

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Positive/Diluted UA | <input type="checkbox"/> Failure to Contact CM          | <input type="checkbox"/> Gang Activities            |
| <input type="checkbox"/> Curfew                         | <input checked="" type="checkbox"/> Unknown Whereabouts | <input type="checkbox"/> EHM Violation              |
| <input type="checkbox"/> Truancy                        | <input type="checkbox"/> Home Rule Violation            | <input type="checkbox"/> No Contact Order Violation |
| <input checked="" type="checkbox"/> Runaway             | <input type="checkbox"/> New Charges                    | <input type="checkbox"/> Other:                     |

**Details/Narrative:**

This case manager received a phone call from Ms. Test reporting John left the home yesterday around 3 pm and did not return. This writer has attempted to call and text John with no response. Ms. Test reported she filed a runaway report with Aurora Police Department case number 0289.

This writer also received John last UA from 7/23/21 that showed an increase in his THC level. The UA was positive for THC at 158 ratio 3.6.

**Case Planning/ Consequences:** This writer would respectfully request that John’s bond be revoked and a warrant issue for his arrest due to his unknown whereabouts.

Once in custody this writer, the family, GAL, DHS and his current substance use therapist will have a staffing to discuss next steps.

**Attached Documents:**

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/> UA Results | <input type="checkbox"/> Attendance Record |
| <input type="checkbox"/> EHM Report | <input type="checkbox"/> Police Reports    |
| <input type="checkbox"/> Other:     |  |

*Sarah Davenport* 8/10/21

*Stacy Mouw* 8/10/21

\_\_\_\_\_  
Sarah Davenport Date  
CYDC Pre-Trial Release Case Manager

\_\_\_\_\_  
Stacy Mouw Date  
CYDC Pre-Trial Supervisor



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**CYDC Pre-Trial Release Bond Violation Report #2**

|                                      |  |                     |          |
|--------------------------------------|--|---------------------|----------|
| <b>Court:</b>                        | Arapahoe County District Court           | <b>Division:</b>    | 23       |
| <b>Magistrate:</b>                   | Dumler                                   | <b>Case Number:</b> | 21JD     |
| <b>Juvenile:</b>                     | John Test                                | <b>DOB:</b>         | 03/08/05 |
| <b>Next Court Date:</b>              | 10/21/21                                 | <b>CJRA Score:</b>  | High     |
| <b>Charges:</b>                      | First Degree Burglary, Criminal Mischief |                     |          |
| <b>Date of Report:</b>               | 9/10/21                                  |                     |          |
| <b>Date and times of violations:</b> | 9/9/21-Present                           |                     |          |

**Type(s) of Violation(s)**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Positive/Diluted UA | <input type="checkbox"/> Failure to Contact CM          | <input type="checkbox"/> Gang Activities            |
| <input type="checkbox"/> Curfew              | <input checked="" type="checkbox"/> Unknown Whereabouts | <input type="checkbox"/> EHM Violation              |
| <input type="checkbox"/> Truancy             | <input type="checkbox"/> Home Rule Violation            | <input type="checkbox"/> No Contact Order Violation |
| <input checked="" type="checkbox"/> Runaway  | <input type="checkbox"/> New Charges                    | <input type="checkbox"/> Other:                     |

**Details/Narrative:**

This case manager received a phone call from Ms. Test reporting John left at some point in the middle of the night. According to BI Inc, John's EHM recorded that he left at 11:55 pm on 9/9/21. Ms. Test reports she has called him and his phone is off.

**Case Planning/ Consequences:** This writer would respectfully request that John's bond be revoked and a warrant issue for his arrest due to his unknown whereabouts.

Once in custody this writer, the family, GAL, DHS and his current substance use therapist will have a staffing to discuss next steps.

**Attached Documents:**

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/> UA Results | <input type="checkbox"/> Attendance Record |
| <input type="checkbox"/> EHM Report | <input type="checkbox"/> Police Reports    |
| <input type="checkbox"/> Other:     |  |

Sarah Davenport 9/10/21

Stacy Mouw 9/10/21

\_\_\_\_\_  
Sarah Davenport Date  
CYDC Pre-Trial Release Case Manager

\_\_\_\_\_  
Stacy Mouw Date  
CYDC Pre-Trial Supervisor

Concerns that Residential Care may be needed



DHS custody

ACDHS Internal Consultation Pre-screening Process

Residential requested

No

Yes

Plan for community and home based Services

Referral for independent assessment through Signal

Plan for community and home based Services

Q RTP approved

Non-DHS custody

Referral

Medicaid

No

Yes

Referral for CYMHTA assessment

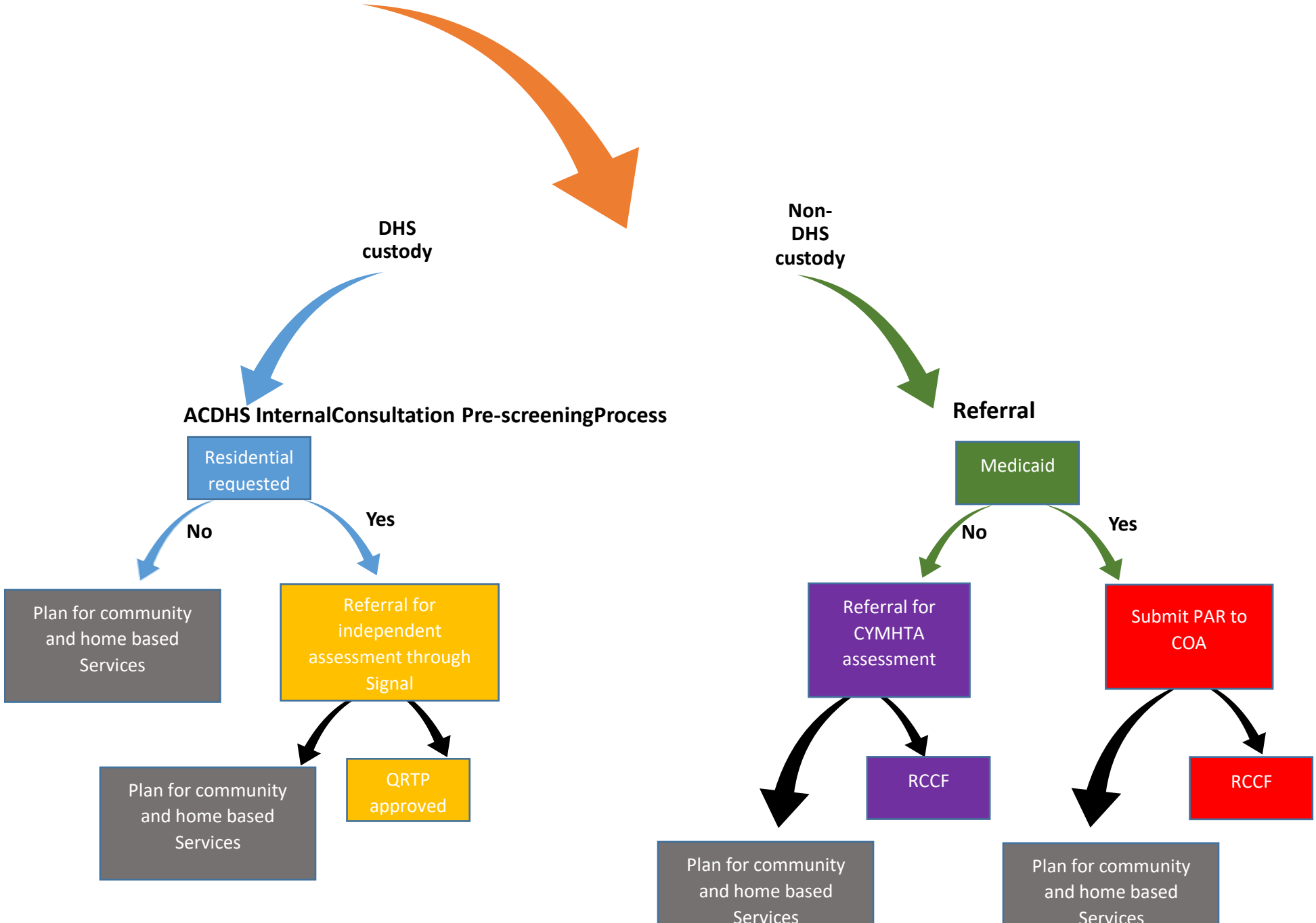
Submit PAR to COA

RCCF

RCCF

Plan for community and home based Services

Plan for community and home based Services



# Independent Assessment Process Timeline

## Business Day 1

- DHS submits referral to Administrative Service Organization (ASO)
- ASO assigns Qualified Individual (QI) to complete independent assessment
- QI begins outreach to DHS and family for consents, ROIs, and scheduling of interviews and Family and Permanency Team Meeting

## Business Day 2-6

- QI interviews child/youth, parent, DHS worker, and any other party available (relatives, GAL, treatment providers, etc.)
- QI reviews records submitted by DHS or otherwise obtained
- QI completes CANS tool and formulates treatment recommendations based on needs and strengths identified

## Business Day 6-8

- DHS facilitates Family and Permanency Team Meeting
- QI attends Family and Permanency Team meeting and presents a review of the assessment process and recommendations

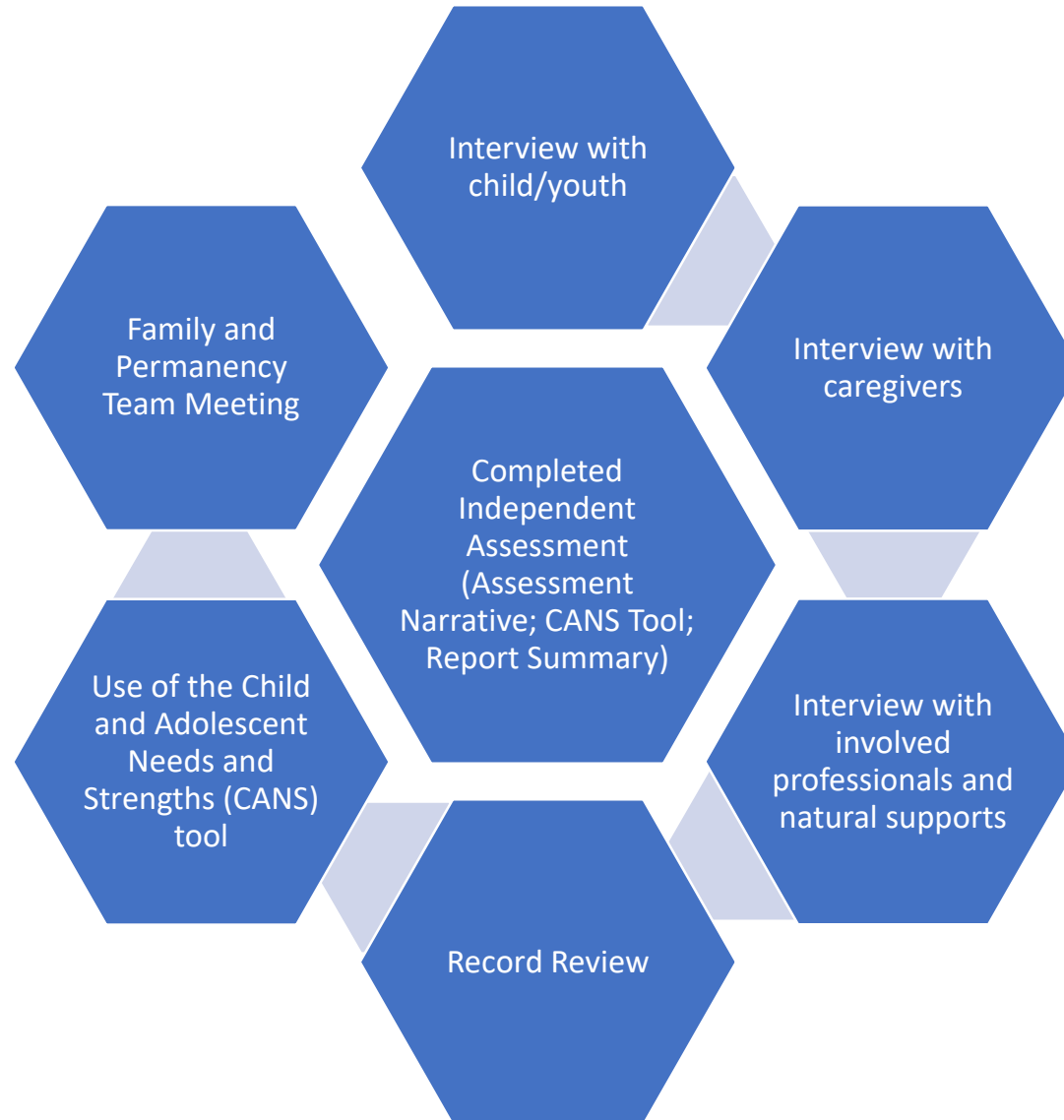
## Business Day 8-9

- QI submits completed assessment to ASO
- ASO shares assessment with OBH and fidelity review is completed by ASO and OBH
- If necessary, ASO provides feedback to QI and asks for updates to be made to assessment documents

## Business Day 10

- Independent assessment Report Summary submitted by ASO to DHS
- DHS shares Report Summary with the Court

# Independent Assessment Components



**CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) Behavioral Health Colorado**

Please  appropriate use:  Eligibility  Baseline  Interim  Discharge Date: / /

Who Participated in Interview (Please  all that apply)?  Youth/Caregiver Consent  Yes  No

Youth  Caregiver(s)  Facilitator  Family/Peer Support  Team Member(s)  Therapist  Independent Assessor

Required items are in white. Sections highlighted in grey are optional unless need is 1 or greater as specified by the number in parentheses (1) (2) or as specified in program requirements.

**Final Independent Assessment Report**

**Client Name:** [Click here to enter text.](#)  
**Date of Birth and Age:** [Click here to enter text.](#)  
**Gender:** [Click here to enter text.](#)  
**Ethnicity:** [Click here to enter text.](#)  
**Address:** [Click here to enter text.](#)  
**County of Residence:** [Click here to enter text.](#)  
**Parent/Caregiver Name:** [Click here to enter text.](#)  
**Court Case Number:** [Click here to enter text.](#)  
**Court Hearing Date:** [Click here to enter text.](#)  
**Judge or Magistrate:** [Click here to enter text.](#)  
**Division:** [Click here to enter text.](#)

**Where is the child/youth residing:** [Click here to enter text.](#)  
**Date Assessment was requested:** [Click here to enter text.](#)  
**Date of Final Assessment Report:** [Click here to enter text.](#)  
**Name and Credentials of the Independent Qualified Individual:** [Click here to enter text.](#)

| LIFE FUNCTIONING              |                       |                                 |                       |                       |
|-------------------------------|-----------------------|---------------------------------|-----------------------|-----------------------|
|                               | 0                     | 1                               | 2                     | 3                     |
| 0 = No evidence of need       |                       | 1 = History or watchful waiting |                       |                       |
| 2 = Interferes, action needed |                       | 3 = Immediate, intensive action |                       |                       |
| Family Functioning            | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Living Situation              | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Social Functioning            | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Recreation                    | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Legal                         | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Medical (Physical/Dental)     | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Sleep                         | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Eating                        | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Cultural Stress               | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Decision Making               | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Intentional Misbehavior       | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| School Behavior               | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| School Attendance             | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| School Achievement            | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Sexual Development            | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |

| YOUTH BEHAVIORAL / EMOTIONAL NEEDS |                       |                                 |                       |                       |
|------------------------------------|-----------------------|---------------------------------|-----------------------|-----------------------|
|                                    | 0                     | 1                               | 2                     | 3                     |
| 0 = No evidence of need            |                       | 1 = History or watchful waiting |                       |                       |
| 2 = Interferes, action needed      |                       | 3 = Immediate intensive action  |                       |                       |
| Psychosis                          | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Attention/Impulse/Hyperactive      | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Depression                         | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Anxiety                            | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Oppositional                       | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Attachment Difficulties            | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Anger Control                      | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Conduct/Antisocial                 | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| ADJUSTMENT TO TRAUMA               |                       |                                 |                       |                       |
| Adjustment to Trauma (1)           | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Intrusion/Re-experiencing          | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Avoidance                          | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Hyperarousal                       | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Numbing/Dissociation               | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| SUBSTANCE USE                      |                       |                                 |                       |                       |
| Substance Use (1)                  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Severity of Use                    | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Duration of Use                    | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Stage of Recovery                  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Peer/Environmental Influences      | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Parental Influences                | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| DANGER TO SELF                     |                       |                                 |                       |                       |
| Danger to Self (1)                 | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Suicide Risk                       | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Non-Suicidal Self Injury           | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Other Self-Harm (reckless)         | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Runaway/Flight Risk                | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| DANGER TO OTHERS                   |                       |                                 |                       |                       |
| Danger to Others (1)               | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Sexual Aggression                  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Delinquent Behavior                | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Aggressive Behavior                | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Fire Setting                       | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |

| CAREGIVER NEEDS AND RESOURCES                                     |                       |                                 |                       |                       |
|---|-----------------------|---------------------------------|-----------------------|-----------------------|
| <input type="checkbox"/> Not applicable - No Caregiver Identified |                       |                                 |                       |                       |
|   | 0                     | 1                               | 2                     | 3                     |
| 0 = No evidence of need   |                       | 1 = History or watchful waiting |                       |                       |
| 2 = Interferes, action needed                                     |                       | 3 = Immediate intensive action  |                       |                       |
| Caregiver Functioning (1)   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Safety  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Supervision   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Involvement with Care   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Knowledge   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Organization  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Residential Stability   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Social Resources  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Legal   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Family Stress   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| CAREGIVER HEALTH  |                       |                                 |                       |                       |
| Caregiver Health (2)  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Medical/Physical Health   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Mental Health   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Substance Use   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Developmental   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| OPTIONAL CAREGIVER NEEDS & RESOURCES                              |                       |                                 |                       |                       |
| Financial Resources   | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Employment  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Transportation  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |
| Marital/Partner Violence  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> |

| YOUTH STRENGTHS          |                       |                       |                       |                       |
|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                          | 0                     | 1                     | 2                     | 3                     |
| 0 = Centerpiece          |                       | 1 = Useful            |                       |                       |
| 2 = Identified           |                       | 3 = Not Identified    |                       |                       |
| Family                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Optimism                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resiliency               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Natural Supports         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talents / Interests      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| OPTIONAL YOUTH STRENGTHS |                       |                       |                       |                       |
| Educational              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vocational               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spiritual / Religious    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community Life           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relationship Permanence  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resourcefulness          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Identity        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Well-being               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Empathy                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Clinical Recommendation Regarding QRTP:** *(assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool approved by the secretary; determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which setting from among the settings specified in section 42 U.S.C. 672 (k)(2) would provide the most effective and appropriate level of care for the child in the least restrictive environment and be consistent with the short- and long-term goals for the child, as specified in the permanency plan for the child; and develop a list of child-specific short-term and long-term mental and behavioral health goals.)*

[Click here to enter text.](#)


**Qualified Residential Treatment Program (QRTP):**  
 Yes  
 No

If no, the following level of care is recommended:

- Community-based care with kin or a foster family home
- Specialized setting providing prenatal, postpartum, or parenting supports for youth
- Supervised setting in which the child is living independently for youth 18+
- A setting providing residential care and support services to child and youth who are, or are at risk of becoming, sex trafficking victims
- Other Adult Services: [Click here to enter text.](#)




## Information Gathering Strategies for JD Scenario Client




**Child/Youth and Family**

- Youth interview (use PHQ-9 and SUD screening tools)
- Mother and father interview



**Professionals**

- GAL
- DHS caseworker
- Pretrial caseworker



**Record Review**

- JAC assessment
- FACES meeting report

# CANS Results for JD Scenario Client

## Needs (2 or 3)

- Family functioning- 2
- Recreation- 2
- Legal- 3
- Decision making- 2
- School attendance- 2
- School behavior- 2
- Anger control- 2
- Substance use- 2
- Runaway- 3
- Aggressive behavior- 2

## Strengths (0 or 1)

- Family- 1
- Optimism- 1
- Resiliency- 0
- Relationship permanence- 0
- Resourcefulness- 1

# Treatment Recommendations

- Outpatient substance use treatment services due to client meeting ASAM criteria for level 1 (less than 6 hours a week for adolescents for recovery or motivational enhancement therapies), specific suggestion to consider SMART Recovery groups for adolescents because focus on individual control and goal setting fits with client history of value placed on individuation and not being told what to do
- Multi-Systemic Therapy- Contingency Management (MST-CM) due to root of problems being in the ecology of the client and problem behaviors including legal involvement, school issues, runaway, and involvement with delinquent peers
- Mentorship due to need to develop positive recreation interests and social network building
- Father recommended to receive own substance use evaluation due to reports of alcohol use concerns effecting client-father relationship



Making A Difference  
18<sup>th</sup> Judicial District

## Colorado Youth Detention Continuum – 18<sup>th</sup> Judicial District

Arapahoe County Office  
6904 S. Lima Street  
Centennial, CO 80112

Douglas County Office  
4000 Justice Way, Suite 2580  
Castle Rock, CO 80109

Elbert/Lincoln County Office  
34500 Co Road 13  
Elizabeth, CO 80107

### **PRE-TRIAL RELEASE JASR Information Form**

**CLIENT'S NAME:** John Test

**CASE NUMBER:** 21JD

**CASE MANAGER:** Sarah Davenport

**SUPERVISION START DATE:** 7/5/21

#### **SUMMARY OF PRE-TRIAL RELEASE PARTICIPATION:**

John's case was ordered a Crossover Case at his first appearance on his pending JD case on 7/5/21. The joint assessment was completed on 7/7/21 and the Family Crossover Meeting was completed on 7/14/21. That recommended a referral to RESTORE for a substance use evaluation, a referral to GRASP and Family therapy. John completed the RESTORE eval and that recommended Family Therapy and Individual Substance Use treatment. John has Cigna insurance and the family set up family therapy through Cigna and Andrew Smally from RESTORE did individual substance use therapy with John. Shortly after John ran and a BVR report was submitted for him running and having a positive UA for THC. He was placed on an EHM. John attends Hinkley High School and is doing well, only concern is tradies. John ran again on the EHM and a second BVR was filed. At that time, he overdosed and was hospitalized, he then went to the Family Resource Pavilion and returned with a new family therapist and increased UA's and continued to meet with Andrew Smalley. John regained compliance and has accepted a deal for probation.

#### **SERVICES PROVIDED: (PLEASE INCLUDE HOW THE SERVICE WAS FUNDED)**

GRASP- grant funded  
Family Therapy- Family's insurance  
RESTORE- 215  
UA's- PTR  
EHM-PTR

**DATE CYDC FUNDING WILL EXPIRE:** NA

#### **PROFFESIONALS INVOLVED:**

GAL Sarah Yarborough  
PD- Kristen Ham  
DHS- Shawna Hayden  
RESTORE- Andrew Smalley  
Family Therapist- Dianna Smith

\*IF YOU HAVE ANY QUESTIONS REGARDING THIS CLIENT, PLEASE FEEL FREE TO CONTACT ME AT 720-272-4433 OR [Sdavenport@cydc18.com](mailto:Sdavenport@cydc18.com)



# Psychiatry Issue Brief



Vol 13 Iss 2  
Apr 2016

A Publication of the Systems and Psychosocial Advances Research Center  
A Massachusetts Department of Mental Health Research Center of Excellence



## Using Risk Assessment and Risk-Needs-Responsivity Principles in Juvenile Justice

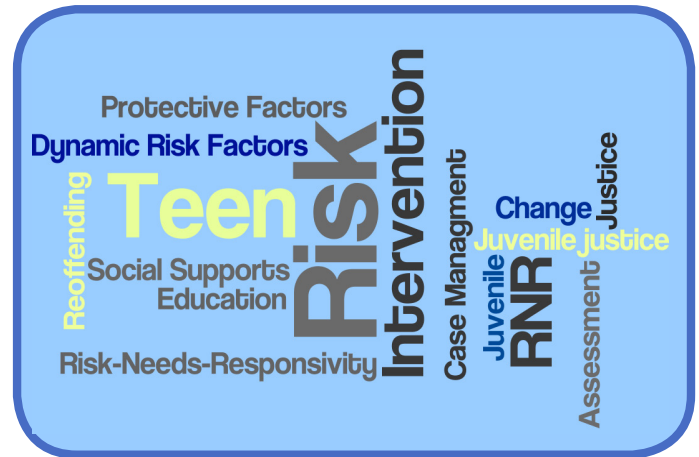
Gina M. Vincent, PhD

There is an emerging consensus in the juvenile justice field that punitive sanctions alone do not have a significant effect on reducing juvenile reoffending (Gatti et al., 2009). In fact, research has found that with some youths, any exposure to the juvenile justice system (e.g. community service or probation) can actually increase their chances of offending again (Models for Change Research Initiative, 2011). It has also been found that the severity of the first offense is not a significant indicator of future patterns of offending (Mulvey et al., 2010), and that the majority of low-risk youth are unlikely to reoffend even with little to no intervention (Lipsey, 2009). Given the high cost of confinement of juvenile offenders, it would benefit both juveniles and juvenile justice agencies to sort juvenile offenders by risk, to divert low risk offenders away from the juvenile justice system as often as possible, and to focus on services to high risk offenders.

Sorting juvenile offenders by risk requires valid risk assessment instruments, critical tools for facilitating matching the right services to the right youth at the right time. Juvenile justice systems need to consider risk in conjunction with juveniles' mental health, to ensure that appropriate services are provided. However, such problems should not be treated in isolation; they must be treated along with the other risk factors.

### Risk Assessment Tools

Validated and comprehensive risk assessment tools can assess a youth's likelihood to reoffend, and suggest a proper level of intervention specifically tailored for that individual. Probation officers and other non-clinicians who use these tools must be well-trained in their use. There are different risk assessment tools available, many of which have demonstrated a reasonable level of accuracy in determining a youth's risk to reoffend. A validated risk assessment can *guide intervention planning* by determining what areas of the youth's life can be changed in order to reduce the likelihood of reoffending. In addition, risk assessment can offer a *standardized method of important*



*data collection* to plan resource allocation and chart the overall progress of the youths.

A risk assessment tool is designed to help answer two questions:

- Is this individual at a relatively low or relatively high risk for reoffending or engaging in violent behavior?
- What risk factors are most likely to be driving this individual's offending or violent behavior?

A **risk factor** is anything that increases the chance that an individual will reoffend. There are two types of risk factors that are used to measure risk — *static risk factors* that do not change and *dynamic risk factors* (often referred to as a youth's criminogenic needs), which can change and be targets for intervention. Both types of risk factors must be measured to accurately assess a youth's risk for reoffending.

Lipsey and Derzon (1998) offer some examples of *static* risk factors:

- violent behavior initiated at an early age;
- first offense or contact with the law at an early age;
- first substance use documented at an early age;
- history of violence and aggression/delinquent activity (frequency and severity); and
- current or past parental/familial criminal activity.

*Dynamic* risk factors include:

- antisocial attitudes/orientation (e.g., aggressive behavior, callousness);
- disruptive behavior problems/personality traits;
- family dynamics/parenting (e.g., poor parental management);
- history of and/or a current substance abuse problem;
- poor school achievement; and
- negative peer associations.

Protective factors can buffer some risk factors, and are important to encourage an approach focused on strengths as well as risk. A protective factor must be at an above average or extraordinary level to be considered a buffer to risk. Protective factors include, but are not limited to:

- easy temperament;
- highly supportive social supports; and
- strong commitment to education (Turner et al., 2007).

Risk assessment instruments are important for identifying individuals who are most versus least likely to commit new delinquent offense or general violent acts. These instruments are not designed to:

- tell the user exactly what course of action should be taken (this requires training about how to use risk assessment information);
- identify risk for sexual reoffending (which requires special sex offense-risk assessment instruments);
- provide assessment of mental health;
- dictate legal decisions; and
- identify those who are unlikely to appear for court, unless the instrument was designed for this purpose (Vincent et al., 2012b).

### **Risk-Needs-Responsivity (RNR) Principles**

Adoption of a risk assessment tool is unlikely to make much difference in the handling of young offenders unless it is paired with a case management approach that guides how the risk assessment should be used in case processing. Risk-Needs-Responsivity (RNR) is a well-tested case management approach that, if implemented well, can lead to better outcomes for individuals involved in the justice system (Andrews & Bonta, 2010). The RNR approach suggests that any formal processing and case management of youth should be commensurate with a youth's level of risk for reoffending and should address the youth's specific dynamic risk factors. The basic RNR principles are:

- risk: match the intensity of the interventions to the risk level;

- need: identify treatments that target the individual's specific criminogenic needs (dynamic risk factors); and
- responsivity: select services that address the youth's unique characteristics (e.g., lack of fluency in English, a learning disability, readiness for change, or a mental illness) that may affect responsiveness to treatment.

Responsivity factors are usually non-criminogenic needs that would not be appropriate to include in a total risk score, but are important to consider for intervention planning. Responsivity factors are personal characteristics of a youth and of his/her individual circumstances that positively or negatively impact the youth's ability and motivation to engage in certain interventions.

The use of professional discretion is also a vital part of RNR because after the probation officer has reviewed the risk, needs, and responsivity considerations as they apply to a particular youth, it is sometimes appropriate for decisions about case planning to be made on the basis of good professional judgments, not merely "scores." Youth risk and needs must be weighed alongside legal, ethical, humanitarian, cost-efficiency, and service availability factors. When services are matched to a youth's level of risk, the youth's chance of reoffending is lower (Vieira et al., 2009; Peterson-Badali et al., 2015).

Implementing risk assessment with RNR principles can conserve resources for juvenile justice systems and improve outcomes for youth while still protecting public safety. However, the impact of risk assessment will ultimately be based on how well it is implemented and a site's individual characteristics (Vincent et al., 2012a). Quality implementation, quality assurance, and buy-in from stakeholders are all crucial to successfully implement risk assessment tools and principles in juvenile systems settings.



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# PSI or JASR

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Prior to the sentencing hearing, juvenile probation shall conduct a Presentence Investigation Report (PSIR) or Juvenile Assessment Summary Report (JASR)

When the court orders a PSIR or JASR, the probation officer shall assess each juvenile using the approved assessments.

- YLS/CMI Risk/Need
- SUSR Substance Use Screen
- MASYII Mental Health Screen

When the court orders a PSI the probation officer shall include all statutorily required information in the report, as outlined in §§19-2-905, C.R.S. to formulate the report and recommendations.

**PSIR's** are recommended on the following cases:

- Felony that includes an element that a victim suffered a serious bodily injury and the victim suffered a permanent impairment of the function of any part or organ of the body
- Crime of violence as described in section 18-1.3-406
- Sex Offenses
- Youth has multiple cases
- Youth who have struggled on Pre-trial release

When the court orders a JASR, the probation officer shall use the results of the approved assessments to populate the report, determine criminogenic risk/needs, and formulate recommendations.

**JASR's** are most appropriate for the following cases:

- Youth is currently being supervised by Juvenile Probation
- Following a revocation or motion to adjudicate to inform the court of sentencing recommendations.
- Youth is being sentenced for a misdemeanor or non-violent felony





YLS/CMI

## Youth Level of Service/Case Management Inventory

The Youth Level of Service/Case Management Inventory (YLS/CMI) is an actuarial based assessment tool that assists juvenile justice professionals with the identification of risk/need/responsivity factors. Research has shown that addressing these factors can promote long term behavior change (Andrews & Bonta, 2006). This protects the community and facilitates the development of competencies that make it possible for youth to become productive, connected, and law-abiding members of the community. The YLS is designed to aid probation officers in assessing youth in a fair, objective and evidence-based manner. The tool measures 42 risk factors organized around the eight domains listed below.

### 8 Domains for Identifying Risk

|  |                       |
|--|-----------------------|
| Prior and Current Offense/Dispositions | Family Circumstances  |
| Education/Employment                   | Peer Relations        |
| Substance Abuse                        | Leisure/Recreation    |
| Personality/Behavior                   | Attitudes/Orientation |

The eight risk domains are made up of static and dynamic factors.

**Static risk factors** are those that occurred in the past and cannot be changed (prior/current offenses or dispositions).

**Dynamic factors**, called criminogenic needs, are those linked to recidivism that can be improved to reduce the likelihood of reoffending (remaining seven domains)

### The YLS Provides an Overall score that Indicates a Youth's Risk to Recidivate

|            |             |              |              |
|------------|-------------|--------------|--------------|
| Low        | Moderate    | High         | Very High    |
| Female 0-8 | Female 9-19 | Female 20-28 | Female 29-42 |
| Male 0-9   | Male 10-21  | Male 22-31   | Male 32-42   |

# YLS/CMI

By Robert D. Hoge, Ph.D., D. A. Andrews, Ph.D., & Alan W. Leschied, Ph.D.

Name of Assessed: \_\_\_\_\_

Gender: M F Age: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

Today's Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

## Part I: Assessment of Risks and Needs

YLS/CMI is a quantitative screening survey of attributes of juvenile offenders and their situations relevant to decisions regarding level of service, supervision, and programming. Within each subscale, use an "X" to mark all items that apply to the juvenile being assessed. If the subscale is considered to be an area of strength for the juvenile, indicate with a checkmark ✓ in the "Strength" box. The items are explained in Appendix A of the User's Manual.

### 1. Prior and Current Offenses/Dispositions:

- a. Three or more prior convictions
- b. Two or more failures to comply
- c. Prior probation
- d. Prior custody
- e. Three or more current convictions

### 2. Family Circumstances/Parenting:

- a. Inadequate supervision
- b. Difficulty in controlling behavior
- c. Inappropriate discipline
- d. Inconsistent parenting
- e. Poor relations (father - youth)
- f. Poor relations (mother - youth)

Strength

### 3. Education/Employment:

- a. Disruptive classroom behavior
- b. Disruptive behavior on school property
- c. Low achievement
- d. Problems with peers
- e. Problems with teachers
- f. Truancy
- g. Unemployed/not seeking employment

Strength

### 4. Peer Relations:

- a. Some delinquent acquaintances
- b. Some delinquent friends
- c. No/few positive acquaintances
- d. No/few positive friends

Strength

Comments:

Source(s) of information:

Comments:

Source(s) of information:

Comments:

Source(s) of information:

Comments:

Source(s) of information:



# YLS/CMI

By Robert D. Hoge, Ph.D., D. A. Andrews, Ph.D., & Alan W. Leschied, Ph.D.

Within each subscale, use an "X" to mark all items that apply to the juvenile being assessed. If the subscale is considered to be an area of strength for the juvenile, indicate with a checkmark ✓ in the "Strength" box.

## Part I: Assessment of Risks and Needs (Continued)

### 5. Substance Abuse:

- a. Occasional drug use
- b. Chronic drug use
- c. Chronic alcohol use
- d. Substance abuse interferes with life
- e. Substance use linked to offense(s)

**Strength**

### 6. Leisure/Recreation:

- a. Limited organized activities
- b. Could make better use of time
- c. No personal interests

**Strength**

### 7. Personality/Behavior:

- a. Inflated self-esteem
- b. Physically aggressive
- c. Tantrums
- d. Short attention span
- e. Poor frustration tolerance
- f. Inadequate guilt feelings
- g. Verbally aggressive, impudent

**Strength**

### 8. Attitudes/Orientation:

- a. Antisocial/procriminal attitudes
- b. Not seeking help
- c. Actively rejecting help
- d. Defies authority
- e. Callous, little concern for others

**Strength**

**Comments:**

**Source(s) of information:**

**Comments:**

**Source(s) of information:**

**Comments:**

**Source(s) of information:**

**Comments:**

**Source(s) of information:**

JUVENILE PROBATION ASSESSMENT SUMMARY REPORT

Name: John Test  
District: 18th

Parent/Guardian: Larry & Diane Test  
Division: 23

Case # 21JD001  
Court date:8/21/2021

**RISK/NEED ASSESSMENT: Youth Level of Service/Case Management Inventory (YLS/CMI 2.0)**

**YLS/CMI 2.0 Risk Level:** Moderate **JISP ELIGIBILITY:** The youth meets the criteria for JISP eligibility.

| <u>Risk/Need Area</u>              | <u>Risk Level</u> | <u>Strength</u>          |
|------------------------------------|-------------------|--------------------------|
| Prior Current Offenses/Disposition | Moderate          | N/A                      |
| Family Circumstances/Parenting     | Moderate          | <input type="checkbox"/> |
| Education/Employment               | Low               | <input type="checkbox"/> |
| Peer Relations                     | High              | <input type="checkbox"/> |
| Substance Abuse                    | High              | <input type="checkbox"/> |
| Leisure/Recreation                 | High              | <input type="checkbox"/> |
| Personality/Behavior               | Low               | <input type="checkbox"/> |
| Attitudes/Orientation              | High              | <input type="checkbox"/> |

**SUBSTANCE ABUSE ASSESSMENT: Substance Use Survey (SUS-R)**

Recommended treatment level: Level 3: Outpatient Treatment

**MENTAL HEALTH SCREEN: Massachusetts Youth Screening Instrument (MAYSI-2)** Screen completed, no services recommended.

---

**SUGGESTED TARGETED INTERVENTIONS**

**Need Area #1: Substance Abuse AND Leisure/Recreation**

*Rationale for prioritizing need and proposed intervention to address it.*

John has a history of chronic marijuana use as well as experimentation with other substances. John has self-reported daily marijuana and alcohol use that has led to issues at school as well as physical altercations. He admitted his use of marijuana has also caused problems with his family members and may have impacted other areas of his life and supervision. He also states that he has no intention of discontinuing the use of substances as he likes the way they make him feel. John’s parents report that they are concerned about his drug/alcohol use and that he is angry and violent at times when under the influence. The SUS-R assessment recommends regular outpatient treatment. Although John expressed some pro social interests, a desire to graduate from high school and start his own business, he admittedly spends most of his time with his girlfriend smoking marijuana. **It is recommended John be required to comply with monitored sobriety and that he continue to engage in weekly outpatient therapy.**

*Is the proposed intervention available in community?*  Yes  No

**Need Area #2: Peer Relations**

*Rationale for prioritizing need and proposed intervention to address it.* John admitted to gang involvement with the PIRU Bloods street gang, which he joined when he was in middle school. He reported the majority of his acquaintances and peer network would be considered negative and that he no longer has friends that are pro-social. John admitted that his rationale for committing the presenting offense was out of the need “get stuff” that he can sell and purchase the things that he wants. He further expressed that he does this in his free time with his gang affiliates and also stated that he needs to look good so that he can promote the clothing line that he wants to have one day. His lack of pro-social peers, self-admitted gang affiliation, and history of weapon possession increases risk. He has also struggled to identify or engage in pro-social activities in the community. **It is recommended that John be required to participate in a gang intervention and/or mentoring program as identified by probation.**

*Is the proposed intervention available in community?*  Yes  No

**Need Area #3: Attitudes/Orientation**

*Rationale for prioritizing need and proposed intervention to address it.*

## JUVENILE PROBATION ASSESSMENT SUMMARY REPORT

The juvenile identified his gang as his support system. Based on the current offense of burglary and criminal mischief, the juvenile has displayed a disregard for the others personal property and the law. The juvenile stated that he is not currently participating in any type of community intervention and is not interested in addressing the current issues. **It is recommended that John be required to participate in a CBT program to attempt to open the juvenile to how his actions and behaviors impact others and the community.**

Is the proposed intervention available in community?  Yes  No

**FACTORS WHICH COULD AFFECT TREATMENT RESPONSE:** Instability at home, transportation, criminally oriented peers/gang affiliation, lengthy history of non-compliance with court orders, probation, and GPS monitoring.

**ADDITIONAL COMMENTS/CONCERNS:** John currently resides with his grandmother in Aurora, but may move back with his mother in Denver. Compliance with the Courts has been gradually decreasing since his release from custody and there have been concerns raised in open court regarding his violations of GPS monitoring and instability at home with family. John has been on GPS monitoring since 7/22/21 per Court order which he has struggled to comply with in recent months. John will need to be removed from GPS monitoring at some point given the length of time he has already been on the unit, but his recent struggles and activity while on the unit cause concern that once removed from GPS, John's lack of respect for household rules or Court orders will escalate.

---

### IT IS RECOMMENDED THE FOLLOWING PROBATION CONDITIONS BE ORDERED AND THAT THE YOUTH:

#### MANDATORY CONDITIONS:

- X Not violate any federal or state statutes, municipal ordinances, or orders of the court.
- X Not use or possess a firearm, a dangerous or illegal weapon, or an explosive or incendiary device, unless granted written permission by the court or probation officer.
- X Report to a probation officer at reasonable times as directed by the court or probation officer.
- X Permit the probation officer to visit the juvenile at reasonable times at his or her home or elsewhere.
- X Remain within the jurisdiction of the court, unless granted permission to leave by the court or probation officer.
- X Answer all reasonable inquiries by the probation officer and promptly notify the probation officer of any change in address or employment.
- X Make restitution as ordered by the court.
- X If requested by the probation officer, submit to an evaluation to determine suitability for restorative justice practices.

#### DISCRETIONARY CONDITIONS:

##### Supervision

- 1. Report any contact with law enforcement to the probation officer.
- 2. Submit to a search of my person, property, residence, vehicle, or personal effects, including but not limited to any electronic devices, by the probation officer when there are reasonable grounds to search. Personal property is subject to seizure if it violates any of the terms and conditions of my supervision, and consent to the use of any seized property as evidence in a modification or revocation proceeding.
- 3. Not harass, molest, intimidate, retaliate against, or tamper with any victims of or any prosecution witnesses to the crime(s).
- 4. Not act as a confidential informant.
- 5. Not leave the State of Colorado without written permission from the probation officer or the Court.
- 6. Promptly notify the probation officer of any change in phone number or school.
- 7. Comply with any other requirements of the probation officer, in order to meet the conditions imposed by the Court. Sign each release of information that is necessary for the probation department to communicate with others regarding supervision.
- 8. If adjudicated of an offense that would constitute a felony if committed by an adult or if adjudicated of, or received a deferred adjudication for, any felony or misdemeanor offense involving unlawful sexual behavior as defined by §16-22-102(9), C.R.S., or any felony or misdemeanor offense for which the underlying factual basis involves unlawful sexual behavior, submit to and pay for a test of my biological substance to determine genetic markers (DNA) in accordance with §19-2-925.6, C.R.S.



**Scenario 2/ Zach Doe (Youth Screens to a Level 3 then to a Level 4 after DHS approves youth home)**

- Zach Doe is a 16-year-old male who has received new district court charges of Robbery, Third Degree Assault, and Harassment. Mother of youth is the alleged victim in the case.
- Robbery is a Felony charge and the Third Degree Assault is a misdemeanor
- Youth has never been arrested before and or had any prior police contact.
- Zach explains his friends are “good kids” and none of his friends has ever been in trouble with the law.
- Youth says he has never ran away from home, before the incident last night.
- Zach denies consuming substances or alcohol at any time during his life.
- Youth describes his relationship with his mother as “confusing sometimes” due to there being many arguments between them lately. Overall, though he says they have a loving relationship and they just need to sit down and talk.
- Zach denies experiencing any abuse or neglect or sexual abuse.
- He is in the 10<sup>th</sup> grade at Rock Canyon High School and explains he is earning a 3.6 GPA. He also says he has never ditched a class and or missed a day besides when he was sick.
- Mother is not willing to have youth home at this time due to her concerns surround the current charges youth is being transported to the JAC for.
- She does not feel as though her safety is at risk, however more that she needs time to process what happened tonight and would like to speak with youth before having him come home.
- Mother fills out the RIF and sends back to staff.
- Zach has had no contact with DHS

# JUVENILE DETENTION SCREENING AND ASSESSMENT GUIDE

|   |  |  |   |                                       |
|---|--|--|---|---------------------------------------|
| Last Name: <b>DOE</b>                         |  | Sex: <b>MALE</b>   | Charge 1: <b>ROBBERY</b>                                | Fel. Misd. Code: <b>04</b>            |
| First name, MI: <b>ZACHARIAH</b>              |  | DOB: <b>06/29/2015</b>   | Age: <b>16</b>  | Charge 2: <b>THIRD DEGREE ASSAULT</b> |
| Home Phone: <b>444-444-4444</b>               |  | Cell Phone: <b>888-888-8888</b>  | Charge 3: <b>HARASSMENT</b>                             | Fel. Misd. Code: <b>06</b>            |
| Ethnicity: (Check all that apply)             |  | Contact Information: <b>4321 EAST JAC LANE, CASTLE ROCK, CO, 80140</b> |   |                                       |
| Screening Date/Time: <b>06/31/2021 @ 1243</b> |  | Parent(s)/Guardian: <b>RAW AND FOREAL DOE</b>                          | 999-999-9999 (FATHER CELL) / 222-222-2222 (MOTHER CELL) |                                       |

**MANDATORY HOLD FACTORS and WARRANTS**

Y  N 1. Current crime of violence or weapons charge (CRS 19-2-508).

Y  N 2. Division of Youth Services warrant or escape from secure.

Y  N 3. District Court warrant or order. **IF NONE**

**FOR SECURE N ADMISSIONS**

a. Drug/Alcohol Use? NO

b. Medications? NO

c. Injuries? NO

**ASSESSMENT**

ALL ITEMS MUST BE ADDRESSED

**MANDATORY HOLDS**

1.  Y  N 2

2.  Y  N 3

3.  Y  N 4

**SERIOUS DELINQUENCY**

4.  Y  N 4

5.  Y  N 4

6.  Y  N 4

7.  Y  N 4

8.  Y  N 4

9.  Y  N 4

10.  Y  N 4

**RISK OF SELF HARM**

11.  Y  N 2

12.  Y  N 3

13.  Y  N 5

14.  Y  N 2

**PUBLIC SAFETY RISK**

15.  Y  N 4

16.  Y  N 5

17.  Y  N 5

18.  Y  N 5

**FAMILY / RESOURCES**

19.  Y  N 5

20.  Y  N 5

21.  Y  N 5

22.  Y  N 4

23.  Y  N 3

**RESPONSIBLE ADULT**

24.  Y  N 3

**FELONY CHARGE**

25.  Y  N 3

**INDICATORS OF SERIOUS REPEAT DELINQUENCY**

Y  N 4. Prior felony adjudications.

Y  N 5. Pending felony charge(s) (excluding present charges).

Y  N 6. Currently under bond or release conditions.

Y  N 7. Past FTAs, violation of court conditions, or bond.

Y  N 8. Crimes against persons, arson, or weapons history. **IF NONE**

9. Age 14 or younger at first arrest. Y  N

10. Associates/identifies with delinquents/gang members. Y  N

**VICTIM NOTIFICATION**  Y  N

**LAW ENFORCEMENT REQUESTED TO PROVIDE PUMPKIN SHEET.**  Y  N

**RISK OF SELF HARM**

Y  N 11. Suicidal or risk of self harm.

Y  N 12. Risk of victimization, prostitution history.

Y  N 13. History of running from placements.

Y  N 14. Severe substance abuse. **IF NONE**

**PUBLIC SAFETY RISK**

Y  N 15. Prior history of violence.

Y  N 16. Arson or sex offense charges/history.

Y  N 17. History of weapon use.

Y  N 18. Threatens victims or witnesses. **IF NONE**

**FAMILY OR COMMUNITY RESOURCES**

Y  N 19. Youth has been victimized by family.

Y  N 20. Family has been victimized by youth.

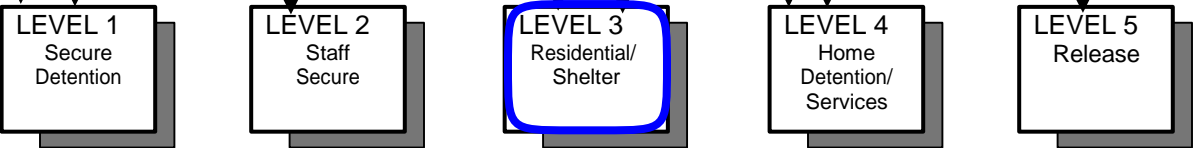
Y  N 21. Youth is in custody of Social Services.

Y  N 22. History of repeated runaways. **IF NONE**

23. Lacks stable school or work situation. Y  N

N 24. Family or responsible adult can supervise. **CAN SUPERVISE**

Y 25. Current arrest is a felony charge. **IF NOT**



**REQUIRED DATA ENTRY**

|   |                            |   |                                       |                                       |   |                                   |                          |
|---|----------------------------|---|---------------------------------------|---------------------------------------|---|-----------------------------------|--------------------------|
| Level by Screening Tree: (Check One)            | 1                          | 2 | <input checked="" type="checkbox"/> 3 | 4                                     | 5 | Reason for Actual Placement:      | Placement Code: <b>4</b> |
| Level by Local Policy or Judgement: (Check One) | 1                          | 2 | 3                                     | <input checked="" type="checkbox"/> 4 | 5 | Detention Hearing Recommendation: | No Hearing               |
| Reason for Override:                            | <b>CHIEF JUDGE'S ORDER</b> |   |                                       |                                       |   | Level Ordered by Court:           | 1 2 3 4 5                |
| Actual Placement Level:                         | 1                          | 2 | 3                                     | <input checked="" type="checkbox"/> 4 | 5 | Court Finding:                    | Override Code: <b>2</b>  |
|   |                            |   |                                       |                                       |   |                                   | Finding Code: <b>1</b>   |

**LOCAL USE**

Screeners Name: **ZACH ABDELBAKI** Court Date: **07/05/2021** Agency: **Arapahoe County Juvenile Assessment Center**

County: **DOUGLAS COUNTY DISTRICT COURT, DIVISION 2** Transporting Agency/ Case Report #: **DOUGLAS COUNTY SHERIFF'S OFFICE CR# 21-66666**

**\*\*Any youth age 10-12 SHALL NOT BE DETAINED unless the youth has been charged or adjudicated for a felony and is being detained for that felony, or any of the following misdemeanor weapons charges pursuant to section 18-12-102, 18-12-105, 18-12-106 or 18-12-108.5.\*\***







***Colorado understands that family, friends, kin and other community supports are important for youth. The people you list on this form may be contacted to provide additional support, possibly serve as a placement of the youth, if necessary or respite (breaks) for the family, when needed.***

Colorado law, §19-2-507 C.R.S. and §19-2-514 C.R.S. requires parents and legal guardians to complete this form as completely as possible. Fill out each section as completely as you can today. Please update any missing information as soon as possible.

**Instructions**

The law requires that the parent or legal guardian to list the information

- NAME
- ADDRESSES
- EMAIL ADDRESSES
- TELEPHONE NUMBERS
- APPROPRIATENESS OF THIS PERSON TO SUPPORT THE YOUTH OR BE A PLACEMENT FOR THEM

Please provide the above information about the following people:

- GRANDPARENTS (both paternal and maternal)
- RELATIVES (examples: aunts, uncles, sibling and cousins)
- KIN/ Other person with a significant relationship with the youth (example: other family friends, etc. teachers, coach, neighbor, etc.)

Name of parent or legal guardian who completed or provided information for this form:

Foreal Doe (Mother) DATE: 06/31/2021

**\*Please list here if someone other than parent/legal guardian completed the form:**

***On the following pages, please complete for grandparent(s), relatives, kin and other people with a significant relationship with the youth***

---

THIS FORM IS CONFIDENTIAL BUT:

The Court will be receiving a copy, and other professionals on the case may get a copy those could include: attorneys on the case, a Guardian Ad Litem, or County Department of Human Services, if a part of the case.

Full Name: Cookie Doe  
Relationship to the Youth: Paternal Grandmother  
Home Address: 1111 E. Sugar Cookie Drive, Littleton, CO 80123  
Home Phone Number: 720-555-1234 Cell Phone Number: 111-111-1111  
Email Address: donoteatraw@comcast.net

I want this person to be involved in supporting the youth and my family?  Yes  No

If you needed a short break and for the youth to stay elsewhere, would you like this person to be considered?  Yes  No

If the youth needs a place to live outside of your home, would you like this person to be considered?  Yes  No

Do you have any comments or concerns regarding this person as a potential support or placement for the youth? \_\_\_\_\_

---

Full Name: Play Doe  
Relationship to the Youth: Paternal Uncle  
Home Address: 321 W. Hasbro Lane, Aurora, CO 80010  
Home Phone Number: 720-555-4444 Cell Phone Number: 555-555-5555  
Email Address: blueplaydoe@yahoo.com

I want this person to be involved in supporting the youth and my family?  Yes  No

If you needed a short break and for the youth to stay elsewhere, would you like this person to be considered?  Yes  No

If the youth needs a place to live outside of your home, would you like this person to be considered?  Yes  No

Do you have any comments or concerns regarding this person as a potential support or placement for the youth? \_\_\_\_\_

---

**TO BE COMPLETED BY CYDC SCREENER/STAFF:**

**NAME OF YOUTH:** Zachariah Doe  
**TRAILS Case/Client ID:** 12345678

**CASE NUMBER(s), if known:** 21JD  
**COUNTY:** Douglas

**ARNA Initial Implementation  
Data Collection Face Sheet**

|   |                     |                         |
|---|---------------------|-------------------------|
| <b>Case ID:</b> Zach Doe  | <b>Research ID:</b> | <b>District #:</b> 18th |
| <b>Location of Screener:</b> <input checked="" type="checkbox"/> Juvenile Assessment Center <input type="checkbox"/> Community Partner office<br><input type="checkbox"/> DA/DA's Office <input type="checkbox"/> Diversion <input type="checkbox"/> CYDC <input type="checkbox"/> Police department<br><input type="checkbox"/> Other (Specify): _____   |                     |                         |
| <b>Referral Point:</b> <input type="checkbox"/> Summons <input checked="" type="checkbox"/> PC arrest <input type="checkbox"/> Referral to Diversion<br><input type="checkbox"/> Other(specify): _____  |                     |                         |
| <b>Youth Gender (self-identified possible):</b> <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> X<br><b>Information was:</b> <input checked="" type="checkbox"/> Self-identified <input type="checkbox"/> Not self-identified   |                     |                         |
| <b>Youth Race (self-identified if possible):</b> <input checked="" type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Native American<br><input type="checkbox"/> East Indian <input type="checkbox"/> Asian <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Bi-racial <input type="checkbox"/> Other: _____<br><b>Information was:</b> <input checked="" type="checkbox"/> Self-identified <input type="checkbox"/> Not self-identified  |                     |                         |
| <b>Youth Ethnicity (self-identified if possible):</b><br><input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> Non-Hispanic<br><b>Information was:</b> <input checked="" type="checkbox"/> Self-identified <input type="checkbox"/> Not self-identified   |                     | <b>Youth age:</b> 16    |
| <b>Legal Status:</b> <input type="checkbox"/> Already made decision to divert <input type="checkbox"/> Eligible to divert <input type="checkbox"/> Minor in possession<br><input type="checkbox"/> On probation (at time of screening) <input type="checkbox"/> Committed to DYS (at time of screening)<br><input type="checkbox"/> Felony 1 or 2 <input type="checkbox"/> Not eligible to divert for reason other than F1, F2, probation or DYS status<br><input checked="" type="checkbox"/> Unknown at time of screening <input type="checkbox"/> Other: _____ |                     |                         |
| <b>Name of Screener:</b> Zach Abdelbaki<br><b>Profession:</b> <input type="checkbox"/> DA <input type="checkbox"/> Diversion Staff /Intake officer <input checked="" type="checkbox"/> JAC Intake Officer<br><input type="checkbox"/> Community Partner <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Other: _____  |                     |                         |



6. Does the youth have behavior problems or mental health issues?  No info  Present (1)  Not Present (0)

Youth admits to becoming angry a lot when speaking with mother which has led to some anger management concerns.

7. Are the youth's friends involved or suspected to be involved in delinquency? (*Include suspected*)  Present (1)  Not Present (0)

8. Runaway or runaway attempts?  No info  Present (1)  Not Present (0)

9. Is the current offense a status offense?  Present (1)  Not Present (0)

10. Has there been a PC arrest or summons prior to this screen?  Present (1)  Not Present (0)  
# of prior times youth had PC arrest/summons: 0

Total Score: 4

Scored Risk Level:  Low (less than 4)  Moderate (4 to 6)  High (7 and higher)

Professional judgment (risk for reoffending):  Low  Moderate  High

**Rationale:**

Youth has no previous delinquency history and has been doing very well in school. He only has pro-social friends and engages in pro-social activities. The main concern is his anger management, specifically when he gets angry towards his mother.

**Potential Service Needs:**

Mental Health, specifically anger management.

## Colorado High-Risk Victim Identification Tool

|                            |                              |
|----------------------------|------------------------------|
| Youth Name: Zach Doe       | DOB: 06/29/2005              |
| Screening Date: 06/31/2021 | Completed by: Zach Abdelbaki |
| Agency: JAC/18th           | Case #: 21JD                 |
|                            |                              |

**Identifiers:**

**Source: (Indicate self-report or documentation)**

|   |  |
|---|--|
| <input type="checkbox"/> Three or more runs in 12 months  |  |
| <input type="checkbox"/> First run at the age of 12 or younger  |  |
| <input type="checkbox"/> Longest run more than 20 days  |  |
| <input type="checkbox"/> Credible report of commercial sexual exploitation                                      |  |
| <input type="checkbox"/> Found in a motel/hotel or area known for commercial sex. (See local guide for details) |  |

**Enhancers:**

**Source: (Indicate self-report or documentation)**

|  |  |
|--|--|
| <input type="checkbox"/> Drug charges/substance abuse  |  |
| <input type="checkbox"/> Tattoos/Brands-unexplained, reluctance to explain   |  |
| <input type="checkbox"/> Truancy and/or not enrolled in school   |  |
| <input type="checkbox"/> In relationship/expressed interest in older men/women who may be intimate partner, friend or relative   |  |
| <input type="checkbox"/> Possession of expensive items, large amounts of cash, unexpected travel   |  |
| <input type="checkbox"/> Giving false info/no ID/lying about age/NOT in control of ID  |  |
| <input type="checkbox"/> Homeless, not living with adults, couch surfing, etc.   |  |
| <input type="checkbox"/> History of, or current concern about Sexual Abuse, Physical Abuse or Neglect  |  |
| <input type="checkbox"/> History of law enforcement contact related to prostitution or other charges that may occur while being trafficked (theft, drugs, assault). May have multiple curfew violations. |  |
| <input type="checkbox"/> Stays with the individual(s) who require payment for housing. Payment could be sexual favors, drugs or money.   |  |

|   |  |
|---|--|
| <input type="checkbox"/> Family, friends, peers are known to be involved in illegal commercial sex and/or criminal activities |  |
|---|--|

**Additional Red Flags:**

**Source: (Indicate self-report or documentation)**

|  |  |
|--|--|
| <input type="checkbox"/> Sexually explicit social networking profiles/chat room engagement   |  |
| <input type="checkbox"/> Demeanor: unable to make eye contact, afraid to speak   |  |
| <input type="checkbox"/> Not in control of money earned owes a debt or has an intense sense of financial responsibility toward family or intimate partner. |  |
| <input type="checkbox"/> Using the language of the commercial sex industry (“the life”). Ask local experts for examples                                    |  |
| <input type="checkbox"/> Relationships/found in the presence of older, non-related adults  |  |
| <input type="checkbox"/> STIs, pregnancy, abortions  |  |
| <input type="checkbox"/> Lack of support system or supportive relationships  |  |
| <input type="checkbox"/> Cannot identify address or residence  |  |
| <input type="checkbox"/> Gang Involvement  |  |
| <input checked="" type="checkbox"/> Family dysfunction   | Youth and mother fight often and today it became physical. |
| <input type="checkbox"/> Bruises/unexplained marks   |  |
| <input type="checkbox"/> Mental health: Fear, anxiety, depression, paranoia, PTSD, suicidal, etc.  |  |
| <input type="checkbox"/> Physical: malnourished, poor hygiene, skin rash, exhaustion, etc.   |  |
| <input type="checkbox"/> Not in control of eating and/or sleeping  |  |
| <input type="checkbox"/> Inconsistent stories-different accounts of relationships, events, etc. to different people or at different times.                 |  |
| <input type="checkbox"/> Has received threats to self, family or friends if they do not work or participate in criminal activity.                          |  |
| <input type="checkbox"/> Appears to be monitored-unable to have private meetings, phone conversations, whereabouts are being                               |  |



|   |  |
|---|--|
| monitored, fear of not sharing location/who they are with |  |
|---|--|

**Labor Trafficking Indicators**

**Source: (Indicate self-report or documentation)**

**If your MDT does not have this expertise, please call the CONEHT Hotline (866-455-5075) for assistance and resources.**

|  |  |
|--|--|
| <input type="checkbox"/> Recruited with false promises of work conditions or pay   |  |
| <input type="checkbox"/> Works long hours with few or no breaks  |  |
| <input type="checkbox"/> Pay is inconsistent   |  |
| <input type="checkbox"/> Some or all pay goes towards debt, housing, food, etc.  |  |
| <input type="checkbox"/> Some or all pay is given to someone else  |  |
| <input type="checkbox"/> Unexplained signs of injury or illness, possibly untreated                                      |  |
| <input type="checkbox"/> Shows anxiety in maintain job for duty to family, intimate partner or to pay a debt to employer |  |
| <input type="checkbox"/> Desperation to make a sale (magazines, beauty products, etc) or for money while begging         |  |
| <input type="checkbox"/> Resides with a number of unrelated co-workers and others  |  |
| <input type="checkbox"/> Forced threatened or coerced to participate in illegal activities including drug sales          |  |

*Disclaimer: While this checklist can be a useful tool to improve identification of potential victims of exploitation, it is not a validated diagnostic tool. The checklist is intended to be used to supplement comprehensive screening, assessment and/or intake processes that explore a multitude of domains such as family, peers, school, employment, substance abuse, protective factors, etc. Even if a youth's profile suggests a presence of multiple indicators on the checklist, it does not confirm trafficking/victimization but highlights a need for further assessment. Information noted on this checklist will be part of a confidential database and only shared by professionals involved in the youth's care.*

| Domain 1: Record of Delinquency petitions Resulting in Adjudication, Diversion, or Deferred Adjudication/Disposition  |   | Response/Static Risk Score/Full Assessment Item |      |
|---|---|---|------|
| 1. <b>Age at first offense:</b> The age at the time of the offense for which the youth was referred to juvenile court for the first time on a non-traffic misdemeanor or felony that resulted in adjudication, diversion, deferred adjudication, or deferred disposition.   | Over 16<br>16<br>15<br>13 to 14<br>Under 13         | 0<br>1<br>2<br><b>3</b><br>4                    | 1.1  |
| <i>Felony and misdemeanor delinquency petitions: Items 2 and 3 are mutually exclusive and should add to the total number of delinquency petitions that resulted in adjudication, diversion, deferred adjudication, or deferred disposition.</i>   |   |   |      |
| 2. <b>Misdemeanor delinquency petitions:</b> Total number of delinquency petitions for which the most serious offense was a non-traffic misdemeanor that resulted in adjudication, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).  | None or one<br>Two<br>Three or four<br>Five or more | <b>0</b><br>1<br>2<br>3                         | 1.2  |
| 3. <b>Felony delinquency petitions:</b> Total number of delinquency petitions for a felony offense that resulted in adjudication, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).   | None<br>One<br>Two<br>Three or more                 | <b>0</b><br>2<br>4<br>6                         | 1.3  |
| <i>Against-person or weapon delinquency petitions: Items 4, 5, and 6 are mutually exclusive and should add to the total number of delinquency petitions that involve an against-person or weapon offense, including sex offenses, that resulted in an adjudication, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).</i> |   |   |      |
| 4. <b>Weapon delinquency petitions:</b> Total delinquency petitions for which the most serious offense was a firearm/weapon charge or a weapon enhancement finding.   | None<br>One or more                                 | <b>0</b><br>1                                   | 1.4  |
| 5. <b>Against-person misdemeanor delinquency petitions:</b> Total number of delinquency petitions for which the most serious offense was an against-person misdemeanor – a misdemeanor involving threats, force, or physical harm to another person or sexual misconduct (assault, coercion, harassment, intimidation, etc.).   | None<br>One<br>Two or more                          | <b>0</b><br>1<br>2                              | 1.5  |
| 6. <b>Against-person felony delinquency petitions:</b> Number of delinquency petitions involving force or physical harm to another person including sexual misconduct (homicide, manslaughter, assault, robbery, kidnapping, rape, domestic violence, harassment, criminal mistreatment, intimidation, coercion, etc.).   | None<br>One or two<br>Three or more                 | <b>0</b><br>2<br>4                              | 1.6  |
| <i>Sex offense delinquency petitions: Items 7 and 8 are mutually exclusive and should add to the total number of delinquency petitions that involve a sex offense or sexual misconduct that resulted in adjudication, diversion, deferred adjudication, or deferred disposition.</i>  |   |   |      |
| 7. <b>Sexual misconduct misdemeanor delinquency petitions:</b> Number of delinquency petitions for which the most serious offense was a sexual misconduct misdemeanor including obscene phone calls, indecent exposure, obscenity, pornography, or public indecency, or misdemeanors with sexual motivation.  | None<br>One<br>Two or more                          | <b>0</b><br>0<br>0                              | 1.7  |
| 8. <b>Felony sex offense delinquency petitions:</b> Delinquency petitions for a felony sex offense or involving sexual motivation including carnal knowledge, child molestation, communication with minor for immoral purpose, incest, indecent exposure, indecent liberties, promoting pornography, rape, sexual misconduct, or voyeurism  | None<br>One<br>Two or more                          | <b>0</b><br>0<br>0                              | 1.8  |
| 9. <b>Court orders where youth served at least one day confined in detention:</b> Total court and modification orders for which the youth served at least one day physically confined in a county detention facility. A day served includes credit for time served.   | None<br>One<br>Two<br>Three or more                 | <b>0</b><br>1<br>2<br>3                         | 1.9  |
| 10. <b>Court orders where youth served at least one day confined under NYC:</b> Total number of court orders and modification orders for which the youth served at least one day confined under NYC authority. A day served includes credit for time served.  | None<br>One<br>Two or more                          | <b>0</b><br>2<br>4                              | 1.10 |
| 11. <b>Escapes:</b> Total number of attempted or actual escapes that resulted in adjudication.  | None<br>One<br>Two or more                          | <b>0</b><br>1<br>2                              | 1.11 |
| 12. <b>Failure-to-appear in court warrants:</b> Total number of failures-to-appear in court that resulted in a warrant being issued. Exclude failure-to-appear warrants for non-criminal matters.   | None<br>One<br>Two or more                          | <b>0</b><br>1<br>2                              | 1.12 |
| <b>Criminal History Score:</b>  |   | <b>Maximum of 31 points</b>                     |      |

*Criminal History Score = 3*

Social History

(Current is defined as behaviors occurring within the last six months)

Shading indicates items used to compute the pre-screen risk level.

|  |  | Risk Static      | Risk Dyn         | Full Assessment Item |
|--|--|------------------|------------------|----------------------|
| <b>1. Youth's Gender:</b>  | <input checked="" type="radio"/> Male<br><input type="radio"/> Female  | 1                | 0                | 2.1                  |
| <b>2. School</b>   |  |                  |                  |                      |
| <b>a. Youth's current school enrollment status, regardless of attendance:</b> <i>If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled.</i>  | <input type="radio"/> Graduated, GED<br><input checked="" type="radio"/> Enrolled full-time<br><input type="radio"/> Enrolled part-time  |                  |                  | 3B.1                 |
|  | <input type="radio"/> Suspended<br><input type="radio"/> Dropped out<br><input type="radio"/> Expelled   |                  |                  |                      |
| <b>b. Youth's conduct in the most recent term:</b> <i>Fighting or threatening students; threatening teachers/staff; overly disruptive behavior; drug/alcohol use; crimes, e.g., theft, vandalism; lying, cheating, dishonesty..</i>  | <input type="radio"/> Recognition for good behavior<br><input checked="" type="radio"/> No problems with school conduct<br><input type="radio"/> Problems reported by teachers<br><input type="radio"/> Problem calls to parents<br><input type="radio"/> Calls to police                                  |                  |                  | 3B.7                 |
| <b>c. Youth's attendance in the most recent term:</b> <i>Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority. A truancy petition is equal to 7 unexcused absences in a month or 10 in a year.</i> | <input checked="" type="radio"/> Good attendance with few absences<br><input type="radio"/> No unexcused absences<br><input type="radio"/> Some partial-day unexcused absences<br><input type="radio"/> Some full-day unexcused absences<br><input type="radio"/> Truancy petition/equivalent or withdrawn |                  |                  | 3B.9                 |
| <b>d. Youth's academic performance in the most recent school term:</b>   | <input checked="" type="radio"/> Honor student (mostly As)<br><input type="radio"/> Above 3.0 (mostly As and Bs)<br><input type="radio"/> 2.0 to 3.0 (mostly Bs and Cs, no Fs)<br><input type="radio"/> 1.0 to 2.0 (mostly Cs and Ds, some Fs)<br><input type="radio"/> Below 1.0 (some Ds and mostly Fs)  |                  |                  | 3B.10                |
| <b>School Scoring is based on items 2a through 2d.</b>   | None of the following  |                  | 0                |                      |
|  | Enrolled and: Problems reported by teachers or calls to parents, or some full-day unexcused absences, or mostly Cs and Ds, some Fs   |                  | 1                |                      |
|  | Enrolled and: calls to police, or truancy petition or equivalent, or some Ds and mostly Fs.  |                  | 2                |                      |
|  | Dropped out, expelled or suspended   |                  | 2                |                      |
| <b>3. Current Friends/Companions</b>   |  |                  |                  |                      |
| <b>a. History of anti-social friends/companions:</b> <i>Anti-social peers are youths hostile to or disruptive of the legal social order; youths who violate the law and the rights of others.</i>  | <input type="checkbox"/> Never had consistent friends or companions<br><input checked="" type="checkbox"/> Had pro-social friends<br><input checked="" type="checkbox"/> Had anti-social friends<br><input type="checkbox"/> Been a gang member/associate  | 0<br>0<br>0<br>0 |                  | 6A.2                 |
| <b>b. Current friends/companions youth actually spends time with:</b>  | <input type="checkbox"/> No consistent friends or companions<br><input checked="" type="checkbox"/> Has pro-social friends<br><input checked="" type="checkbox"/> Has anti-social friends<br><input type="checkbox"/> Is gang member/associate   |                  | 1<br>0<br>1<br>2 | 6B.3                 |
| <b>Current Friends/Companions Scoring is based on item 3b.</b>   | Has pro-social friends and no anti-social friends  |                  | 0                |                      |
|  | Has no friends, or pro-social and anti-social friends  |                  | 1                |                      |
|  | Has all anti-social friends  |                  | 2                |                      |
|  | Is gang member/associate   |                  | 3                |                      |
| <b>4. History of Court-Ordered or DSHS Voluntary Out-of-Home and Shelter Care Placements Exceeding 30 Days:</b> <i>Exclude NYC commitments.</i>  | <input checked="" type="radio"/> No out-of-home placements exceeding 30 days<br><input type="radio"/> 1 out-of-home placement<br><input type="radio"/> 2 out-of-home placements<br><input type="radio"/> 3 or more out-of-home placements  | 0<br>1<br>1<br>1 |                  | 7A.1                 |

Social History

(Current is defined as behaviors occurring within the last six months)

Shading indicates items used to compute the pre-screen risk level.

|   |  | Risk Static  | Risk Dyn              | Full Assessment Item |
|---|--|--|-----------------------|----------------------|
| <b>5. History of Runaways or Times Kicked Out of Home:</b> Include times the youth did not voluntarily return within 24 hours, and include incidents not reported by or to law enforcement. |  | <input type="radio"/> No history of running away/being kicked out<br><input type="radio"/> 1 instance of running away/kicked out<br><input checked="" type="radio"/> 2 to 3 instances of running away/kicked out<br><input type="radio"/> 4 to 5 instances of running away/kicked out<br><input type="radio"/> Over 5 instances of running away/kicked out | 0<br>1<br>2<br>2      | 7A.2                 |
| <b>6. Jail/Imprisonment History of Those Currently Involved in the Household</b>  |  |  |                       |                      |
| <b>a. History of jail/imprisonment of persons who were ever involved in the household for at least 3 months:</b> (Check all that apply.)  | <input checked="" type="checkbox"/> No jail/imprisonment history in family<br><input type="checkbox"/> Mother/female caretaker<br><input type="checkbox"/> Father/male caretaker<br><input type="checkbox"/> Older sibling<br><input type="checkbox"/> Younger sibling<br><input type="checkbox"/> Other member  |  | 0<br>0<br>0<br>0<br>0 | 7A.4                 |
| <b>b. Jail/imprisonment history of persons who are currently involved with the household:</b> (Check all that apply.)   | <input type="checkbox"/> No jail/imprisonment history of persons currently in household<br><input type="checkbox"/> Mother/female caretaker<br><input checked="" type="checkbox"/> Father/male caretaker<br><input type="checkbox"/> Older sibling<br><input type="checkbox"/> Younger sibling<br><input type="checkbox"/> Other member  |  |                       | 7B.3                 |
| <b>c. Problem history of parents who are currently involved with the household:</b> (Check all that apply.)   | <input type="checkbox"/> No problem history of parents in household<br><input type="checkbox"/> Parental alcohol problem history<br><input type="checkbox"/> Parental drug problem history<br><input type="checkbox"/> Parental physical health problem history<br><input checked="" type="checkbox"/> Parental mental health problem history<br><input type="checkbox"/> Parental employment problem history  |  | 0<br>0<br>0<br>0<br>0 | 7B.4                 |
| <b>Jail/Imprisonment History if currently involved in the household scoring is based on 6b.</b>   | <input type="checkbox"/> No sibling(s), mother, father jail/imprisonment<br><input checked="" type="checkbox"/> Sibling(s), mother or father jail/imprisonment   |  | 0<br>1                |                      |
| <b>7. Current parental authority and control:</b>   |  |  |                       |                      |
|   |  | <input type="radio"/> Youth usually obeys and follows rules<br><input type="radio"/> Sometimes obeys or obeys some rules<br><input checked="" type="radio"/> Consistently disobeys, and/or is hostile  | 0<br>1<br>2           | 7B.13                |
| <b>8. Alcohol/drug use</b>  |  |  |                       |                      |
| <b>a. History of alcohol use:</b> (Check all that apply.)   | <input checked="" type="checkbox"/> No past alcohol use <input type="checkbox"/> Past alcohol use<br><input type="checkbox"/> Alcohol caused family conflict<br><input type="checkbox"/> Alcohol disrupted education<br><input type="checkbox"/> Alcohol caused health problems<br><input type="checkbox"/> Alcohol interfered with keeping pro-social friends<br><input type="checkbox"/> Alcohol contributed to criminal behavior  | 0<br>0<br>0<br>0<br>0<br>0   |                       | 8A.1                 |
| <b>b. History of drug use:</b> (Check all that apply.)  | <input checked="" type="checkbox"/> No past drug use <input type="checkbox"/> Past drug use<br><input type="checkbox"/> Drugs caused family conflict<br><input type="checkbox"/> Drugs disrupted education<br><input type="checkbox"/> Drugs caused health problems<br><input type="checkbox"/> Drugs interfered with keeping pro-social friends<br><input type="checkbox"/> Drugs contributed to criminal behavior  | 0<br>0<br>0<br>0<br>0<br>0   |                       | 8A.2                 |
| <b>c. Current alcohol use:</b> (Check all that apply.)  | <input checked="" type="checkbox"/> No current alcohol use <input type="checkbox"/> Current alcohol use<br><input type="checkbox"/> Current alcohol causing family conflict<br><input type="checkbox"/> Current alcohol disrupting education<br><input type="checkbox"/> Current alcohol causing health problems<br><input type="checkbox"/> Current alcohol interfering with keeping pro-social friends<br><input type="checkbox"/> Current alcohol contributing to criminal behavior |  |                       | 8B.1                 |

| Social History   |  | Risk   |             | Full            |
|--|--|--------|-------------|-----------------|
| (Current is defined as behaviors occurring within the last six months)   |  | Static | Dyn         | Assessment Item |
| Shading indicates items used to compute the pre-screen risk level.   |  |        |             |                 |
| d. <b>Current drug:</b> (Check all that apply.)  | <input checked="" type="checkbox"/> No current drug use <input type="checkbox"/> Current drug use<br><input type="checkbox"/> Current drugs causing family conflict<br><input type="checkbox"/> Current drugs disrupting education<br><input type="checkbox"/> Current drugs causing health problems<br><input type="checkbox"/> Current drugs interfering with keeping pro-social friends<br><input type="checkbox"/> Current drugs contributing to criminal behavior |        |             | 8B.2            |
| Current Alcohol/Drug Use scoring is based on items 8c and 8d.  | Current alcohol/drugs not causing family conflict, disrupting education, causing health problems, interfering with keeping pro-social friends or contributing to criminal behavior.  |        | 0           |                 |
|  | Current alcohol/drugs causing family conflict, or disrupting education, or causing health problems, or interfering with keeping pro-social friends or contributing to criminal behavior.   |        | 2           |                 |
| <b>For abuse and neglect, include any history that is suspected, whether or not substantiated; exclude reports of abuse or neglect proven to be false.</b>   |  |        |             |                 |
| 9. <b>History of Abuse</b>   |  |        |             |                 |
| a. <b>History of physical abuse:</b> Include suspected incidents of abuse, whether or not substantiated, but exclude reports proven to be false: (Check all that apply.)   | <input type="checkbox"/> Not a victim of physical abuse<br><input checked="" type="checkbox"/> Physically abused by family member<br><input type="checkbox"/> Physically abused by someone outside the family  |        |             | 9A.2            |
| b. <b>History of sexual abuse:</b> Include suspected incidents of abuse, whether or not substantiated, but exclude reports proven to be false: (Check all that apply.)   | <input checked="" type="checkbox"/> Not a victim of sexual abuse<br><input type="checkbox"/> Sexually abused by family member<br><input type="checkbox"/> Sexually abused by someone outside the family  |        |             | 9A.3            |
| History of Abuse scoring is based on items 9a and 9b.  | <input type="checkbox"/> No physical or sexual abuse<br><input checked="" type="checkbox"/> physical or sexual abuse   | 0      | 1           |                 |
| 10. <b>History of Being a Victim of Neglect:</b> Include suspected incidents of neglect, whether or not substantiated, but exclude reports proven to be false.   | <input type="checkbox"/> Not victim of neglect<br><input checked="" type="checkbox"/> Victim of neglect  | 0      | 2           | 9A.4            |
| 11. <b>History of Mental Health Problems:</b> Such as schizophrenia, bi-polar, mood, thought, personality and adjustment disorders. Exclude substance abuse and special education since those issues are considered elsewhere. Confirm by a professional in the social service/healthcare field. | <input checked="" type="checkbox"/> No history of mental health problem(s)<br><input type="checkbox"/> Diagnosed with mental health problem(s)<br><input type="checkbox"/> Only mental health medication prescribed<br><input type="checkbox"/> Only mental health treatment prescribed<br><input type="checkbox"/> Mental health medication and treatment prescribed  | 0      | 1<br>1<br>1 | 9A.6            |
| <b>Social History Score: Maximum of 18 points</b>  |  |        |             |                 |

**Risk Level Definitions Using Criminal History and Social History Risk Scores**

| Criminal History Score | Social History Risk Score |          |          |
|------------------------|---------------------------|----------|----------|
|                        | 0 to 5                    | 6 to 9   | 10 to 18 |
| 0 to 2                 | Low                       | Low      | Moderate |
| 3 to 7                 | Low                       | Moderate | High     |
| 8 to 31                | Moderate                  | High     | High     |

Social History Score = 10

Pre-Screen Attitude/Behavior Indicators

|  |   | Risk   |                                 | Full Assessment Item |
|--|---|--------|---------------------------------|----------------------|
|  |   | Static | Dyn                             |                      |
| 1. Attitude toward responsible law abiding behavior:   | <input type="radio"/> Abides by conventions/values<br><input type="radio"/> Believes conventions/values sometime apply to him or her<br><input checked="" type="radio"/> Does not believe conventions/values apply to him or her<br><input type="radio"/> Resents or is hostile toward responsible behavior   |        | 0<br>1<br>2<br>3                | 10.9                 |
| 2. Accepts responsibility for anti-social behavior:  | <input type="radio"/> Accepts responsibility for anti-social behavior<br><input checked="" type="radio"/> Minimizes, denies, justifies, excuses, or blames others<br><input type="radio"/> Accepts anti-social behavior as okay<br><input type="radio"/> Proud of anti-social behavior  |        | 0<br>1<br>2<br>3                | 10.10                |
| 3. Belief in yelling and verbal aggression to resolve a disagreement or conflict:                      | <input type="radio"/> Believes verbal aggression is rarely appropriate<br><input type="radio"/> Believes verbal aggression is sometimes appropriate<br><input checked="" type="radio"/> Believes verbal aggression is often appropriate   |        | 0<br>1<br>2                     | 11.3                 |
| 4. Belief in fighting and physical aggression to resolve a disagreement or conflict:                   | <input type="radio"/> Believes physical aggression is never appropriate<br><input type="radio"/> Believes physical aggression is rarely appropriate<br><input type="radio"/> Believes physical aggression is sometimes appropriate<br><input checked="" type="radio"/> Believes physical aggression is often appropriate  |        | 0<br>1<br>2<br>3                | 11.4                 |
| 5. Reports/evidence of violence not included in criminal history:<br>(Check all that apply.)           | <input type="checkbox"/> No reports/evidence of violence<br><input checked="" type="checkbox"/> Violent outbursts, displays of temper, uncontrolled anger indicating potential for harm<br><input type="checkbox"/> Deliberately inflicting physical pain<br><input type="checkbox"/> Using/threatening with a weapon<br><input type="checkbox"/> Fire starting<br><input checked="" type="checkbox"/> Violent destruction of property<br><input type="checkbox"/> Animal cruelty |        | 0<br>1<br>1<br>1<br>1<br>1<br>1 | 11.5                 |
| 6. Reports of problem with sexual aggression not included in criminal history: (Check all that apply.) | <input checked="" type="checkbox"/> No reports/evidence of sexual aggression<br><input type="checkbox"/> Aggressive sex<br><input type="checkbox"/> Sex for power<br><input type="checkbox"/> Young sex partners<br><input type="checkbox"/> Child sex<br><input type="checkbox"/> Voyeurism<br><input type="checkbox"/> Exposure   |        | 0<br>1<br>1<br>1<br>1<br>1<br>1 | 11.6                 |
| Maximum Score: → 9   |   | 0      | 23                              |                      |

# DETENTION ASSESSMENT REPORT- CONFIDENTIAL INFORMATION



## The Juvenile Assessment Center Douglas County District Court

**YOUTH:**

Zach Doe

**DATE OF BIRTH:**

06/29/2005

**ADMISSION DATE:**

06/31/2021

**HEARING DATE:**

07/05/2021

**CHARGE:**

Robbery  
Third Degree Assault  
Harassment

**CASE NUMBER:**

21JD

**BOND:**

\$25,000 C/S to Parent/Guardian

*\*\*Youth screened to a level four per the Juvenile Detention Screening and Assessment Guide and was released to his mother with a promise to appear document after discussing a release plan with Douglas County Department of Human Services \*\**

**FAMILY DATA:**

Raw and Foreal Doe (Parents)  
4321 E. JAC Lane  
Castle Rock, CO 80140  
(444) 444-4444

**PROFESSIONALS INVOLVED:**

- None

**COLORADO STATE COURTS/DATA ACCESS HISTORY:**

- None

**COLORADO TRAILS:**

- None

**JAC FILE HISTORY:**

- None

**PARENT SUMMARY:**

Mother is not willing to have youth home at this time due to her concerns surrounding the current charges youth is being transported to the JAC for. She does not feel as though her safety is at risk; however, she explains she needs some time to process what happened tonight and would like to speak with youth before having him come home. Mother explains there has been a lot of arguing between her and youth, which she believes has been a result from her and youth's father divorcing a few years ago. She would like to see youth get some counseling to help with his anger and to help him cope with everyday stressful situations.

Mother was informed youth did screen out of detention so he would not be able to be held in detention at this time. Mother was hesitant at first to have youth come home, however she spoke with Douglas County Department of Human Services on the phone and then agreed to come and pick up youth.

**RELATIVE INFORMATION FORM:**

JAC staff was able to speak with mother, Foreal Doe, who provided the needed information to complete the Relative Information Form. The completed form was provided to the court before the hearing in the morning.

**ASSESSMENT SUMMARY:**

Youth presents as a *High* risk of recidivism per the Colorado Juvenile Risk Assessment (CJRA).

**EDUCATION AND EMPLOYMENT:**

Zach says he is currently enrolled in the “10<sup>th</sup> grade” at Rock Canyon High School. He says he “loves” going to school because he “like(s) to learn,” and wants to go to college so he can become an engineer. Youth divulges he is earning a “3.6” GPA and has no worries about graduating high school on time. Zach explains says he has never ditched a class and or missed a day of school, besides when he was sick a few times. He has aspirations of going college at a large school out of state so “I can move out of my house.” When asked why he wants to move out of his home, he explains, “my mom and I argue a lot, I will miss her but I need my space.”

#### **FREE-TIME & PRO-SOCIAL ACTIVITIES:**

Zach enjoys spending his free time with his friends at the skate park and working on their band. He shares he is the drummer in a “punk band” which has been taking up a lot of his time after school. They are getting ready for a big show; this will be their “first paid gig.”

#### **PEER RELATIONSHIPS:**

Zach explains is friends are “good kids” and none of his friends has ever been in trouble with the law besides when “a few of the got into a fight at the skate park.” He says that they were trying to defend a girl that was being picked on by some other male skaters at the park. The other skaters were mad so they started to get physical and a fight ensued. Zach goes on to say, “The police came to the skate park and they gave everyone who was fighting tickets and then they left.”

#### **FAMILY:**

Zach shares that he lives with his mother and two little sisters. He states his father lives in Florida with his new wife. Youth explains his mother and father got divorced “a few years ago,” sharing “my mom caught my dad in another relationship with his new wife.” Youth describes his relationship with his mother as “confusing sometimes” due to there being many arguments between them lately. Zach thinks his mother gets angry with him a lot because he reminds her of his father. Overall, though he says they have a loving relationship and they just need to sit down and talk.

#### **RUNAWAY BEHAVIORS:**

Zach shares he has thought about leaving the house without permission when he and his mother have gotten into arguments in the past. However, he stresses he had never ran from home before the incident last night.

#### **SUBSTANCE USE:**

Zach denies consuming substances or alcohol at any time during his life.

#### **ABUSE/NEGLECT/TRAUMA:**

Zach denies experiencing any abuse or neglect or sexual abuse.

#### **MENTAL HEALTH:**

Youth denies ever having a mental health assessment or being diagnosed with anything. He is unsure if he has a mental health disorder. He admits to having trouble falling and staying asleep. He is comfortable with his body image, as it does not bother him. Zach has never participated in therapy, however believes this may be helpful for him.

#### **AGGRESSION:**

Zach explains he only gets angry when his mother “treats me like I am still a child.” He says, “she is always trying to make me do everything she wants and won’t let me do anything fun.” Youth expresses frustration due to his mother “treating me like my father, I kind of understand why he left now.” Zach discloses when he and his mother get into arguments they usually tell each other they are sorry and go to their rooms. Youth denies being in any fights and or wanting to use physical violence at any time.

#### **REQUIRED TOOLS:**

##### **MAYSI [Massachusetts Youth Screening Instrument] Results:**

- Youth scores within the caution range for Angry/Irritable and Thought Disturbance and within the warning range for Somatic Complaints.

##### **HRV [High Risk Victim]:**

- Not enough indicators were present to warrant a referral to the Innocence Lost Task Force.

##### **ACE [Adverse Childhood Experiences]:**

- Youth reports an ACE score of 1-3 (mild exposure).
- Assessment Specialist reports an ACE score of 1-3 (mild exposure).

##### **BCE [Benevolent Childhood Experiences]:**

- Youth reports a BCE score of 7-10 (favorable).

##### **Trauma Screen [Identifying Children at Risk] Results:**

- Youth does not screen in. Tool indicates no need for follow up.



**PHQ-9 [Patient Health Questionnaire]**

- Youth rates themselves with 5-9 frequencies (mild depression).

**Arizona Risk/Needs Assessment (ARNA):**

- Results of the screen were submitted to the 18th Judicial District Attorney's Office

**SITUATIONAL TOOLS:****DAST [Drug Abuse Screening Tool]:**

- Youth does not screen in (0).

**CRAFFT Results [Substance Abuse Screen]:**

- Youth does not screen in. Tool indicates no need for additional assessment.

**Resources Provided:**

- **AllHealth Network** - AllHealth Network is a non-profit community mental health organization that provides mental health services, behavioral health services, and substance use treatment to individuals in Arapahoe and Douglas Counties. Services offered include individual and group therapy, couples therapy, family therapy, psychiatric care (including medication), substance use treatment, community wellness services (i.e., higher needs clients who may be system involved, have substance use issues, complex trauma, suicidal ideation, etc.), transition team (i.e., connect individuals to care after discharge), Resiliency. (303)730-8858

**Recommendations:**

1. Convert current bond to personal recognizance due to youth screening to a level four on the JDSAG. Take into consideration youth's high risk of recidivism per the CJRA, mother is willing to supervise; youth has no prior delinquency history, and Pre-Trial's ability to supervise.
2. Order Pre-Trial Release with electronic home monitoring as a condition of bond at their discretion.
3. Pre-Trial Release, in conjunction with Ms. Doe, to investigate for services, specifically for youth to complete a mental health evaluation and follow all recommendations for treatment.
4. If youth should be remanded and not bond, Douglas County Department of Human Services to investigate for placement and services.
5. Authorize placement in lieu of bond.
6. Appoint a Guardian Ad Litem due to the alleged victim residing in the home.

Respectfully Submitted:

Zach Abdelbaki  
LEP Program Director, JAC

Respectfully Reviewed:

Angela Lewis  
Team Lead, JAC

18TH JUDICIAL, DISTRICT COURT, COLORADO  
 DECIMOCTAVO DISTRITO JUDICIAL, TRIBUNAL DE DISTRITO, COLORADO

Arapahoe County - 7325 South Potomac St., Centennial, CO 80112 (303) 649-6355  
 Douglas County - 4000 Justice Way, Castle Rock, CO 80109 (720) 437-6200  
 Elbert County - 751 Ute St., Kiowa 80117 (303) 621-2131  
 Lincoln County - 103 Third Ave, Hugo, CO 80821 (719) 743-2455

▲ COURT USE ONLY ▲  
 USO EXCLUSIVO DEL TRIBUNAL

THE PEOPLE OF THE STATE OF COLORADO, IN THE INTEREST OF:  
 EL PUEBLO DEL ESTADO DE COLORADO, EN INTERÉS DE:

Vs.:  
 v.: **Zach Doe**  
 JUVENILE:  
 Menor:

Case Number:  
 Número de causa: **2021JB000**  
 Division: **8**  
 División:

**BOND INFORMATION SHEET**  
**PLANILLA DE INFORMACIÓN SOBRE LA FIANZA**

**CSP W/PARENT OR \$500 PR W/PARENT, PR SELF, PR CUSTODIAN**  
**EN EFECTIVO, CON GARANTE- CON PADRES O FIANZA BAJO PALABRA (BP) CON PADRES, BP PROPIA, BP GUARDIÁN**

WITH PRETRIAL RELEASE SUPERVISION  
 CON SUPERVISIÓN DE LIBERTAD PROVISIONAL

ELECTRONIC MONITORING AT PTR DISCRETION  
 CONTROL ELECTRÓNICO A DISCRECIÓN DE OFNA. DE LIB. PROVISIONAL

PROBATION OFFICER MAY ACCESS SB94- SERVICES  
 EL OFICIAL DE LIB. COND. PODRÁ ACCEDER A SERVICIOS SB94

ELECTRONIC MONITORING AT PO DISCRETION  
 CONTROL ELECTRÓNICO A DISCRECIÓN DEL OFICIAL DE LIB. COND.

**CONDITIONS OF BOND/PLCMT/HOME DETENTION**  
**CONDICIONES DE LA FIANZA, COLOCACIÓN O DETENCIÓN DOMICILIARIA**

FULL TIME SCHOOL OR EMPLOYMENT  
 ESCUELA O EMPLEO DE TIEMPO COMPLETO

RESIDE WITH PARENT/PLCMT, NOT TO RUN  
 RESIDIR CON PADRES O COLOCACIÓN, NO HUIR

PARENTS/PLCMT ARE TO KNOW WHEREABOUTS AT ALL TIMES  
 PADRES O COLOCACIÓN DEBERÁN CONOCER PARADERO EN TODO MOMENTO

OBEY HOME RULES RULES OF PLCMT  
 OBEDECER REGLAS DE CASA O COLOCACIÓN

CURFEW \_\_\_\_\_ P.M. DAILY  
 HORA DE LLEGADA A CASA P.M. DIARIO **per pre-trial**

NO USE OR POSSESSION OF DRUGS, MEDICATION OR ALCOHOL, WITHOUT PRESCRIPTION  
 NO USAR NI POSEER DROGAS, MEDICAMENTOS NI ALCOHOL SIN RECETA MEDICA

NO USE OR POSSESSION OF ANY WEAPONS  
 NO USAR NI POSSEER ARMAS

NO CONTACT WITH ANY KNOWN GANG MEMBERS  
 NO TENER CONTACTO CON MIEMBROS DE PANDILLAS RECONOCIDOS

NOT TO ENGAGE IN ANY CRIMINAL OR DELINQUENT ACTS  
 NO PARTICIPAR EN ACTIVIDADES DELINCUENCIALES O CRIMINALES

MEET WITH PROBATION OFFICER WITHIN 24 HOURS OF RELEASE  
 REUNIRSE CON EL OFICIAL DE LIB. COND. DENTRO DE LAS 24 HORAS DE SU SALIDA DE LA CÁRCEL

COMPLY WITH ALL TERMS OF PROBATION / PTR / DHS  
 CUMPLIR CON TODOS LOS REQUISITOS DE LIBERTAD CONDICIONAL / LIBERTAD PROVISIONAL / DEPARTAMENTO DE SERVICIOS SOCIALES

PARENTS/PLCMT ARE TO REPORT ANY VIOLATIONS TO THE DDA AND TO COOPERATE WITH THE DDA ON A MOTION TO REVOKE IF NECESSARY  
 LOS PADRES O COLOCACIÓN DEBERÁN REPORTAR CUALQUIER INCUMPLIMIENTO AL FISCAL Y COOPERAR CON ÉSTE SI SE ENTABLA UN PEDIMENTO DE REVOC. SI FUERA NECESARIO

NO CONTACT WITH CO-PARTICIPANTS  
 NO TENER CONTACTO CON COPARTICIPES

PARTICIPATE IN ANY RECOMMENDED TREATMENT OR THERAPY ARRANGED BY \_\_\_\_\_  
 PARTICIPAR EN CUALQUIER TRATAMIENTO O TERAPIA RECOMENDADO, ESTABLECIDO POR \_\_\_\_\_

OTHER \_\_\_\_\_  
 OTRAS \_\_\_\_\_

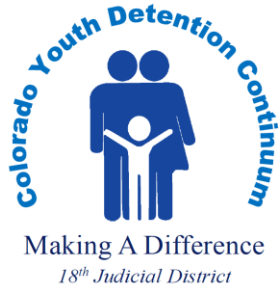
REFERRAL TO DSS ( \_\_\_\_\_ ) FOR INVESTIGATION OF PLACEMENT AND SERVICES  
 REFERIR AL DEPARTAMENTO DE SERVICIOS SOCIALES PARA INVESTIGACIÓN DE COLOCACIÓN Y SERVICIOS

PLACEMENT IN LIEU OF BOND AUTHORIZED UPON AGREEMENT OF \_\_\_\_\_ PO \_\_\_\_\_ GAL \_\_\_\_\_ CASEWORKER  
 COLOCACIÓN EN LUGAR DE FIANZA AUTORIZADA SI ES ACEPTADA POR \_\_\_\_\_ OFICIAL LIB. COND.. TUTOR LEGAL TRABAJADOR SOCIAL

PLCMT REV DATE \_\_\_\_\_ TIME \_\_\_\_\_ DIV \_\_\_\_\_  
 FECHA DE REVISIÓN DE COLOCACION HORA SALA

CRT RETRN DATE \_\_\_\_\_ TIME \_\_\_\_\_ DIV \_\_\_\_\_  
 PRÓXIMA COMPARECENCIA HORA SALA

**Judge**  
 MAGISTRATE/JUDGE Juez menor / Juez



*Colorado Youth Detention Continuum – 18<sup>th</sup> Judicial District*

Arapahoe County Office  
6904 S. Lima Street  
Centennial, CO 80112

Douglas County Office  
4000 Justice Way, Suite  
2580  
Castle Rock, CO 80109

Elbert/Lincoln County Office  
34500 Co Road 13  
Elizabeth, CO 80107

|                       |   |                     |         |
|-----------------------|---|---------------------|---------|
| <b>Court:</b>         | Douglas County District Court             | <b>Division:</b>    | 8       |
| <b>Magistrate:</b>    | Moss                                      | <b>Case Number:</b> | 21JD000 |
| <b>Juvenile:</b>      | Zach Doe                                  | <b>DOB:</b>         | 6/29/05 |
| <b>CJRA Score:</b>    | High                                      |                     |         |
| <b>Respondent(s):</b> | Raw and Foreal Doe                        |                     |         |
| <b>Charges:</b>       | Robbery, Third Degree Assault, Harassment |                     |         |

STRENGTHS/PROTECTIVE FACTORS:

RISK LEVEL: **Low**      **Moderate**      **High**

NEED AREA (Circle the CJRA domains that have the highest risk):

**Criminal hx**                      **School**                      **Use of free time**                      **Employment**                      **Relationships (non-family)**  
**Family Relationships**                      **Substance use**                      **Mental Health**                      **Aggression**                      **Attitude/Behavior**                      **Skills**

| My goal is to:                       | This goal addresses the following CJRA need(s): | Steps necessary to meet my goal are:  | Complete Step(s) By: | Completion Date: |
|--------------------------------------|---|---|----------------------|------------------|
| 1. Complete mental health evaluation | Mental Health and Aggression                    | a. Mom call provider to schedule<br>b. Show up to appointment<br>c. Answer all questions honestly | 7/15/21              |                  |
| 2. Improve behavior in the home      | Family Relationships and Aggression             | a. Use respectful words<br>b. Complete daily chores by 12pm                                       | Daily                |                  |
| 3. Get a job                         | Family Relationships                            | a. Complete 10 applications   | 7/26/21              |                  |

The strengths I can use to assist me in meeting my goal? People (family, friends, mentor) who can support me in meeting this goal?

I can call my best friend, my uncle John or my case manager if I'm feeling frustrated at home. I've already started some job applications, so I know how to complete them. I want to be done with Court as soon as possible so I'm motivated to do better at home.

What do I gain by completing this goal? I'll know I have reached my goal when? I will celebrate the completion of this goal by?

By completing the mental health evaluation I will find out why I can't sleep and hopefully start some therapy. By changing my behavior at home my sisters won't be scared anymore and everything will be more peaceful. By getting a job I will be able to have time away from my mom, feel better about myself and earn money.

What are the obstacles and barriers that I anticipate?

I get frustrated when my mom talks down to me and yells at me. It will be hard to be respectful when I don't feel respected. Getting up for work will be challenging because I don't sleep well most nights.

Can I connect an incentive to my goal?

Goal: Get a job

Incentive: \$25 Chipotle gift card

Date offered: 7/12/21

Date to be completed by: 8/12/21

Was the incentive earned (Circle)? **YES** **NO**

Client Signature:

Parent Signature:

Case Manager Signature: *Kari Gutzy*

Date: 7/12/21



Making A Difference  
18<sup>th</sup> Judicial District

Colorado Youth Detention Continuum – 18<sup>th</sup> Judicial District

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6904 S. Lima Street  
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4000 Justice Way, Suite 2580  
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Elbert/Lincoln County Office  
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Elizabeth, CO 80107

**CYDC Pre-Trial Release 1st Bond Violation Report**

|   |   |                     |         |
|---|---|---------------------|---------|
| <b>Court:</b>                                 | Douglas County District Court             | <b>Division:</b>    | 8       |
| <b>Magistrate:</b>                            | Moss                                      | <b>Case Number:</b> | 21JD000 |
| <b>Juvenile:</b>                              | Zach Doe                                  | <b>DOB:</b>         | 6/29/05 |
| <b>Next Court Date:</b>                       | August 26, 2021                           | <b>CJRA Score:</b>  | High    |
| <b>Charges:</b>                               | Robbery, Third Degree Assault, Harassment |                     |         |
| <b>Date of Report:</b>                        | July 19, 2021                             |                     |         |
| <b>Date(s) &amp; Time(s) of Violation(s):</b> | Multiple and Ongoing                      |                     |         |

**Type(s) of Violation(s):**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Positive/Diluted UA | <input type="checkbox"/> Failure to Contact CM          | <input type="checkbox"/> Gang Activities                  |
| <input type="checkbox"/> Curfew              | <input checked="" type="checkbox"/> Unknown Whereabouts | <input type="checkbox"/> EHM/GPS Violation                |
| <input type="checkbox"/> Truancy             | <input checked="" type="checkbox"/> Home Rule Violation | <input type="checkbox"/> No Contact Order Violation       |
| <input type="checkbox"/> Runaway             | <input type="checkbox"/> New Charges                    | <input checked="" type="checkbox"/> Other: Police Contact |

**Details:** Zach has remained on Step I Supervision since beginning Pre-Trial Release supervision on July 1, 2021 due to his negative behavior in the home and disregard for his curfew. Mrs. Doe has reported on multiple occasions that Zach will leave to hangout with friends and that she feels she cannot keep him at home. Mrs. Doe generally does not confront Zach regarding the rules of Step I Supervision because she believes it will cause an argument. Mrs. Doe indicates she cannot remember the exact dates or how many times Zach has left the home without permission but reports it is multiple times each week.

On July 16, 2021, Mrs. Doe reported that she and Zach got into a disagreement over the language he uses in front of his siblings and Zach screamed and cussed at her and ultimately broke a lamp and the doorframe to his bedroom. Mrs. Doe reports she took her younger children and left the home for a few hours to allow Zach time to calm down.

On July 19, 2021, Mrs. Doe reported there was an incident in the home on July 18, 2021 in which law enforcement was called to the house. Mrs. Doe reported that Zach had a friend in the home, and he became escalated after she told him the friend needed to leave. She reported that Zach again screamed and cussed at her and broke the family's TV. The younger children were scared so Mrs. Doe called the Douglas County Sheriff Department. Mrs. Doe reports Zach was able to calm down and did not receive any charges.

**Consequences:** Zach will remain on Step I Supervision.

**Attached Documents:**

- |   |  |
|---|--|
| <input type="checkbox"/> UA Results     | <input type="checkbox"/> Attendance Record |
| <input type="checkbox"/> EHM/GPS Report | <input type="checkbox"/> Police Reports    |
| <input type="checkbox"/> Other:         |  |

**Case Planning:** Mrs. Doe reports she is no longer willing to have Zach remain in her home as her younger children do not feel safe and she does not have the energy to handle his aggressive behaviors. This case has been screened for the use of the A2D respite bed at the Family Resource Pavilion (FRP) and all parties are in agreement. Zach will be placed on July 19, 2021. This writer believes a mental health evaluation would be appropriate, but this service is not covered under the family's insurance plan. A referral has been sent to Dr. Romont and she will meet with Zach while at the FRP to complete her assessment. The goal is for Zach to return home once services are in place. This writer will continue to monitor Zach's compliance in the community and report any additional violations to the Court.

*Kari Yutzy*

*7/19/21*

*Stacy Mouw*

*7/19/21*

---

Kari Yutzy  
CYDC Pre-Trial Supervisor

Date

Stacy Mouw  
CYDC Pre-Trial Supervisor

Date



Making A Difference  
18<sup>th</sup> Judicial District

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Elizabeth, CO 80107

**CYDC Pre-Trial Release Status Report**

|                       |   |                         |                   |
|-----------------------|---|-------------------------|-------------------|
| <b>Court:</b>         | Douglas County District Court             | <b>Division:</b>        | 8                 |
| <b>Magistrate:</b>    | Moss                                      | <b>Case Number:</b>     | 21JD000           |
| <b>Juvenile:</b>      | Zach Doe                                  | <b>DOB:</b>             | 6/29/05           |
| <b>CJRA Score:</b>    | High                                      | <b>Next Court Date:</b> | September 2, 2021 |
| <b>Respondent(s):</b> | Forreal Doe                               |                         |                   |
| <b>Charges:</b>       | Robbery, Third Degree Assault, Harassment |                         |                   |

The youth is currently on:

- Step I Supervision
- Step II Supervision
- Step III Supervision
- Step IV Supervision
- Star

The youth's compliance in the community is:

- No Issues or Concerns
- Minimal Issues or Concerns
- Serious Issues or Concerns

The youth is currently receiving or received:

- Individual/Family Counseling
- Group Therapy
- Drug/Alcohol Evaluation
- Mental Health Evaluation
- JISP Screen
- EHM/GPS:
- Urine Analysis Testing
- Other: A2D Respite Bed
- Services through the Department of Human Services

**Detailed Information:** Following the Bond Violation Report submitted on July 19, 2021, Zach was placed in the A2D respite bed at the Family Resource Pavilion (FRP) for 21 days. While at the FRP, Zach completed the mental health evaluation with Dr. Romont and that report has been submitted to the Court for review.

Zach returned home on August 9, 2021 and he has maintained overall compliance since that time. He is currently on Step III Supervision which allows free time in the community until 8pm and requires that he check in with this writer on Mondays and Fridays. This writer meets with Zach for face-to-face visits every other week and he is generally respectful and engaged during those visits.

As a result of the recommendations in the mental health evaluation, Zach began individual and family in early August through Colorado Boys Ranch. The family meets with Steve Wells for in-home family therapy each week and Zach meets with Molly Riley for individual therapy every other week. This writer has spoken to both therapists who report Zach and Ms. Doe are engaging in services and making progress. Mrs. Doe reports that she sees benefit in the therapy and feels her relationship with Zach is improving. Zach does not currently take any medication and there are no substance use concerns so he has not been required to submit urine analysis tests.

Zach was recently hired at the Crumbl Cookies near his home in Castle Rock and works approximately 20 hours per week. He recently began his 10<sup>th</sup> grade year at Rock Canyon High School. He reports and Mrs. Doe confirms that he has historically done very well in school. This writer has met with Zach at school and spoken to his school counselor, Sam Anderson, who reports Zach has started off the school year well with no unexcused absences and positive behavior.

**Case Planning:** If this case continues, this writer will continue to supervise and support Zach in the community to include monitoring his progress in therapy, his behavior at home and his engagement in school.

If this case reaches a disposition, it is recommended that Zach continue to participate in therapy, maintain employment and attend school full time.

|   |               |   |               |
|---|---------------|---|---------------|
| <i>Kari Yutzy</i>                       | <i>9/1/21</i> | <i>Stacy Mouw</i>                       | <i>9/1/21</i> |
| Kari Yutzy<br>CYDC Pre-Trial Supervisor | Date          | Stacy Mouw<br>CYDC Pre-Trial Supervisor | Date          |





Making A Difference  
18<sup>th</sup> Judicial District

## Colorado Youth Detention Continuum – 18<sup>th</sup> Judicial District

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### **PRE-TRIAL RELEASE JASR Information Form**

**CLIENT'S NAME:** Zach Doe

**CASE NUMBER:** 21JD000

**CASE MANAGER:** Kari Yutzy

**SUPERVISION START DATE:** 7/1/21

**SUMMARY OF PRE-TRIAL RELEASE PARTICIPATION:** Zach initially struggled with compliance with on Pre-Trial. He would come and go from the house when he pleased and struggled with behaviors in the home such as aggression towards mom. Zach utilized a respite bed at the FRP for 21 days while he completed a mental health evaluation and in-home services were setup. He ultimately regained compliance, engaged in therapy and appears to be stable.

**SERVICES PROVIDED:** *(PLEASE INCLUDE HOW THE SERVICE WAS FUNDED)*

A2D Respite Bed at FRP, A2D funded

Mental Health Evaluation, Dr. Lori Romont, PTR funded

Individual and Family Therapy, Colorado Boy's Ranch (CBR), funding split 50/50 with family/PTR

**DATE CYDC FUNDING WILL EXPIRE:**

Individual and Family Therapy, Colorado Boy's Ranch, expires 10/10/21

**PROFFESIONALS INVOLVED:**

Kari Yutzy- Pre-Trial Release

Demarcus Smith- GAL

Sam Anderson- Counselor at Rock Canyon High School

Steve Wells and Molly Riley- therapists through CBR

*\*IF YOU HAVE ANY QUESTIONS REGARDING THIS CLIENT, PLEASE FEEL FREE TO CONTACT ME AT 303-304-2616 OR [kyutzy@douglas.co.us](mailto:kyutzy@douglas.co.us).*

# YLS/CMI

By Robert D. Hoge, Ph.D., D. A. Andrews, Ph.D., & Alan W. Leschied, Ph.D.

Name of Assessed: \_\_\_\_\_

Gender: M F Age: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

Today's Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

## Part I: Assessment of Risks and Needs

YLS/CMI is a quantitative screening survey of attributes of juvenile offenders and their situations relevant to decisions regarding level of service, supervision, and programming. Within each subscale, use an "X" to mark all items that apply to the juvenile being assessed. If the subscale is considered to be an area of strength for the juvenile, indicate with a checkmark ✓ in the "Strength" box. The items are explained in Appendix A of the User's Manual.

### 1. Prior and Current Offenses/Dispositions:

- a. Three or more prior convictions
- b. Two or more failures to comply
- c. Prior probation
- d. Prior custody
- e. Three or more current convictions

### 2. Family Circumstances/Parenting:

- a. Inadequate supervision
- b. Difficulty in controlling behavior
- c. Inappropriate discipline
- d. Inconsistent parenting
- e. Poor relations (father - youth)
- f. Poor relations (mother - youth)

Strength

### 3. Education/Employment:

- a. Disruptive classroom behavior
- b. Disruptive behavior on school property
- c. Low achievement
- d. Problems with peers
- e. Problems with teachers
- f. Truancy
- g. Unemployed/not seeking employment

Strength

### 4. Peer Relations:

- a. Some delinquent acquaintances
- b. Some delinquent friends
- c. No/few positive acquaintances
- d. No/few positive friends

Strength

Comments:

Source(s) of information:

Comments:

Source(s) of information:

Comments:

Source(s) of information:

Comments:

Source(s) of information:



# YLS/CMI

By Robert D. Hoge, Ph.D., D. A. Andrews, Ph.D., & Alan W. Leschied, Ph.D.

Within each subscale, use an "X" to mark all items that apply to the juvenile being assessed. If the subscale is considered to be an area of strength for the juvenile, indicate with a checkmark ✓ in the "Strength" box.

## Part I: Assessment of Risks and Needs (Continued)

### 5. Substance Abuse:

- a. Occasional drug use
- b. Chronic drug use
- c. Chronic alcohol use
- d. Substance abuse interferes with life
- e. Substance use linked to offense(s)

**Strength**

### 6. Leisure/Recreation:

- a. Limited organized activities
- b. Could make better use of time
- c. No personal interests

**Strength**

### 7. Personality/Behavior:

- a. Inflated self-esteem
- b. Physically aggressive
- c. Tantrums
- d. Short attention span
- e. Poor frustration tolerance
- f. Inadequate guilt feelings
- g. Verbally aggressive, impudent

**Strength**

### 8. Attitudes/Orientation:

- a. Antisocial/procriminal attitudes
- b. Not seeking help
- c. Actively rejecting help
- d. Defies authority
- e. Callous, little concern for others

**Strength**

**Comments:**

**Source(s) of information:**

**Comments:**

**Source(s) of information:**

**Comments:**

**Source(s) of information:**

**Comments:**

**Source(s) of information:**

JUVENILE PROBATION ASSESSMENT SUMMARY REPORT

Name: Zach Doe
District: 18th

Parent/Guardian: Foreal Doe
Division: 23

Case # 21JD000
Court date:8/12/2021

RISK/NEED ASSESSMENT: Youth Level of Service/Case Management Inventory (YLS/CMI 2.0)

YLS/CMI 2.0 Risk Level: Low JISP ELIGIBILITY: The youth does not meet the criteria for JISP eligibility.

Table with 3 columns: Risk/Need Area, Risk Level, Strength. Rows include Prior Current Offenses/Disposition (High, N/A), Family Circumstances/Parenting (Moderate, empty box), Education/Employment (Low, checked), Peer Relations (Low, checked), Substance Abuse (Low, checked), Leisure/Recreation (Low, checked), Personality/Behavior (Low, empty box), Attitudes/Orientation (Low, checked).

SUBSTANCE ABUSE ASSESSMENT: Substance Use Survey (SUS-R)

Recommended treatment level: Level 1: No treatment , UA's

MENTAL HEALTH SCREEN: Massachusetts Youth Screening Instrument (MAYSI-2) Screen completed, no services recommended.

SUGGESTED TARGETED INTERVENTIONS

Need Area #1: Family Circumstances/Parenting AND Peer Relations

Rationale for prioritizing need and proposed intervention to address it. Zach has a self-admitted strenuous relationship with his parents. He has little contact with his father who resides in Florida. Zach has expressed that he feels that his father has a new family now and that his mother's anger towards him is due to how she feels towards his father. Zach expressed resentment towards his father and feeling abandoned by him. Zach's mother, Foreal has reported that she feels unsafe due to the juveniles anger outburst and expressed the need for support. The ongoing family conflict in the home, have reportedly begun to impact Zach's younger sisters although Zach expresses that he wants to be a good role model for them. While both Zach and his mother report a loving relationship, there has been an escalation in conflict resulting in the current offense. Zach has recently engaged in numerous conflicts with youth at a local skate park. He reports that on a couple of occasions he has been defending a female friend and that on one occasion he was targeted after winning a race. His mother is concerned that these incidents are occurring because of Zach's inability to control his anger. The family would benefit from a therapeutic intervention at this time. It is recommended Zach be required to complete comply with family therapy and Anger Management therapy.

Is the proposed intervention available in community? [checked] Yes [ ] No

Need Area #2: Personality/Behavior

Rationale for prioritizing need and proposed intervention to address it. Zach reported a history of moving back and forth between his parents homes during their separation, prior to their divorce. Although he reportedly ran away on the night of the presenting offense, he reports that he was kicked out of his mother's residence in May 2021 due to a large fight between him, his mother, and his father. Ms. Doe reported that Zach "takes things too far", when they argue he makes threats of physical violence. There have been reports of arguments turning physical in the past. Ms. Doe has reported difficulty controlling Zach's behavior. Zach has reported needing and wanting space from his mother as a coping tool. The living environment needs to be stable for Zach to be successful in the community. After completing the YLSI and the review of documented information from the JAC, Pre-Trial, MAYSI and the offense report, the need was identified by the mental health evaluation for individual therapy for the juvenile. It is recommended Zach and his family be required to engage in family therapy to find alternatives to aggression, increase his caregivers' ability to enforce rules and to build upon their relationship and trust.

Is the proposed intervention available in community? [checked] Yes [ ] No

JUVENILE PROBATION ASSESSMENT SUMMARY REPORT

Need Area #3: No Recommendation; see Additional Comments/Concerns

Is the proposed intervention available in community?  Yes  No

FACTORS WHICH COULD AFFECT TREATMENT RESPONSE:

ADDITIONAL COMMENTS/CONCERNS: The juvenile is before the court pending his first contact with law enforcement. The juvenile is currently engaged in school and has been able to sustain a 3.6 GPA. He reports that his friends and peers are positive influences on him, and his mother has agreed with this. Although recently he and his peers have been engaged in concerning conflicts. Currently, the family is requiring a targeted intervention to assist the family in their communication and conflict resolution due to instability in the home. Both parties have stated that they are willing and able and have a desire in participating.

IT IS RECOMMENDED THE FOLLOWING PROBATION CONDITIONS BE ORDERED AND THAT THE YOUTH:

MANDATORY CONDITIONS:

- X Not violate any federal or state statutes, municipal ordinances, or orders of the court.
- X Not use or possess a firearm, a dangerous or illegal weapon, or an explosive or incendiary device, unless granted written permission by the court or probation officer.
- X Report to a probation officer at reasonable times as directed by the court or probation officer.
- X Permit the probation officer to visit the juvenile at reasonable times at his or her home or elsewhere.
- X Remain within the jurisdiction of the court, unless granted permission to leave by the court or probation officer.
- X Answer all reasonable inquiries by the probation officer and promptly notify the probation officer of any change in address or employment.
- X Make restitution as ordered by the court.
- X If requested by the probation officer, submit to an evaluation to determine suitability for restorative justice practices.

DISCRETIONARY CONDITIONS:

Supervision

- 1. Submit to a search of my person, property, residence, vehicle, or personal effects, including but not limited to any electronic devices, by the probation officer when there are reasonable grounds to search. Personal property is subject to seizure if it violates any of the terms and conditions of my supervision, and consent to the use of any seized property as evidence in a modification or revocation proceeding.
- 2. Not harass, molest, intimidate, retaliate against, or tamper with any victims of or any prosecution witnesses to the crime(s).
- 3. If adjudicated of an offense that would constitute a felony if committed by an adult or if adjudicated of, or received a deferred adjudication for, any felony or misdemeanor offense involving unlawful sexual behavior as defined by §16-22-102(9), C.R.S., or any felony or misdemeanor offense for which the underlying factual basis involves unlawful sexual Behavior, submit to and pay for a test of my biological substance to determine genetic markers (DNA) in accordance with §19-2-925.6, C.R.S.

Family Circumstances/Parenting:

- 4. Not leave home or placement, for any period of time, without consent of my parents, guardians, legal custodian or the



Department of Human Services Scenario; DHS requests custody of a 14-year-old female Daniella during the scenario.

DHS history: previous child protection 5 referrals and 2 assessments, 1 non court involved case. Between the ages of 5-10 years of age.

Child protection concerns: physical abuse concerns by FOC, FOC's substance abuse concerns which led to lack of supervision and neglect, death of a parent as result of the FOC's substance abuse.

Around age 14 Daniella is struggling with her mental health, depression and unresolved grief and loss issues surrounding her father's death. She is struggling with truancy issues and begins running away. She is running away to unsafe situations and begins using substances. Relationships including dating relationships are a problem including dating violence and she is at risk for human trafficking. There is also significant substance abuse and boundary issues within extended family members.

Daniella's behaviors continued to escalate and MOC and MOC's boyfriend are also using drugs together and have had a DV incident but MOC's boyfriend is still in the home.

The Department becomes involved through a non-court involved case following a new referral/assessment based on the current behavior and current concerns. MOC decides for Daniella to go to her Aunt's house to stay through a safety plan developed by the Department and family.

Daniella's behaviors begin escalating in her Aunt's home, despite the Department putting home based services in place to support her placement. Daniella had also been engaging in individual therapy and connected to a mentor in the community. Daniella start to become physically assaultive, verbally aggressive, begins running away, and stealing. The child's Aunt attempts to confront her on her behaviors and the child physically assaults her Aunt with her 2 younger cousins present. Daniella's Aunt decides not to file charges; however, the Daniella does have municipal charges for theft for a recent incident.

The Department is notified that the child's Aunt is unable to care for her with her younger children in the home and requests for her to move and is unwilling to be a placement option. Because there continue to be ongoing concerns related to MOC's substance use with her boyfriend and DV, the Department files a Dependency and Neglect petition, requesting temporary custody of Daniella. The Department makes referrals for placement at a foster home level; however, there are no foster home openings to meet her needs. The Department moves her into a respite bed at the Family Resource Pavilion and requests a QRTP Assessment.

Caseworker makes a referral to the ASO-Signal Behavioral Health through a portal which includes: the QRTP referral, Release of Information(s) signed by the parent/guardian, any/all clinical documentation (mental health evaluation/reports, psychological evaluations, IEP, clinical documentation etc.) Information is provided to the assessor by the caseworker, family, and MDT if there is one.

Once the referral is submitted, accepted and an assessor is assigned. The assessor has (10 days) to complete the assessment and hold a Family Engagement meeting with the team to present the recommendations. Upon completion of the assessment, the caseworker receives the QRTP assessment Summary from the portal, disseminates the summary to the family, legal department and legal submits the summary to the court.

Concerns that Residential Care may be needed



DHS custody

ACDHS Internal Consultation Pre-screening Process

Residential requested

No

Yes

Plan for community and home based Services

Referral for independent assessment through Signal

Plan for community and home based Services

Q RTP approved

Non-DHS custody

Referral

Medicaid

No

Yes

Referral for CYMHTA assessment

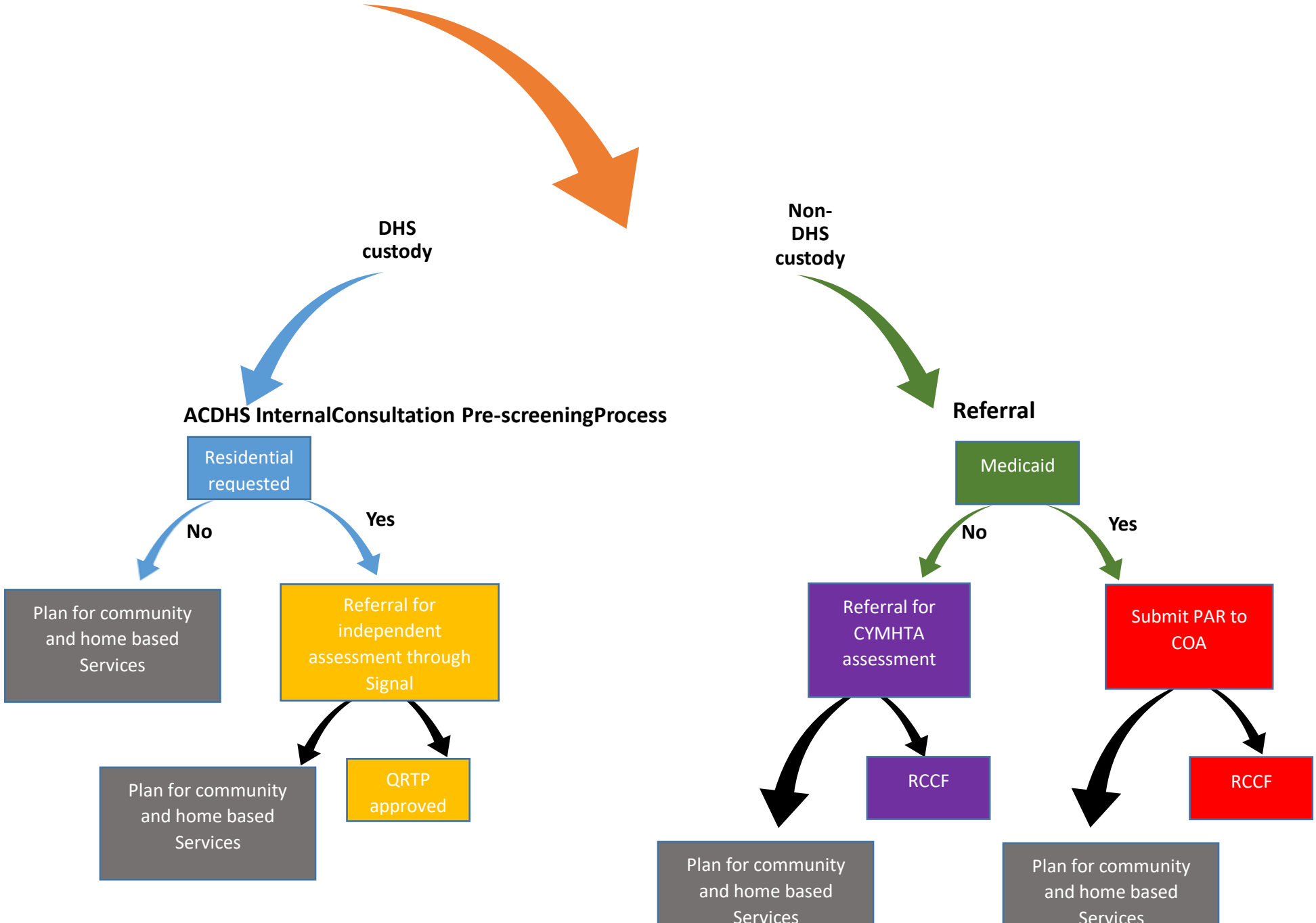
Submit PAR to COA

RCCF

RCCF

Plan for community and home based Services

Plan for community and home based Services





# Independent Assessment Process Timeline

## Business Day 1

- DHS submits referral to Administrative Service Organization (ASO)
- ASO assigns Qualified Individual (QI) to complete independent assessment
- QI begins outreach to DHS and family for consents, ROIs, and scheduling of interviews and Family and Permanency Team Meeting

## Business Day 2-6

- QI interviews child/youth, parent, DHS worker, and any other party available (relatives, GAL, treatment providers, etc.)
- QI reviews records submitted by DHS or otherwise obtained
- QI completes CANS tool and formulates treatment recommendations based on needs and strengths identified

## Business Day 6-8

- DHS facilitates Family and Permanency Team Meeting
- QI attends Family and Permanency Team meeting and presents a review of the assessment process and recommendations

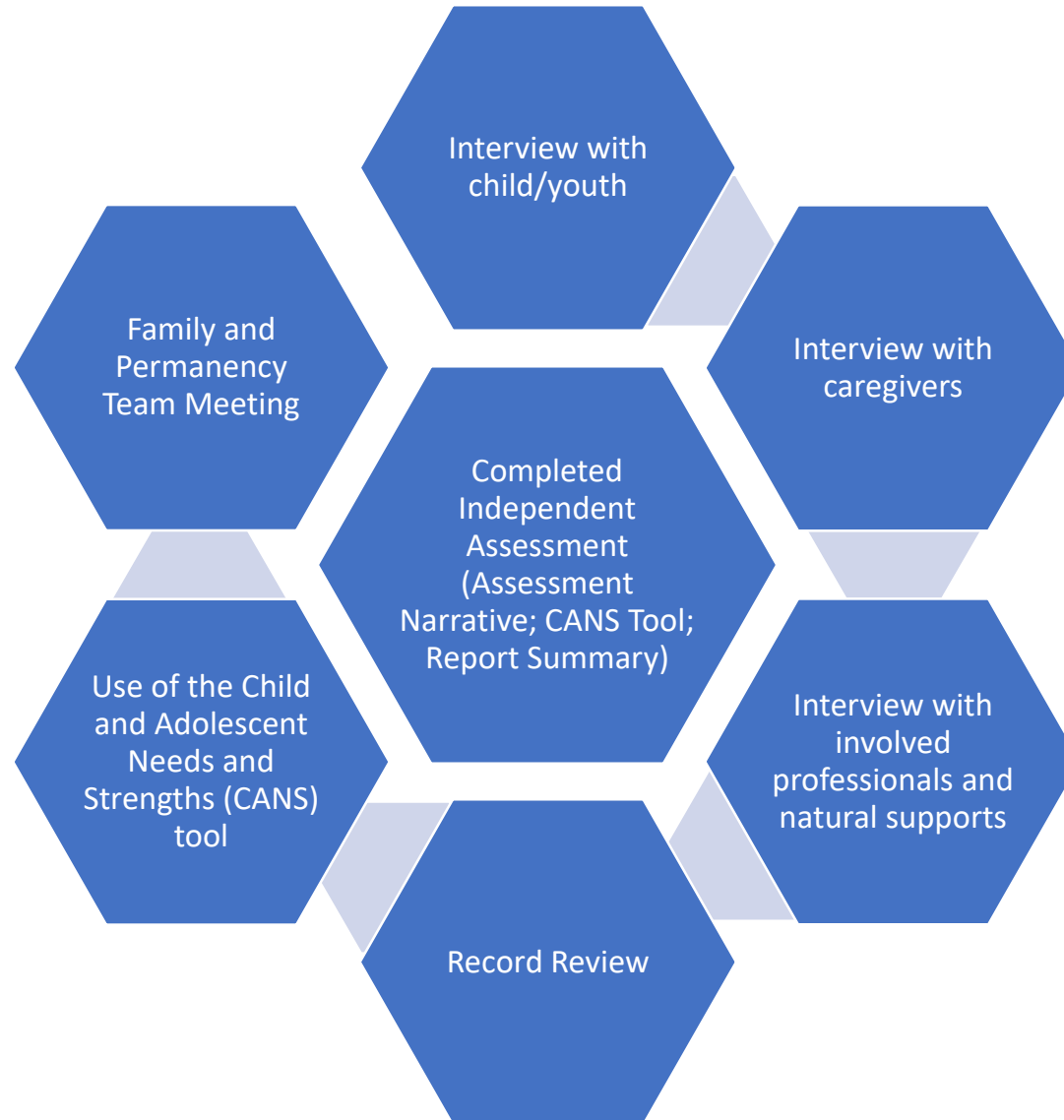
## Business Day 8-9

- QI submits completed assessment to ASO
- ASO shares assessment with OBH and fidelity review is completed by ASO and OBH
- If necessary, ASO provides feedback to QI and asks for updates to be made to assessment documents

## Business Day 10

- Independent assessment Report Summary submitted by ASO to DHS
- DHS shares Report Summary with the Court

# Independent Assessment Components



**CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) Behavioral Health Colorado**

Please  appropriate use:  Eligibility  Baseline  Interim  Discharge Date: / /

Who Participated in Interview (Please  all that apply)? Youth/Caregiver Consent  Yes  No

Youth  Caregiver(s)  Facilitator  Family/Peer Support  Team Member(s)  Therapist  Independent Assessor

Required items are in white. Sections highlighted in grey are optional unless need is 1 or greater as specified by the number in parentheses (1) (2) or as specified in program requirements.

| LIFE FUNCTIONING                |                       |                       |                       |                       |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                                 | 0                     | 1                     | 2                     | 3                     |
| 0 = No evidence of need         |                       |                       |                       |                       |
| 1 = History or watchful waiting |                       |                       |                       |                       |
| 2 = Interferes, action needed   |                       |                       |                       |                       |
| 3 = Immediate, intensive action |                       |                       |                       |                       |
| Family Functioning              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Living Situation                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social Functioning              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recreation                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Legal                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Medical (Physical/Dental)       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sleep                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eating                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Stress                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Decision Making                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intentional Misbehavior         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School Behavior                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School Attendance               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School Achievement              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual Development              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| YOUTH BEHAVIORAL / EMOTIONAL NEEDS |                       |                       |                       |                       |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                                    | 0                     | 1                     | 2                     | 3                     |
| 0 = No evidence of need            |                       |                       |                       |                       |
| 1 = History or watchful waiting    |                       |                       |                       |                       |
| 2 = Interferes, action needed      |                       |                       |                       |                       |
| 3 = Immediate intensive action     |                       |                       |                       |                       |
| Psychosis                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attention/Impulse/Hyperactive      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Depression                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anxiety                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oppositional                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attachment Difficulties            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anger Control                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conduct/Antisocial                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| INTELLECTUAL/DEVELOPMENTAL    |                       |                       |                       |                       |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Developmental/Intellectual(1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cognitive                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communication                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Motor                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self Care/Daily living        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| ADJUSTMENT TO TRAUMA      |                       |                       |                       |                       |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Adjustment to Trauma (1)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intrusion/Re-experiencing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Avoidance                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hyperarousal              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Numbing/Dissociation      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| OPTIONAL NEEDS                |                       |                       |                       |                       |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Job Functioning               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotion/Phys Dysregulation    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Language                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Traditions/Cultural Practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| SUBSTANCE USE                 |                       |                       |                       |                       |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Substance Use (1)             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Severity of Use               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Duration of Use               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Stage of Recovery             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Peer/Environmental Influences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parental Influences           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| CAREGIVER NEEDS AND RESOURCES                                     |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="checkbox"/> Not applicable - No Caregiver Identified |                       |                       |                       |                       |
| 0 = No evidence of need   |                       |                       |                       |                       |
| 1 = History or watchful waiting                                   |                       |                       |                       |                       |
| 2 = Interferes, action needed                                     |                       |                       |                       |                       |
| 3 = Immediate intensive action                                    |                       |                       |                       |                       |
| Caregiver Functioning (1)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Safety  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Supervision   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Involvement with Care   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organization  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Residential Stability   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social Resources  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Legal   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family Stress   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| DANGER TO SELF             |                       |                       |                       |                       |
|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Danger to Self (1)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Suicide Risk               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Non-Suicidal Self Injury   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Self-Harm (reckless) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Runaway/Flight Risk        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| CAREGIVER HEALTH        |                       |                       |                       |                       |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Caregiver Health (2)    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Medical/Physical Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mental Health           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Use           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developmental           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| YOUTH STRENGTHS     |                       |                       |                       |                       |
|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 = Centerpiece     |                       |                       |                       |                       |
| 1 = Useful          |                       |                       |                       |                       |
| 2 = Identified      |                       |                       |                       |                       |
| 3 = Not Identified  |                       |                       |                       |                       |
| Family              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Optimism            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resiliency          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Natural Supports    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talents / Interests | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| OPTIONAL CAREGIVER NEEDS & RESOURCES |                       |                       |                       |                       |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Financial Resources                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Employment                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transportation                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Marital/Partner Violence             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| OPTIONAL YOUTH STRENGTHS |                       |                       |                       |                       |
|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Educational              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vocational               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spiritual / Religious    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community Life           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relationship Permanence  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resourcefulness          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Identity        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Well-being               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Empathy                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Final Independent Assessment Report**

**Client Name:** [Click here to enter text.](#)

**Date of Birth and Age:** [Click here to enter text.](#)

**Gender:** [Click here to enter text.](#)

**Ethnicity:** [Click here to enter text.](#)

**Address:** [Click here to enter text.](#)

**County of Residence:** [Click here to enter text.](#)

**Parent/Caregiver Name:** [Click here to enter text.](#)

**Court Case Number:** [Click here to enter text.](#)

**Court Hearing Date:** [Click here to enter text.](#)

**Judge or Magistrate:** [Click here to enter text.](#)

**Division:** [Click here to enter text.](#)

**Where is the child/youth residing:** [Click here to enter text.](#)

**Date Assessment was requested:** [Click here to enter text.](#)

**Date of Final Assessment Report:** [Click here to enter text.](#)

**Name and Credentials of the Independent Qualified Individual:** [Click here to enter text.](#)

**Clinical Recommendation Regarding QRTP:** *(assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool approved by the secretary; determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which setting from among the settings specified in section 42 U.S.C. 672 (k)(2) would provide the most effective and appropriate level of care for the child in the least restrictive environment and be consistent with the short- and long-term goals for the child, as specified in the permanency plan for the child; and develop a list of child-specific short-term and long-term mental and behavioral health goals.)*

[Click here to enter text.](#)


**Qualified Residential Treatment Program (QRTP):**

- Yes
- No

If no, the following level of care is recommended:


- Community-based care with kin or a foster family home
- Specialized setting providing prenatal, postpartum, or parenting supports for youth
- Supervised setting in which the child is living independently for youth 18+
- A setting providing residential care and support services to child and youth who are, or are at risk of becoming, sex trafficking victims
- Other Adult Services: [Click here to enter text.](#)

# Information Gathering Strategies for DHS Scenario Client



**Child/Youth and Family**

- Interview youth (use PHQ-9, GAD-7, and SUD screening tools)
- Interview mother
- Interview aunt



**Professionals**

- GAL
- CASA
- DHS caseworker
- Individual therapist
- Mentor
- Family Resource Pavilion staff



**Record Review**

- Trauma screen
- Social History and prior assessments in TRAILS
- Treatment plan from individual therapist
- IEP

# CANS Results for DHS Scenario Client

## Needs (2 or 3)

- Family functioning- 3
- Living situation- 3
- Legal- 2
- School attendance- 2
- Depression- 2
- Attachment difficulties- 2
- Anger control- 2
- Adjustment to trauma- 2
- Substance use- 2
- Runaway- 2
- Delinquent behavior- 2
- Aggressive behavior- 2

## Strengths (0 or 1)

- Resiliency- 1
- Interpersonal- 1
- Talents/Interests- 0
- Resourcefulness- 1
- Empathy- 0

# Treatment Recommendations

- Animal assisted therapy for trauma processing due to problem behaviors being rooted in trauma response and history of poor response to individual talk-therapy
- Intensive Outpatient Program (IOP) for dual diagnosis, due to meeting ASAM criteria for level 2.1 services, reported history of doing well in groups
- Following IOP, engage in ongoing outpatient group, such as a Dialectical Behavior Therapy (DBT) group, to help with emotional regulation and interpersonal relationships
- Continue mentorship due to need for a stable, positive adult relationship and need to explore own positive goals and interests to reduce unsafe recreation
- Advocate with school to update IEP to include emotional disability and provide increased support to manage trauma and depressive symptoms in school setting
- Mother recommended to receive SUD and DV services, family therapy with mother and/or aunt when appropriate to work towards positive relationships and reunification